

# A Guide for Parents: listening to your child read aloud

YOUNGER CHILDREN (5-7years)



- Talk about the front cover together.
- Does it remind them of another story or book?
- Do they recognise any of the characters?
- What do they think might happen in the story or book?
- Do they have any questions they would like to find out about, in the book?

If your child gets stuck on a word use the three Ps: **PAUSE - PROMPT - PRAISE**

First...

**PAUSE**

Give your child a chance to try and say the tricky work - wait for a few seconds before...

then...

**PROMPT**

Here are some useful question prompts:

- Which part of the word are you having trouble with?
- Look at the beginning of the word carefully.
- Look at the end of the word carefully.
- Does it sound right? Do we say it like that?
- **Which sounds can you see in the word?**
- Reread the sentence - does that help? What word would make sense?
- Read on to the end of the sentence - does that help? What word would make sense?
- Look at the picture. Is there a clue in the picture?
- Is it a tricky word that you know?
- Is it a word we have read before in this book?
- Is the word like any other word you know?
- Don't let them struggle too long or just guess! Tell the child the word if a few prompts are not working.

then...

**PRAISE**

Praise the child for any attempt to work something out for themselves.

Say ' Well done. I really like the way that you.....'

