

## INTENT: Safe, Happy, Challenged, Memories Made

<p style="text-align: center;"><b>Our curriculum</b></p> <p>RE follows the Newham SACRE curriculum which encourages children to have confidence in their own growing sense of identity as well as learning about, valuing and respecting a diverse range of others' faiths, beliefs and cultures. Our curriculum is a safe space to express and explore views and opinions, encouraging empathy, generosity and compassion. It provides opportunities to compare and contrast religions and beliefs, neither promoting or undermining religious, spiritual or secular stances. Children learn about and from different religions and worldviews in order to allow them to participate fully in and contribute positively to life in modern Britain.</p> <p><i>Impact: Children acquire knowledge and understanding of beliefs, ideas, values and worldviews which contributes towards participating positively in society.</i></p>	<p style="text-align: center;"><b>Assessment</b></p> <p>RE is monitored at the end of each unit: Learning about Religion and worldwide views. Expressing and communicating ideas about religion and worldwide views. Gaining and deploying skills needed for study of religion and worldwide views. Teachers use this information: to ensure pupils are making a good level of progress in RE; identify pupils' next steps in their learning. Learning reflection sheets are also used to formatively assess each lesson. Class teachers use these to inform their subsequent lessons and provide specific support.</p> <p><i>Impact: The reflection sheets allow staff to note any areas and children of concern for support in the next lessons. All teachers have good knowledge of the needs of their pupils.</i></p>	<p style="text-align: center;"><b>Act of Collective</b></p> <p>Daily assemblies take place which cover a comprehensive programme of areas over the year. Topics consist of moral, religious leaders and practices, as well as humanitarian. Children are involved wherever possible in participating in delivering assemblies alongside the teacher. They are encouraged to question and comment. Each assembly ends with a time for reflection. A candle is lit at the start of each assembly.</p> <p><i>Impact: Allows children to reflect upon experiences and questions. Contributes towards children's understanding of fundamental British values.</i></p>
<p style="text-align: center;"><b>Visits and Experiences</b></p> <p>In line with our experience rich curriculum, there is a programme of visits to a places of worship which ensures that during their time in school, they will have been to visit all the main religious places of worship in the community.</p> <p><i>Impact: Will enrich children's knowledge and understanding of the world, culture and belief.</i></p> <p><i>Will make a significant contribution to pupils SMSC development.</i></p>	<h1 style="font-size: 4em; margin: 0;">RE</h1> <h2 style="font-size: 2em; margin: 0;">and</h2> <h1 style="font-size: 3em; margin: 0;">Assemblies</h1>	<p style="text-align: center;"><b>Vocabulary</b></p> <p>Specific and explicit teaching of carefully chosen vocabulary for RE helps to broaden and enrich children's vocabulary. There are keywords provided in each unit of work and a vocabulary list is on our curriculum hub that is checked and updated for each year group.</p> <p><i>Impact: Increased vocabulary enables greater comprehension and improves understanding of the topic and writing outcomes in this subject.</i></p>
<p style="text-align: center;"><b>Challenge</b></p> <p>Varied questioning techniques are used to ensure that all children are challenged in every lesson. Teachers and support staff use open and closed questions, a variety of feedback opportunities and targeted questioning. Children also question each other and build on contributions.</p> <p><i>Impact: All children access learning and are able to benefit from questions pitched to challenge them individually.</i></p>		<p style="text-align: center;"><b>CPD</b></p> <p>All teachers are updated regularly by the RE lead. RE lead and the Newham RE Advisor are available to offer advice and support when required. NQTs attend professional development training day with the RE lead.</p> <p><i>Impact: All children are taught by confident teachers who teach good quality RE lessons. Teachers will develop and enhance their learning in RE around different religions.</i></p>

<p style="text-align: center;"><b>Mixed-attaining pairs</b></p> <p>Children’s partners are regularly changed, working in mixed-attaining pairs, carefully selected by teachers. They have opportunities to share their thinking with their partner and work collaboratively.</p> <p>Impact: Children are able to discuss with peers before sharing with the rest of the class so that they have time to develop their own thinking and build on that of their partner to further deepen their understanding and justification skills.</p>	<p>INTENT: Our R.E. curriculum encourages children to have confidence in their own growing sense of identity as well as learning about, valuing and respecting a diverse range of others’ faiths, beliefs and cultures. Our curriculum is a safe space to express and explore views and opinions, encouraging empathy, generosity and compassion. It provides opportunities to compare and contrast religions and beliefs, neither promoting or undermining religious, spiritual or secular stances. Children learn about and from different religions and worldviews in order to allow them to participate fully in and contribute positively to life in modern Britain.</p>	<p style="text-align: center;"><b>Assemblies</b></p> <p>Each class over the course of a school year, take part in a performance of a religious based celebration or festival.</p> <p>Impact: Children have the opportunity to share their knowledge through performance.</p> <p>Knowledge is disseminated through the schools by the performance. The profile of the subject is highlighted.</p>
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