

### **Learning Continuity Plan**

All details about remote learning at WDPS are included in the LCP, which is available to all members of staff and is reviewed and amended as needed.

**Impact:** The school has a clear and up to date plan regarding remote learning.

### **Curriculum expectations**

Plans continue to follow the National Curriculum and the WDPS Curriculum Hub. Maths, English, PE, PSHE and topic are covered each week. Teachers may rearrange topics as needed as some are more or less suited to remote learning.

**Impact:** Children will continue to experience a broad and balanced curriculum.

### **Communication**

Teachers remain in contact with children and their families via live curriculum lessons, live online well-being sessions, telephone calls, the school website and text messages.

**Impact:** Mental wellbeing and socialisation are prioritised, maintaining relationships and a sense of community.

### **Children with additional needs**

Plans and activities are amended as needed to meet the needs of any pupils not working on the standard curriculum.

**Impact:** All children can access appropriate learning.

### **FSM**

Vouchers, food parcels or meals are organised and provided for families eligible for free school meals and those with no recourse to public funds.

**Impact:** Children are provided with food.

### **Staff**

All members of staff have had training and are able to access information about their roles during a period of remote learning. Teachers and phase teachers share planning and teaching responsibilities.

**Impact:** Everyone knows their roles and expectations.

### **Daily plans**

The duration of learning follows current government recommendations. Activities include information to further support or challenge children as needed. Daily plans are shared with parents and children.

**Impact:** Parents and children can access teaching and learning activities each day.

### **Lessons**

Teachers teach live lessons via Google Meet, share pre-recorded lessons and share links to educational videos/websites. All pupils should see a member of school staff online each day (live or recorded).

**Impact:** Good quality teaching is provided for all children.

# **Remote Learning**



### **Google Classroom and logins**

All children (rec to y6) have login information that allows them to access their Google Classroom, as well as certain subscribed educational websites. Teachers ensure all children use these regularly in school.

**Impact:** Children can access remote learning.

### **Children in school**

When children are in school, (vulnerable and key workers) they are supported by familiar members of staff and supported to engage in remote learning.

**Impact:** Children in school are supported.

### **Devices, internet access and resources**

The school supports children who may need devices, internet access or additional resources as needed.

**Impact:** All children can access remote learning.

### **Feedback and assessment**

Teachers acknowledge work that has been handed in. Daily activity parent checklists are monitored and support is provided where needed.

**Impact:** Children receive support where needed.

Be Curious, Be Resilient, Be Enthusiastic, Be Collaborative, Be Reflective, Be  
Adventurous