



## WDPS Catch Up Premium Offer

### Sept 2020 - March 2021

Purpose	Proposed Impact
<p>To pay teachers to deliver half day sessions during the school holidays to groups of no more than 4. We are using school staff so that relationships underpin the tuition and the children are more likely to feel comfortable and ready to learn.</p> <p>The tuition will take place on the school site on Monday 26th and Tuesday 27th October; Monday 21st and Tuesday 22nd December; Monday 15th and Tuesday 16th February.</p>	<p>Children have the opportunity to catch up and thereafter keep up by virtue of excellent, relationship-rich, targeted intervention.</p>

- Through formative and summative assessment, teachers will identify children who require additional support to address the gaps in their learning.
- Children who have had a period of absence due to self isolation may be identified as needing catch up intervention.
- Children with similar intervention needs will then be grouped.
- We will then decide on who is best suited to run the intervention.
- They will then plan for and teach the gaps alongside the current year's curriculum to ensure that learning is systematic and in context.
- The targeted children will attend school for 2 half days for personalised tuition in the October half term, the Christmas break and the February half term.
- We will undertake an impact evaluation at the end of each term to assess the extent to which we are achieving value for money and impacting the attainment of the children.
- We will review the impact and set a further plan from April, when we receive the next funding stream.

### April - December 2021

'While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools with evidence-based approaches to catch up for all students](#).

To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools



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should implement catch-up strategies and supporting case studies to highlight effective practice.’ (DfE Feb 2021)

We have read the EEF guidance and planning guide and are happy to report that we are already implementing most of the suggested strategies e.g.

High-quality teaching for all

Effective diagnostic assessment

Supporting remote learning during closures

Supporting pupils’ social, emotional and behavioural needs

Planning carefully for and implementing a mental health strategy

Communicating with and supporting parents

The only aspect we are not currently addressing, suggested by the EEF, is *‘targeted academic support’* which includes high-quality one to one and small group tuition. This is where we will spend our funding.

### **WDPS Strategy:**

We believe that our children would be best supported by teachers whom they know and who know them. We have asked class teachers to identify children in their own class who would benefit most from this *‘targeted academic support.’*

Teachers will prepare for and teach a small group each Wednesday and Friday morning 8-8:30am during term time. Every week in Summer and Autumn Terms 2021.

Teachers will teach both days each week for at least a whole term as this provides the best continuity for the children.

We will undertake an impact evaluation at the end of each term to assess the extent to which we are achieving value for money and impacting the attainment of the children.