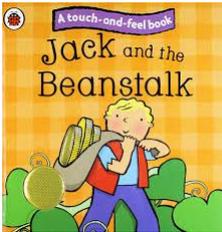


William Davies Primary School Daily Learning Plan

Please do these activities at a time suitable for you and your child.

We repeat and revisit activities to ensure children are confident with their learning

Learning for: Tuesday 3rd March 2021	Class: Nursery	Teacher(s): Mr Woodward / Mrs Yusuf
Communication & Language Personal Social Emotional Development	Literacy	Maths
Your child is learning:	Your child is learning:	Your child is learning:
<p>To listen to stories with attention and to talk about what is happening in the story.</p> <p>To talk about key events from a story.</p> <p>To retell the story through actions or using objects.</p> <p>To talk about their own likes and dislikes.</p> <p>To talk about our own experiences.</p>	<p>To give meaning to the marks they have made.</p> <p>To mark make about their likes and dislikes.</p> <p>To talk about our own experiences.</p>	<p>Number names and 1 to 1 counting.</p> <p>To say some number names.</p>
ACTIVITY	ACTIVITY	ACTIVITY
<p>Take a look at the classic fairy tale Jack and the Beanstalk</p> <div style="display: flex; align-items: center;"> <div style="flex: 1;"> <p>What was Jack given? Why was Jack's mum angry? What grew? Who lived at the top of the beanstalk? What things did Jack take from the giant?</p> </div> <div style="flex: 0.5; text-align: center;">  </div> </div>	<p>What do you think Jack and his mum did after they cut down the beanstalk? What do you think they did with the golden hen, golden harp and all the gold coins? Mark make about what they might have done, use the word mat to help you.</p> <div style="display: flex; align-items: center;"> <div style="flex: 1;"> <p><u>Making Playdough</u></p> </div> <div style="flex: 0.5; text-align: center;">  </div> </div>	<p>Count along with Mr Woodward Count along with Miss Yusuf</p> <div style="text-align: center;">  </div>



Make some [playdough](#) and join in with the [playdough Gym](#) have lots of fun!



When children play with playdough they are actually building up strength in their arms, wrist, hands and fingers. The

act of squishing, rolling, flattening, poking, squeezing and pinching, patting and kneading can help your child to develop the muscles needed to write at a later stage.

Join in with some [Counting songs](#)

Collect different small objects from around the home eg, bottle tops, beans, pasta, buttons etc. Start with “zero” and count up to five objects at first. Make sure your child touches each object and says the number name when they count.



How can I help my child?

Encourage children to take the lead when talking about the story.

If the child can not recall all the events from the story praise them on the parts they do remember.

Model sentences to your child, “Jack climbed up the beanstalk”, “The giant was angry because Jack took his golden hen”.

How can I help my child?

Try not to paint or draw for your child. Ask them about the marks they make.

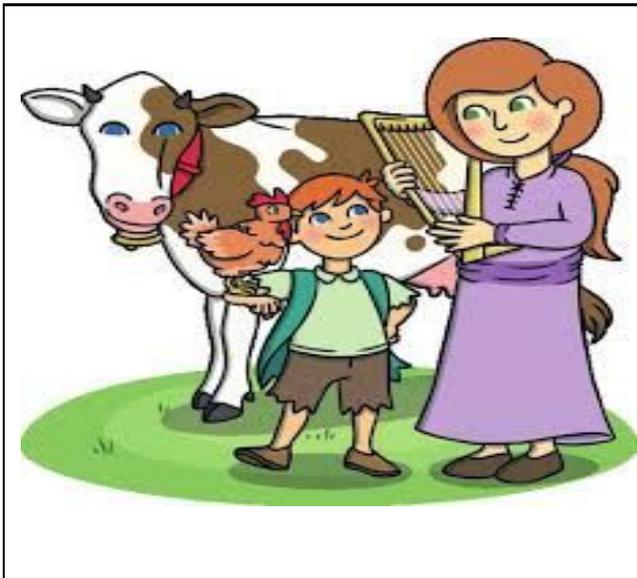
At this age, children’s drawings are not clear and they may just make lines and some shapes like this.



How can I help my child?



Help your child practise showing the different numbers to 5 on their fingers. Children may find this a little tricky at first because they are still developing their finger strength.



That's fine! Praise your child and ask them to tell you about their marks.
When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.



Touch each object as you count and say one number name as you touch each object. Children in Nursery are beginning to learn the number names so don't worry if they forget the order!



In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg "the car is going over the bridge"

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#) or [Cosmic Kids](#) . We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

It is important to remember that children learn through play, and by following their own interests. Give your child choices and play with them!



JACK & THE BEANSTALK WORDMAT

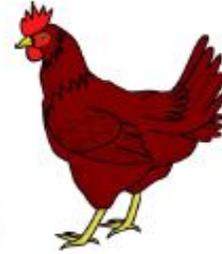
Jack



Giant



hen



cow

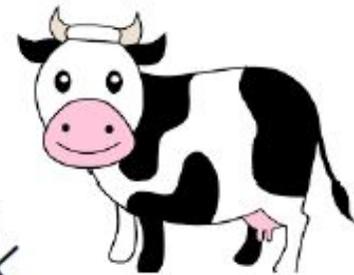
Jack's Mother



magic beans



beanstalk



harp



castle



axe

