

William Davies Primary School Daily Learning Plan

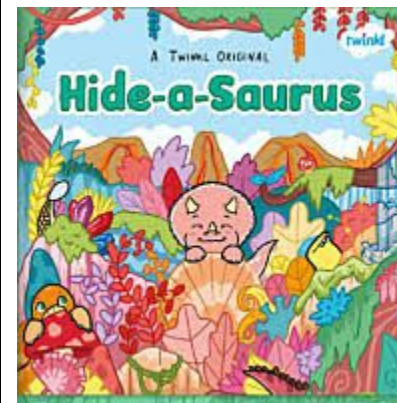
Please do these activities at a time suitable for you and your child.

We repeat and revisit activities to ensure children are confident with their learning

Join us online for world book day at 10:00am (a text with the zoom link will be sent)

Learning for: Tuesday 2nd March 2021	Class: Nursery	Teacher(s): Mr Woodward / Mrs Yusuf
Communication & Language Personal Social Emotional Development	Literacy	Maths
Your child is learning:	Your child is learning:	Your child is learning:
<p>To listen to stories with attention and to talk about what is happening in the story.</p> <p>To talk about key events from a story.</p> <p>To retell the story through actions or using objects.</p> <p>To talk about their own likes and dislikes.</p> <p>To talk about our own experiences.</p>	<p>To give meaning to the marks they have made.</p> <p>To mark make about their likes and dislikes.</p> <p>To talk about our own experiences.</p>	<p>Number names and 1 to 1 counting.</p> <p>To say some number names.</p>
ACTIVITY	ACTIVITY	ACTIVITY
<div data-bbox="107 1114 745 1377" data-label="Image"> </div> <p>Take a look at all the different stories The Cow Who Climbed a Tree</p>	<p>What is your favourite story? Mark make about your favourite story. Who is in your story? What happens in the story? What is your favourite part of the story?</p> <div data-bbox="1104 1177 1429 1501" data-label="Image"> </div>	<p>10 Little Princesses Hide-a-saurus</p> <div data-bbox="1543 1339 1738 1511" data-label="Image"> </div> <div data-bbox="1823 1115 2123 1390" data-label="Image"> </div> <p style="text-align: right;">Ten, Nine, Eight</p>

[Monsters Are Afraid of the Moon](#)
[Shark in the Park](#)
[While We Can't Hug](#)



How can I help my child?

Encourage children to take the lead when talking about the story.

If the child can not recall all the events from the story praise them on the parts they do remember.

How can I help my child?

Try not to paint or draw for your child. Ask them about the marks they make.



At this age, children's drawings are not clear and they may just make lines and some



shapes like this. That's fine! Praise your child and ask them to tell you about their marks.

When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.

How can I help my child?

Help your child practise showing the different numbers to 5 on their fingers. Children may find this a little tricky at first because they are still developing their finger strength.



Touch each object as you count and say one number name as you touch each object. Children in Nursery are beginning to learn the number names so don't worry if they forget the order!

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg “the car is going over the bridge”

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#) or [Cosmic Kids](#) . We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

It is important to remember that children learn through play, and by following their own interests. Give your child choices and play with them!

