




**William Davies Primary School
Daily Learning Plan**

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

William Davies Primary School Daily Learning Plan	Learning for: Tuesday 2nd March 2021	Class: Year 1 Teacher(s): Ms Islam and Ms Salim
Phonics	Maths	English
Learning Goal	Learning Goal	Learning Goal
I am learning to read.	I am learning to make number patterns.	I am learning to create a food chart for caterpillars.
ACTIVITY	ACTIVITY	ACTIVITY
<p><u>Ms Salim and Ms Kushta's group:</u> Please watch this video for today's lesson.</p> <p>Click here to view your phonics book. Click here to view your phonics book bag book. Click here to practice your new set 2 sound (or - shut the door).</p> <p><u>Ms Dhutti's group:</u> Please watch this video for today's lesson.</p> <p>Click here to view your phonics book. Click here to view your phonics book bag book. Click here to practice your new set 2 sound (igh - fly high).</p> <p><u>Ms Islam's group:</u> Please watch this video for today's lesson. Click here to view your phonics book. Click here for your phonics book bag book.</p>	<p>1. Play Robot Addition - Up to 20.</p> <div style="text-align: center;">  </div> <p>2. Count and compare the numbers.</p> <p>3. Read aloud the numbers from 1 to 40 and fill in the missing numbers. Once you've done that, count backwards from 40 to 1.</p> <p>4. Help Emma, Charles and Hannah with finding the number that comes next in the pattern.</p>	<p>1. Read the sentence and fill in the gaps.</p> <p>2. Watch this video about conjunctions.</p> <p>3. For the first part, circle the conjunction (and, or, but) in the sentence. Then for the second part, joining the sentences by using the conjunctions (and, or, but).</p> <p><i>Example: For my birthday I would like a chocolate or an oreo cake.</i></p> <div style="text-align: center;">  <p style="font-size: 2em; font-weight: bold; margin: 0;">or</p> </div> <p>4. Read this letter from The Very Hungry Caterpillar, who is now a butterfly!</p>

<p>Click here to practice your new set 3 sound (aw - yawn at dawn).</p>	<p>5. Use the 100-square or the number line to find the missing number and to complete the number patterns.</p>	<p>5. Draw and label food/fruits that you think the butterfly's caterpillar friends should eat.</p> 
<p>How to help my child</p>	<p>How to help my child</p>	<p>How to help my child</p>
<p>Listen to your child read. Encourage them to engage with the teacher whilst watching the videos.</p> <p><i>Remember they can always use the speed sounds in their reading record to practice the sounds at any time!</i></p>	<p>Practice counting forwards and backs from 1 to 40 with your child. Encourage your child to use the 100-square or the number line to help them with their learning today.</p>	<p>Watch the video about coordinating conjunctions with your child - in the video it says to add a comma before connecting sentences, but that rule is always applicable, and it is not an expectation for today's grammar.</p> <p>For activity 5 - your child can draw any food/fruit they like, it doesn't have to be the same ones as the story. Discuss which food/fruits would be the best, are they going to choose healthy food or a mix of healthy and junk food? Encourage your child to write the quantity of the food, e.g. two boiled eggs, 3 slices of pineapple, one chocolate chip muffin and so on.</p>

In addition to the above activities, exercise is very important for your child's health and wellbeing.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form each day and send pictures to the school email - photos@williamdavies.newham.sch.uk

You can also share your child's work on Google Classroom. The login details are inside their school reading records.