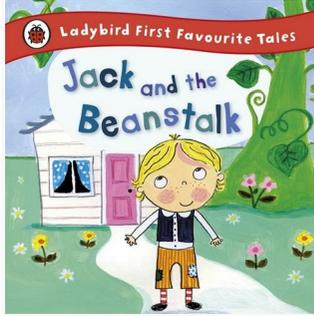




Daily Learning Plan

Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

<b>Learning for:</b> Monday 1st March 2021	<b>Class:</b> Reception	<b>Teacher(s):</b> Ms Rawan and Ms Salim
<b>Phonics</b>	<b>Maths</b>	<b>Literacy</b>
<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write sentences.	To match quantity to numeral. To count out objects from a larger group.	To Listen to a story and recall. To answer questions about a story. To use props to act out a story.
<b>ACTIVITY</b>		<b>ACTIVITY</b>
<p><b>Ms Rawan's</b> phonics group, the <b>Owls</b>, please watch this <a href="#">video</a>. You will be learning word time four.</p> <p><b>Mrs Salim's</b> groups the <b>'Parrots and the Robins'</b> please watch this <a href="#">video</a>. You will be learning pre-ditties. Click <a href="#">here</a> to view the pre-ditty. Practise with your grown up.</p> <p><b>Mrs Salim's</b> group the <b>'Eagles'</b> please watch this <a href="#">video</a>. You are now learning Ditty books. Click <a href="#">here</a> to view your phonics book. Please read to your grown up. Click <a href="#">here</a> to view your book bag book. Please read to your grown up.</p>	<p>1. Practise saying this with your child: Yesterday was <b>Thursday</b>, today is _____ and tomorrow will be _____. Sing the <a href="#">Days of the Week</a> to help you remember.</p> <p>2. Today we are going to play a shopping game with Ms Rawan. Watch this <a href="#">video</a> to find out more.</p> <p>Find some food around your house.  Your grown up will make a shopping list of what they would like you to buy.  Now have fun playing and counting!</p>	<p>1. Today we are going to listen to <a href="#">Jack and the Beanstalk</a></p>  <p><b>Answer these questions:</b>  How did Jack get magic beans?  <b>What would you do if you were Jack, would you take the beans?</b></p>

3. Have [fun](#) counting to 20 and work out!

What happened to the beans?  
How does Jack feel when he sees the beanstalk?  
**Would you climb the beanstalk?**  
What does Jack see as he reaches the top of the beanstalk?  
How does Jack feel when he sees the giant?  
Can you describe the giant?  
What did Jack take from the giant? Was that a good thing to do? Why? **What would you do?**  
What does the giant eat?  
The hen does something special, what is that?  
How does the giant realise that Jack is running away with his belongings?  
What happens to the giant at the end of the story?  
What happens to Jack and his mum at the end of the story?  
How is Jack feeling?

2. Get creative and make some Jack and the beanstalk props and then act out the story for your family.



How can I help my child?

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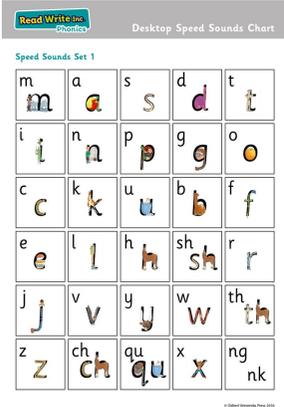
How can I help my child?

Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.

Listen to your child read.

Phonics is an important tool that will help your child to read and write.

Here is the order of the sounds . When writing with your child, especially for their literacy activities it is helpful to use this chart to refer to for letter formation.



**Video** - Pause the video frequently - this gives your child enough time to respond to the questions.

Incorporate counting into your child's day by **counting everything!**

How many plates/spoons/forks do we need?

How many steps to climb the stairs? How many pieces of fruit in the bowl?

**Sing counting songs**

Counting songs, like [1, 2, 3, 4, 5...Once I caught a fish alive](#), can help your child to have fun with numbers.

**Practice counting forwards and backwards** - numbers 1 to 20.

**Recognising number**

Encourage your child to look out for numbers all the time.

Can your child see the number 2 anywhere?

**Sharing** - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

Watch all the videos with your child. Encourage them to engage with the adult. Pause the video so that your child has enough time to take in the information and answer any questions.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

**Please don't forget to complete the 'Daily Response' form and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**