



**William Davies Primary School
Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

We repeat and revisit activities to ensure children are confident with their learning.

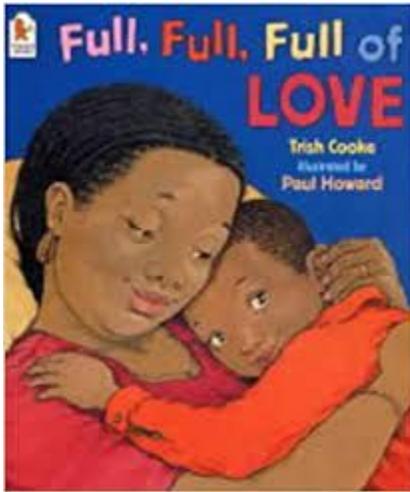
Don't forget share your work, email it to: photos@williamdavies.newham.ac.uk

Learning for: Friday 29th January 2021	Class: Nursery	Teacher(s): Mr Woodward / Mrs Yusuf
Communication & Language Personal Social Emotional Development	Literacy	Maths
Your child is learning:	Your child is learning:	Your child is learning:
<p>To listen to stories with attention and to talk about what is happening in the story.</p> <p>To talk about key events from a story.</p> <p>To retell the story through actions or using objects.</p> <p>To talk about their own likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences</p>	<p>To give meaning to the marks they have made.</p> <p>To mark make about their likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences.</p>	<p>Number names and 1 to 1 counting.</p> <p>To say some number names.</p>
ACTIVITY	ACTIVITY	ACTIVITY

Have another listen to the story, [Full, Full, Full of Love](#). Why do you think Jay Jay keeps asking gran is dinner ready? What food did you see in the story?

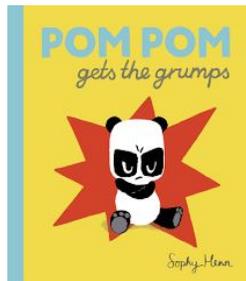
Who comes to grans' house?

[Full, Full, Full of Love](#).



This week we are also going to look at different feelings. Today's story is called [Pom Pom gets the grumps](#). How is Pom Pom feeling in the story? How do you feel today?

Read along with [Pom Pom gets the grumps](#).

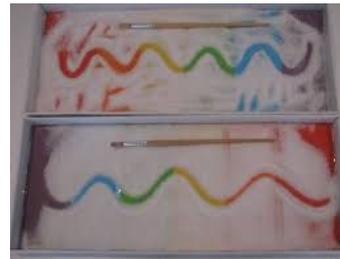


Make some [Cornflour Mix](#), Your child will have endless fun. Picking it up and watching the mixture slide through their fingers! Talk to your child about what is happening. Using your fingers mark in the corn flour

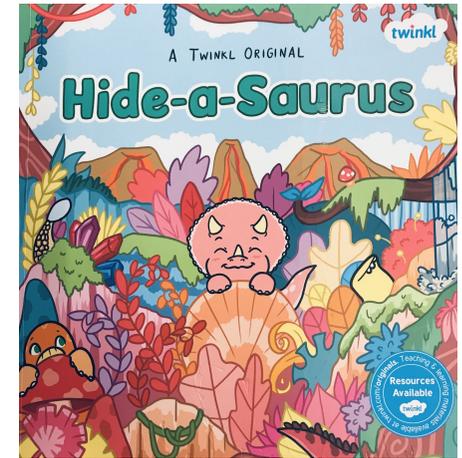


When children play with cornflour mix they are building up strength in their arms, wrist, hands and fingers. The act of squishing, rolling, flattening, poking, squeezing and pinching can help your child to develop the muscles needed to write at a later stage.

Using a plate, tray or a box, fill it with salt. Again, using your fingers to mark make.



Listen to the counting story [Hide-a-Saurus](#), how many dinosaurs did you count?



Take a look at the [Hide-a-Saurus](#) book, can you find all the dinosaurs?



How can I help my child?

Encourage children to take the lead when talking about their experiences or the story.

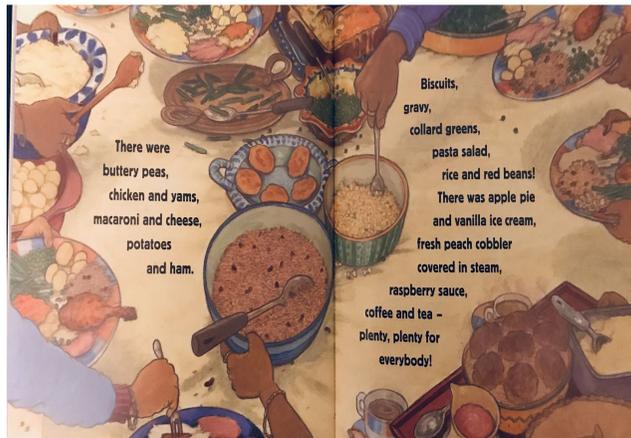
If the child can not recall all the events from the story praise them on the parts they do remember.

Model sentences to your child, "JayJay was hungry", "cousins and aunties came to the house and they ate lots of yummy food".

Join in the story with your child. Comment on what is happening.

Comment on what is happening in the pictures.

Talk to your child about the parts of the story you enjoyed.



How can I help my child?

Try not to paint or draw for your child. Ask them about the marks they make.

At this age, children's drawings are not clear and they may just make lines and some shapes like this.



That's fine! Praise your child and ask them to tell you about their marks.



When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.

When children play with playdough they are building up strength in their arms, wrist, hands and fingers. The act of squishing, rolling, flattening, poking, squeezing and pinching can help your child to develop the muscles needed to to write at a later stage.

[Playdough](#) recipe.

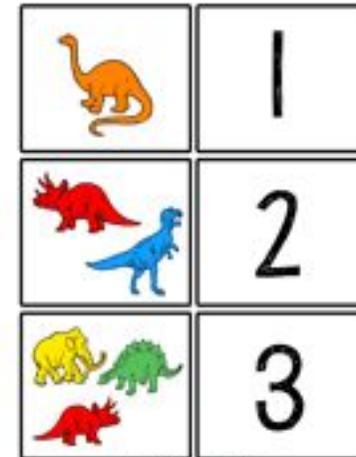


How can I help my child?

Help your child practise showing the different numbers to 5 on their fingers. Children may find this a little tricky at first because they are still developing their finger strength.



Count objects around the home, touch each object as you count and say one number name as you touch each object. Children in Nursery are beginning to learn the number names so don't worry if they forget the order!



In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg “the car is going over the bridge”

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

The things that make me
different are the things
that make me, me!



How do you feel today?



