



William Davies Primary School

Daily Learning Plan

Please do these activities at a time suitable for you and your child.



We repeat and revisit activities to ensure children are confident with their learning.

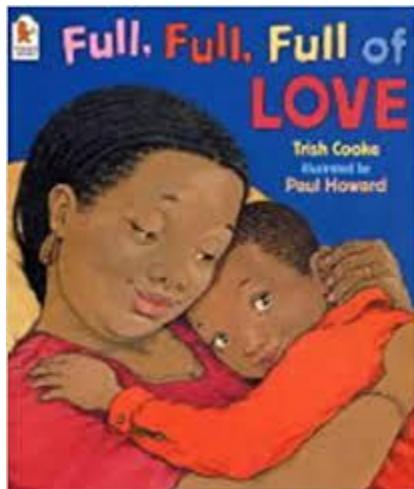
Don't forget share your work, email it to: photos@williamdavies.newham.ac.uk

Learning for: Thursday 4th February 2021	Class: Nursery	Teacher(s): Mr Woodward / Mrs Yusuf
Communication & Language Personal Social Emotional Development	Literacy	Maths
Your child is learning:	Your child is learning:	Your child is learning:
To listen to stories with attention and to talk about what is happening in the story. To talk about key events from a story. To retell the story through actions or using objects. To talk about their own likes and dislikes. To talk about our own experiences. To talk about similarities and differences	To give meaning to the marks they have made. To mark make about their likes and dislikes. To talk about our own experiences. To talk about similarities and differences.	Number names and 1 to 1 counting. To say some number names.
ACTIVITY	ACTIVITY	ACTIVITY

Have another listen to the story, [Full, Full, Full of Love](#). How do you feel when you go to visit your friends and family?

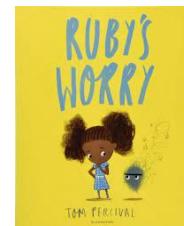
How do you think Jay Jay is feeling?

[Full, Full, Full of Love](#).

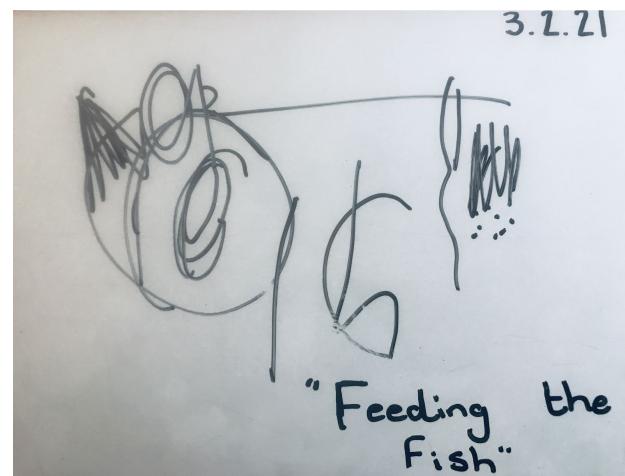


This week we are also going to look at different feelings. Today's story is called, [Ruby's Worry](#). How do you feel today?

Read along with [Ruby's Worry](#).



Providing pens, pencils, paper, card, crayons, felt tips or salt in a tray, mark make about the story Full, Full, Full of Love. Who came to Gran's house? What food did they eat? Whilst they are waiting for the food to cook, what do they do?



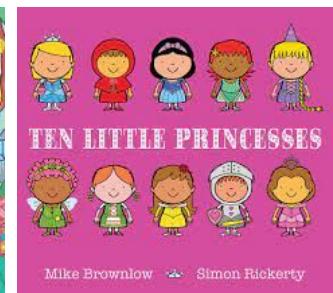
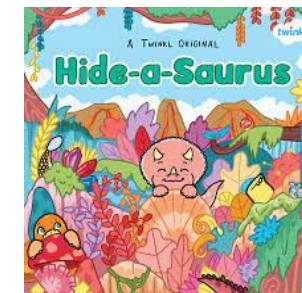
Using a plate, tray or a box, fill it with salt. Again, using your fingers to mark make. Can you make zig zags, dots, wiggles or swirls?



[Mark making in salt](#).

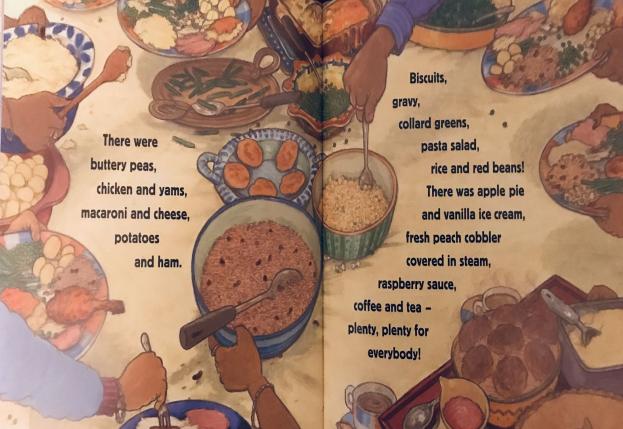
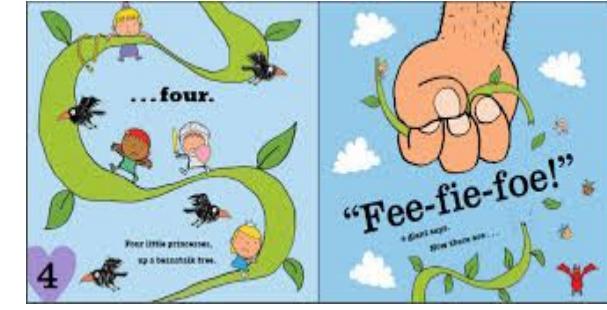
Listen to the counting story [10 Little Princesses](#). What numbers do you hear?

Listen to the story [Hide-a-Saurus](#). What numbers do you hear?



Counting [objects](#) with Ms Yusuf.



How can I help my child?	How can I help my child?	How can I help my child?
<p>Encourage children to take the lead when talking about their experiences or the story.</p> <p>If the child can not recall all the events from the story praise them on the parts they do remember.</p> <p>Model sentences to your child, "JayJay was hungry", "cousins and aunties came to the house and they ate lots of yummy food".</p> <p>Join in the story with your child. Comment on what is happening.</p> <p>Comment on what is happening in the pictures.</p> <p>Talk to your child about the parts of the story you enjoyed.</p> 	<p>Try not to paint or draw for your child. Ask them about the marks they make.</p> <p>At this age, children's drawings are not clear and they may just make lines and some shapes like this.</p>  <p>That's fine! Praise your child and ask them to tell you about their marks.</p>  <p>When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.</p>	<p>Help your child practise showing the different numbers to 5 on their fingers. Children may find this a little tricky at first because they are still developing their finger strength.</p>  <p>Count objects around the home, touch each object as you count and say one number name as you touch each object. Children in Nursery are beginning to learn the number names so don't worry if they forget the order!</p> 

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg "the car is going over the bridge"

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

All that I can, I will!



How do you feel today?



