



William Davies Primary School Daily Learning Plan



Please do these activities at a time suitable for you and your child.

We repeat and revisit activities to ensure children are confident with their learning.

Don't forget share your work, email it to: photos@williamdavies.newham.ac.uk

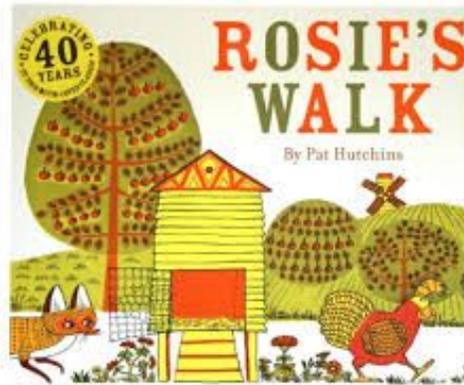
Learning for: Friday 22nd January 2021	Class: Nursery	Teacher(s): Mr Woodward / Mrs Yusuf
Communication & Language Personal Social Emotional Development	Literacy	Maths
Your child is learning:	Your child is learning:	Your child is learning:
<p>To listen to stories with attention and to talk about what is happening in the story.</p> <p>To talk about key events from a story.</p> <p>To retell the story through actions or using objects.</p> <p>To talk about their own likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences</p>	<p>To give meaning to the marks they have made.</p> <p>To mark make about their likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences.</p>	<p>Number names and 1 to 1 counting.</p> <p>To say some number names.</p> <p>To join in with counting songs and rhymes.</p>
ACTIVITY	ACTIVITY	ACTIVITY

Take another listen to the story [Rosie's Walk](#), what do you see when you go walking? Is anything the same as in the story or different?

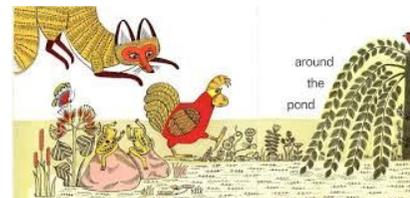


Using pens, pencils, felt tip pens, paper or card, mark make about what you enjoyed or did not enjoy about [Rosie's Walk](#).

Did you like the fox or the hen?
Did you like the colours in the story?
What was your favourite part?
What part did you not enjoy?



Lets watch [Rosie's Walk](#) with Mr Woodward.



Count with [Peter Rabbit](#), what numbers do you hear?

What numbers do you see when you go out? Maybe on cars, houses or buses.

Sing with Jenny and see what numbers you can hear.

[Goldilocks](#)
[Zoom, Zoom, Zoom](#)



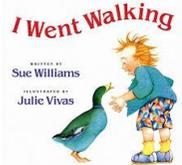
Counting socks with [Mr Woodward](#). What numbers did you hear?

Join in with some [counting songs](#).

Using objects from around the home or cutting up paper, why not retell the story of Rosie.



Take a look at another story about walking. [I Went Walking](#).



What did the child see?

Let's sing with [Mr Woodward](#)

Have a listen to [Ms Norris](#) reading The Paper Bag Princess

How can I help my child?

How can I help my child?

How can I help my child?

Encourage children to take the lead when talking about their experiences or the story.

If the child can not recall all the events from the story praise them on the parts they do remember.

Model sentences to your child, "I saw a squirrel when I went walking".



Focus on the prepositions in the story:

Across the yard.

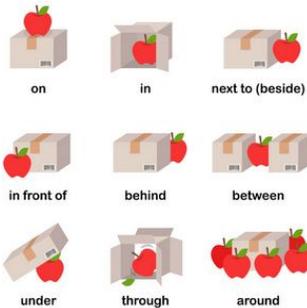
Around the pond.

Over the haycock.

Past the mill.

Through the fence.

Under the beehives.



Try not to paint or draw for your child. Ask them about the marks they make.

At this age, children's drawings are not clear and they may just make lines and some shapes like this.



That's fine! Praise your child and ask them to tell you about their marks.

When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.



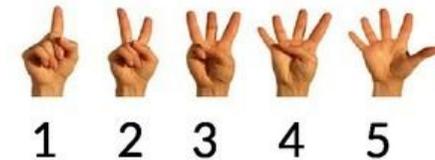
When children play with playdough they are building up strength in their arms, wrist, hands and fingers. The act of squishing, rolling, flattening, poking, squeezing and pinching can help your child to develop the muscles needed to to write at a later stage. [Playdough](#) recipe.



Help your child practise showing the different numbers to 5 on their fingers. Children may find this a little tricky at first because they are still developing their finger strength.



Touch each object as you count and say one number name as you touch each object. Children in Nursery are beginning to learn the number names so don't worry if they forget the order!



In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg “the car is going over the bridge”

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

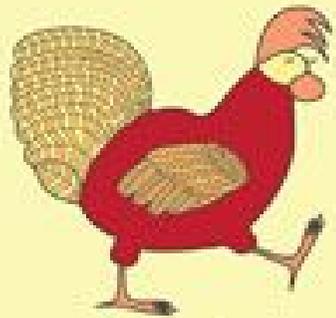
Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

You can find magic wherever you look. All you need to do is sit back and look at a book!



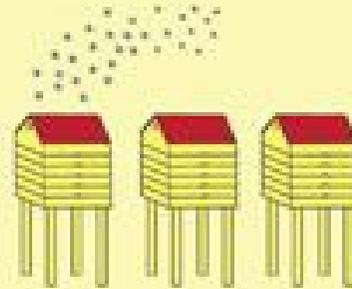
Rosie's Walk word mat



Rosie

walk

around



beehives

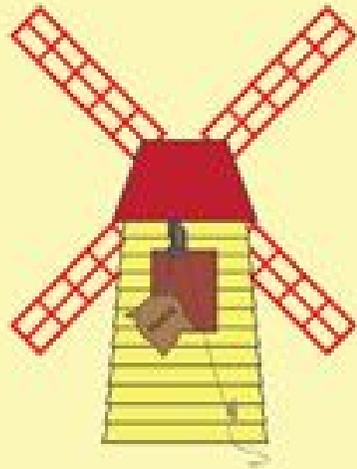
past



fence

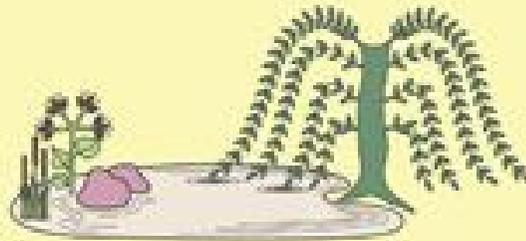
hen

through



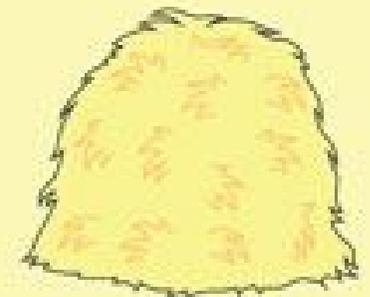
mill

under



pond

yard



haystack

over

