




Daily Learning Plan

Please do these activities at a time suitable for you and your child.

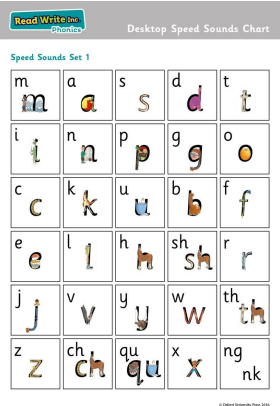
IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.



Learning for: Friday 26th February 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	PE
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write sentences.	To match quantity to numeral. To recognise numerals 1 to 10. To combine two groups of objects to find out 'how many altogether?' To begin to use a ten frame.	To mark make and give meaning. To write using phonetic knowledge.	To move their body in a range of ways and keep active.
ACTIVITY		ACTIVITY	ACTIVITY
<p>Ms Rawan's phonics group, the Owls, please watch this video. You will be learning word time four.</p> <p>Mrs Salim's groups the 'Parrots and the Robins' please watch this video. You will be learning pre-ditties. Click here to view the pre-ditty. Practise with your grown up.</p> <p>Mrs Salim's group the 'Eagles' please watch this video. You are now learning Ditty books. Click here to view your phonics book.</p>	<p>Practise saying this with your child: Yesterday was Thursday, today is _____ and tomorrow will be _____. Sing the Days of the Week to help you remember.</p> <p>Here is a nursery rhyme to support your child to say number names in order , and to practice adding 1 more object, saying the new total. One big hippo.</p> <p>Numbers to 10 Bingo First, watch today's video Week 1 - session 5 where you will be using your 1:1 counting to find out: How many counters there are</p>	<p>Before the half term holiday we were learning about 'people who help us'. We talked about how our families and people in our community help us.</p> <p>Today I would like you to think about how you will help others. This can be your family, local community or your friends at school. Next, draw a picture of how you will help others and then write a sentence.</p>	<p>Today we are going to be learning some Street Dance movements with Caroline.</p> <p>Reception loves their dance lessons with Caroline. Please ensure that your child takes part.</p> <p>First - Let's think about keeping ourselves safe:</p> <ol style="list-style-type: none"> 1. Ensure that there is a safe space around you so that you can walk around the room and stretch your arms out wide and up high! 2. Wear loose, comfortable clothing.

<p>Please read to your grown up. Click here to view your book bag book. Please read to your grown up.</p>	<p>altogether in the ten frame - (pause video when your child is counting these bigger numbers).</p> <p>The next part is a Bingo activity. You will be counting different quantities and then finding the matching numeral.</p> <p>Practical learning - Click here for the activity Spend time creating your own Bingo game to play as a family.</p> 	<p>Watch this video to help Ms Rawan write a sentence about how she will help others.</p>	<p>3. Make sure you're wearing trainers or just your bare feet (not socks).</p> <p>Now join in with Caroline, our Dance teacher.</p> <p>Vocabulary: forwards, backwards, slow motion, freestyle.</p> <p>Enjoy! - Remember to share your creative dance moves with us as we would love to see them.</p>
<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>Listen to your child read.</p> <p>Phonics is an important tool that will help your child to read and write.</p> <p>Here is the order of the sounds . When writing with your child, especially for their literacy activities it is helpful to use</p>	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions.</p> <p>Incorporate counting into your child's day by counting everything! How many plates/spoons/forks do we need? How many steps to climb the stairs?How many pieces of fruit in the bowl?</p> <p>Sing counting songs Counting songs, like 1, 2, 3, 4, 5...Once I caught a fish alive, can help your child to</p>	<p>Watch all the videos with your child. Encourage them to engage with the adult. Pause the video so that your child has enough time to take in the information and answer any questions.</p> <p>Encourage your child to mark make and talk about what is happening in their picture.</p> <p>Owls- To say the first sound of a word and write this. They can try to say more sounds.</p>	<p>Pause and rewind the video so that your child can learn the routine and follow the instructions at their own pace. This is a fun activity for all the family to join in with.</p>

this chart to refer to for letter formation.



have fun with numbers.

Practice counting forwards and backwards - numbers 1 to 20.

Recognising number

Encourage your child to look out for numbers all the time.

Can your child see the number 2 anywhere?

Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

Parrots and Robins- To write the sentence with some adult support.

Eagles- To write the sentence independently. Encourage your child to read their sentence to make sure it makes sense.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk