



Daily Learning Plan

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.



Learning for: Thursday 25th February 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write sentences.	To say number names in order 1 - 10. To touch and count objects - one number name for each object. To say 'how many?' objects are in a group. To separate 9 objects in different ways. To combine two groups of objects to find out 'how many altogether?' To begin to use a ten frame.	To notice seasonal changes in the environment.	To experiment with ingredients to create a bubble mixture.
ACTIVITY		ACTIVITY	ACTIVITY
Ms Rawan's phonics group, the Owls , please watch this video . You will be learning the 'sh' sound. Click to view the sound, practise reading and here writing. Mrs Salim's groups the ' Parrots and the Robins ' please watch this video . You will be learning pre-ditties. Click here to view the pre-ditty. Practise with your grown up.	Practise saying this with your child: Yesterday was Wednesday , today is _____ and tomorrow will be _____. Sing the Days of the Week to help you remember. Here are some songs to support your child to visualise groups of two, three four etc: The animals went in two by two and The goats came marching Composition of 9 and 10	1. Watch this video and learn about the four seasons of the year. Which season is it now? How is the weather in this season? What might you notice in this season? You may complete the quiz once you have watched the video. 2. Listen to a book called How do you know its spring? with Ms Rawan.	Today we are going to have some fun creating bubble mixture! 

Mrs Salim's group the 'Eagles' please watch this [video](#). You are now learning Ditty books.

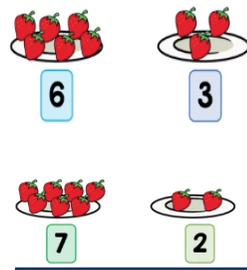
Click [here](#) to view your phonics book.

Please read to your grown up.

Click [here](#) to view your book bag book.

Please read to your grown up.

First, watch today's video [Week 1 - session 4](#) where you will be using your 1:1 counting to find out: How many counters there are **altogether in the ten frame** - ([pause video when your child is counting these bigger numbers](#)). The next part is finding different ways to show the number 9.



Practical learning - you will need two plates and 9 objects. Help your child to share the 9 objects between the two plates and then say what they have done **e.g. I put 4 on this plate and 5 on this plate but altogether there are still 9 objects altogether**. How many different ways can you make 9?

For a challenge, you could encourage your child to check the number on each place by recounting then write the number showing how many on each place.



Answer Ms Rawan's questions during the video.

Go for a walk and see if you can notice any changes in the environment.

Draw a picture of any changes you notice.

You will need:

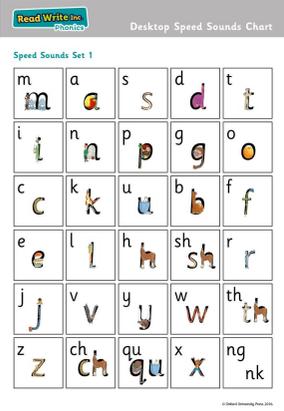
- .Dish soap such as fairy liquid
- .Water
- .A big bowl and spoon
- .A variety of resources to use to blow bubbles

Watch this [video](#) and make bubbles with Ms Rawan.

When making your bubble mixture experiment with the water and soap liquid. Add a little water and some liquid, give it a mix and try blowing a bubble. If it does not work, have a think -which ingredient do you need more of? Keep trying and testing until you have the perfect bubble mixture. The trial and error is the fun part of this activity!

Once you have your bubble mixture, have a look around your house for some objects that you can use to blow bubbles. Before trying out the objects have a go at **predicting** whether the object will create bubbles or not. Were your predictions accurate?

Now that you have your bubble mixture and objects, go outside and have fun making bubbles. Take photos so that I can see your magic!

How can I help my child?	How can I help my child?	How can I help my child?	How can I help my child?
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>Listen to your child read.</p> <p>Phonics is an important tool that will help your child to read and write.</p> <p>Here is the order of the sounds . When writing with your child, especially for their literacy activities it is helpful to use this chart to refer to for letter formation.</p> 	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions.</p> <p>Incorporate counting into your child's day by counting everything! How many plates/spoons/forks do we need? How many steps to climb the stairs? How many pieces of fruit in the bowl?</p> <p>Sing counting songs Counting songs, like 1, 2, 3, 4, 5...Once I caught a fish alive, can help your child to have fun with numbers.</p> <p>Practice counting forwards and backwards - numbers 1 to 20.</p> <p>Recognising number Encourage your child to look out for numbers all the time. Can your child see the number 2 anywhere?</p> <p>Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.</p>	<p>Watch all the videos with your child. Encourage them to engage with the adult. Pause the video so that your child has enough time to take in the information and answer any questions.</p>	<p>Encourage your child to watch the video and interact with Ms Rawan. Pause the video when necessary. Encourage your child to experiment by playing with the ingredients until they make the correct mixture. Question your child, if the bubble mixture is not working for them why they think this is? What do they think they need to add?</p> <p>The trial and error process is the fun part of this activity. Praise your child and encourage them to keep trying.</p>

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk