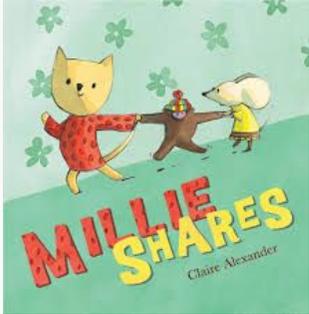




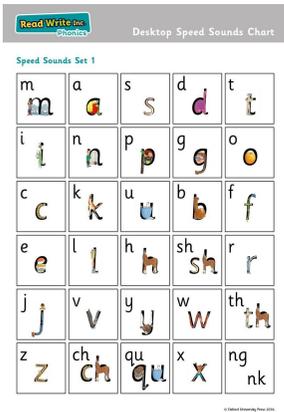
<b>Learning for:</b> Tuesday 23rd February 2021	<b>Class:</b> Reception	<b>Teacher(s):</b> Ms Rawan, Ms Frempong and Ms Salim	
<b>Phonics</b>	<b>Maths</b>	<b>Literacy</b>	<b>Creative</b>
<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write sentences.	To touch and count objects - one number name for each object. To say number names in order 1 - 10. To recognise numerals 9 and 10. To combine two groups of objects to find out <b>'how many altogether?'</b> To begin to use a ten frame.	To listen to a story and recall. To answer questions about a story. To mark make and give meaning.	To explore materials and art techniques. To sing songs.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
<b>Ms Rawan's</b> phonics group, the <b>Owls</b> , please watch this <a href="#">video</a> . You will be learning the 'h' sound. Click to view the sound, practise reading and <a href="#">here</a> writing.  <b>Mrs Salim's</b> groups the <b>'Parrots and the Robins'</b> please watch this <a href="#">video</a> . You will be learning pre-ditties. Click <a href="#">here</a> to view the pre-ditty. Practise with your grown up.	Yesterday was <b>Monday</b> , today is _____ and tomorrow will be _____. Sing the <a href="#">Days of the Week</a> to help you remember.  Here are some songs to support your child to say <b>number names in order and to practice taking 1 frog or 1 bun away and say the new total:</b> <a href="#">Five currant buns</a> , <a href="#">Five little speckled frogs</a> ,  <b>Representing and sorting 9 and 10</b>	1. Listen to the story <a href="#">Millie Shares</a> .  	Listen to the <a href="#">Sharing song</a> .   <b>FILM &amp; ANIMATION</b>  Can you think of anything you would like to share with your family? Why not share one of your fantastic dance moves?

<p>Mrs Salim's group the 'Eagles' please watch this <a href="#">video</a> . You are now learning Ditty books.</p> <p>Click <a href="#">here</a> to view your phonics book. Please read to your grown up.</p> <p>Click <a href="#">here</a> to view your book bag book. Please read to your grown up.</p>	<p>First, watch today's video <a href="#">Week 1 - session 2</a> where you will be using your 1:1 counting to find out: How many counters there are <b>altogether in the ten frame</b> - (<a href="#">pause video when your child is counting these bigger numbers</a>). The next part is a sorting activity, where you will be recognising quantities of 9 and 10 and placing the card in the correct bucket.</p> <p>It's now your turn to try this <a href="#">activity</a> - exploring the different ways to make 9 and 10. It would be even better if you used objects around your home or garden to make a group of 9 or 10.</p> 	<p>2. Watch this <a href="#">video</a> Ms Rawan has a few questions for you to answer and a task.</p> <p><b>Answer these questions</b></p> <p><b>What</b> was Millie's favourite toy?  <b>Who</b> took the monkey? <b>How</b> did this make Millie feel?  <b>How</b> did all Millie's friends feel when she snatched all the toys away from them?  <b>Do</b> you know anyone that finds sharing a little difficult? <b>Have</b> you ever had a hard time sharing?  <b>Why</b> do the other children not want to play with Millie? <b>How</b> did this make her feel?  <b>What</b> would you do if your friend will not share with you?  <b>Does</b> Millie learn to share? <b>How</b> does she do this? <b>How</b> does this make everyone feel?  <b>Will</b> you share with your friends once we are back to school?</p> <p><b>Draw a picture about the story and tell your grown ups what is happening in your picture. Your adult can write for you.</b></p>	<p>You could make an artistic creation to share with your family. Watch this <a href="#">video</a> to get some ideas.</p>  <p><b>How did sharing with your family make you feel?</b></p>
<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p>	<p><b>Video</b> - Pause the video frequently - this gives your child enough time to respond to the questions.</p>	<p>Watch all the videos with your child. Encourage them to engage with the adult. Pause the video so that your child has enough time to take in the information</p>	<p>Join in with your child, show them that being creative is just as important as any other learning. Young children need creative opportunities to develop a</p>

Listen to your child read.

Phonics is an important tool that will help your child to read and write.

Here is the order of the sounds . When writing with your child, especially for their literacy activities it is helpful to use this chart to refer to for letter formation.



Incorporate counting into your child's day by **counting everything!**

How many plates/spoons/forks do we need?  
How many steps to climb the stairs? How many pieces of fruit in the bowl?

#### **Sing counting songs**

Counting songs, like [1, 2, 3, 4, 5...Once I caught a fish alive](#), can help your child to have fun with numbers.

**Practice counting forwards and backwards** - numbers 1 to 20.

#### **Recognising number**

Encourage your child to look out for numbers all the time.  
Can your child see the number 2 anywhere?

**Sharing** - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

and answer any questions.

Listen to the story a few times with your child and pause frequently so that they can talk about the story and answer questions.

variety of skills. Try and make this fun and playful, your child will be missing creative play that they would have been receiving daily in class.

Singing helps develop children' speaking and vocabulary.

Encourage your child to get active.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

**Please don't forget to complete the 'Daily Response' form and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**