

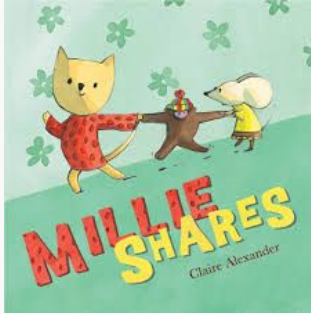



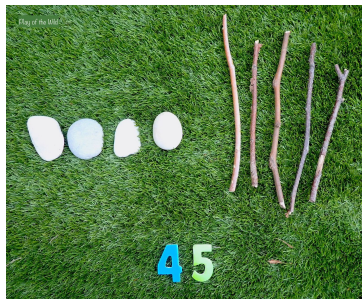

Daily Learning Plan

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.



Learning for: Tuesday 23rd February 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write sentences.	To touch and count objects - one number name for each object. To say number names in order 1 - 10. To recognise numerals 9 and 10. To combine two groups of objects to find out 'how many altogether?' To begin to use a ten frame.	To listen to a story and recall. To answer questions about a story. To mark make and give meaning.	To explore materials and art techniques. To sing songs.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Ms Rawan's phonics group, the Owls , please watch this video . You will be learning the 'h' sound. Click to view the sound, practise reading and here writing. Mrs Salim's groups the 'Parrots and the Robins' please watch this video . You will be learning pre-ditties. Click here to view the pre-ditty. Practise with your grown up.	Yesterday was Monday , today is _____ and tomorrow will be _____. Sing the Days of the Week to help you remember. Here are some songs to support your child to say number names in order and to practice taking 1 frog or 1 bun away and say the new total: Five currant buns , Five little speckled frogs , Representing and sorting 9 and 10	1. Listen to the story Millie Shares . 	Listen to the Sharing song .  Can you think of anything you would like to share with your family? Why not share one of your fantastic dance moves?

<p>Mrs Salim's group the 'Eagles' please watch this video . You are now learning Ditty books.</p> <p>Click here to view your phonics book. Please read to your grown up.</p> <p>Click here to view your book bag book. Please read to your grown up.</p>	<p>First, watch today's video Week 1 - session 2 where you will be using your 1:1 counting to find out: How many counters there are altogether in the ten frame - (pause video when your child is counting these bigger numbers). The next part is a sorting activity, where you will be recognising quantities of 9 and 10 and placing the card in the correct bucket.</p> <p>It's now your turn to try this activity - exploring the different ways to make 9 and 10. It would be even better if you used objects around your home or garden to make a group of 9 or 10.</p> 	<p>2. Watch this video Ms Rawan has a few questions for you to answer and a task.</p> <p>Answer these questions</p> <p>What was Millie's favourite toy? Who took the monkey? How did this make Millie feel? How did all Millie's friends feel when she snatched all the toys away from them? Do you know anyone that finds sharing a little difficult? Have you ever had a hard time sharing? Why do the other children not want to play with Millie? How did this make her feel? What would you do if your friend will not share with you? Does Millie learn to share? How does she do this? How does this make everyone feel? Will you share with your friends once we are back to school?</p> <p>Draw a picture about the story and tell your grown ups what is happening in your picture. Your adult can write for you.</p>	<p>You could make an artistic creation to share with your family. Watch this video to get some ideas.</p>  <p>How did sharing with your family make you feel?</p>
<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p>	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions.</p>	<p>Watch all the videos with your child. Encourage them to engage with the adult. Pause the video so that your child has enough time to take in the information</p>	<p>Join in with your child, show them that being creative is just as important as any other learning. Young children need creative opportunities to develop a</p>

