



Daily Learning Plan

Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

**We will be having a Zoom get together today at 2pm .As part of our cultural week we would like children to wear their cultural clothes.**

**You will receive a message with details of how to join. If you do not receive the message, please contact the school. Please join with your child, it's a wonderful opportunity for them to meet their teachers and friends.**



<b>Learning for:</b> Friday 12th February 2021	<b>Class:</b> Reception	<b>Teacher(s):</b> Ms Rawan, Ms Frempong and Ms Salim	
<b>Phonics</b>	<b>Maths</b>	<b>Literacy</b>	<b>PE</b>
<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write sentences.	To say number names in order 1 - 10. To touch and count objects - one number name for each object. To compare to groups of objects, saying when they have the <b>same</b> or <b>different</b> quantities. To understand that anything can be counted.	To talk about different cultures and to identify similarities and differences.	To move their body in a range of ways and keep active.
<b>ACTIVITY</b>		<b>ACTIVITY</b>	<b>ACTIVITY</b>
<b>Ms Rawan's</b> phonics group, the <b>Owls</b> , please watch this <a href="#">video</a> . You will be learning the 'l' sound. Click to view the sound, practise reading and <a href="#">here</a> writing.	Yesterday was <b>Thursday</b> , today is _____ and tomorrow will be _____. Sing the <a href="#">Days of the Week</a> to help you remember.  Here is a fun action song to support your	1. Watch this <a href="#">video</a> to find out what types of cultural clothes children wear around the world. Do you recognise any of these clothes? Do you wear cultural clothes? Does it have a special name? Can you describe it?	<b>Today we are going to be learning some Street Dance movements with Caroline.</b>  Reception loves their dance lessons with Caroline. Please ensure that your child takes part.

**Mrs Salim's** groups the **'Parrots and the Robins'** please watch this [video](#). You will be learning pre-ditties.

Click [here](#) to view the pre-ditty. Practise with your grown up.

**Mrs Salim's** group the **'Eagles'** please watch this [video](#). You are now learning Ditty books.

Click [here](#) to view your phonics book.

Please read to your grown up.

Click [here](#) to view your book bag book.

Please read to your grown up.

child's understanding of number -  
[One finger, one thumb, keep moving](#)

### Measuring time

**First**, watch today's video [week 3 - Session 5](#).

You will first play a game where you are comparing cards, saying when the numbers are the **same** or **different**. Then join in with the learning on the video where you will be measuring time using a sand-timer and counting actions.

[\(Adults, please pause the video when it's time for your child to count to answer the questions\)](#)

**Your turn - Explore how many things you can do in 1 minute.**

**Here is an [activity](#)** that you can play with your grown up. You can use a phone or a [sand-timer](#) to count down from 60seconds/1minute. I wonder how many actions/things you can do before the timer runs out.



When do you wear your special cultural clothes?

**Join us at 2pm today for another sing along zoom session. Don't forget to wear your special clothes.**

**First** - Let's think about keeping ourselves safe:

1. Ensure that there is a safe space around you so that you can walk around the room and stretch your arms out wide and up high!
2. Wear loose, comfortable clothing.
3. Make sure you're wearing trainers or just your bare feet (not socks).

**Now [join](#) in with Caroline, our Dance teacher.**

**Vocabulary:** forwards, backwards, slow motion, freestyle.

Enjoy! - Remember to share your creative dance moves with us as we would love to see them.

### How can I help my child?

Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.

Listen to your child read.

Phonics is an important tool that will help your child to read and write.

Here is the order of the sounds . When writing with your child, especially for their literacy activities it is helpful to use this chart to refer to for letter formation.



Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng

### How can I help my child?

**Video** - Pause the video frequently - this gives your child enough time to respond to the questions.

Incorporate counting into your child's day by **counting everything!**

How many plates/spoons/forks do we need?  
How many steps to climb the stairs? How many pieces of fruit in the bowl?

#### Sing counting songs

Counting songs, like [1, 2, 3, 4, 5...Once I caught a fish alive](#), can help your child to have fun with numbers.

**Practice counting forwards and backwards** - numbers 1 to 20.

#### Recognising number

Encourage your child to look out for numbers all the time.  
Can your child see the number 2 anywhere?

**Sharing** - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

### How can I help my child?

Watch all the videos with your child. Encourage them to engage with the adult. Pause the video so that your child has enough time to take in the information and answer any questions. Pause the videos and look closely at pictures and talk to your child about this.  
I would like you to **focus on the questions** mentioned in the activity section. It is important that your child is listening and taking in information. If your child has not understood, watch the video again and break it down for them.

### How can I help my child?

Pause and rewind the video so that your child can learn the routine and follow the instructions at their own pace. This is a fun activity for all the family to join in with.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

**Please don't forget to complete the 'Daily Response' form and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**Ms Frempong or Ms Rawan will be calling you every Wednesday to see how you are doing and to answer any queries you may have related to your children's learning**