

# William Davies Primary School

## Daily Learning Plan

Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

William Davies Primary School Daily Learning Plan	Learning for: Thursday 11th February 2021	Class: Year 1	Teacher(s): Ms Islam, Ms Frempong and Ms Salim
<b>Phonics</b>	<b>Maths</b>	<b>English</b>	<b>Geography</b>
Learning Goal	Learning Goal	Learning Goal	Learning Goal
I am learning to read.	I am learning to compare height and length using keywords.	I am learning to talk about my adventure to the moon.	I am learning to recognise continents and countries.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
<p><b>Ms Salim and Ms Kushta's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> to view your phonics book bag book. Click <a href="#">here</a> to practice your new set 2 sound (oo - look at a book).</p> <p><b>Ms Dhutti's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> to view your phonics book bag book.</p> <p><b>Ms Islam's group:</b> Please watch this <a href="#">video</a> for today's</p>	<ol style="list-style-type: none"> <li>1. Arrange these numbers in <a href="#">order</a>.</li> <li>2. What is the position of each <a href="#">child</a>?</li> <li>3. Take a look at these <a href="#">office blocks</a>, you are going to be comparing the <b>height</b> of each block. Complete the sentences below by writing the colours red, blue or yellow:               <ol style="list-style-type: none"> <li>a) The _____ office block is <b>tall</b>. It is <b>taller</b> than the yellow office block.</li> <li>b) The _____ office block is <b>short</b>. It is <b>shorter</b> than the yellow office block.</li> <li>c) The _____ office block is the <b>tallest</b>.</li> <li>d) The _____ office block is the <b>shortest</b>.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Look at what is happening in the <a href="#">picture</a> to help you fill in the blanks.           <div data-bbox="1272 842 1413 1010" data-label="Image"> </div> </li> <li>2. Watch this <a href="#">video</a>. How much do you remember about Bob's <a href="#">morning</a>?</li> <li>3. Imagine you are on the moon. How do you think you will feel? What do you think you will see?           <div data-bbox="1256 1305 1429 1469" data-label="Image"> </div> </li> </ol>	<p>Today we are going to continue our learning about the 7 continents on Earth - <b>What are the names of the 3 continents that we have already learnt about?</b></p> <p>This <a href="#">video</a> will help to remind you. Try to spot <b>Antarctica, Africa</b> and <b>Europe</b> on the <a href="#">map</a>.</p> <p>Today we are going to look at the largest continent on earth, <b>Asia</b>.</p> <div data-bbox="1688 1206 2051 1430" data-label="Image"> </div>

lesson.  
Click [here](#) to view your phonics book.  
Click [here](#) for your phonics book bag book.  
Click [here](#) to practice your new set 3 sound (o-e - phone home).

4. Watch this [video](#). The monkeys measured the **lengths** of how many different objects?
5. Complete this activity by [circling](#) the correct answer.
6. Compare these [objects](#) using the words **taller**, **longer** or **shorter**.
7. Get your pencils ready for some drawing!

- a) First draw a snake. Now draw a **shorter** snake next to it.



- b) Next draw a girl. Then draw a **taller** girl on her **right**.



- c) Finally draw a truck. **Under** it, draw another truck that is **as long as** the one you drew already.



4. Are you ready to go to the moon? I want you to imagine you are inside this [space shuttle](#), wearing orange space suits and everyone from William Davies has come to say goodbye to you.

5. How did that make you feel? *Were you excited, nervous, or scared?*

6. At last, you've landed on the moon and [this](#) is what's in front of you.

7. a) What did you see on the moon?  
b) How did you feel being on the moon?  
c) Did you see any craters?  
d) Did you see any aliens on the moon?  
e) After seeing the moon so closely, what can you compare the moon to that's similar on earth?



8. It's not time to leave the moon yet, Year 1. Bob would like to entertain you with this [dance](#). Enjoy!

Watch this [video](#) to find out about the countries, animals and special places on the continent of Asia.

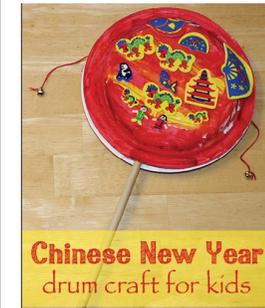
The country in **Asia** that we are going to take a closer look at is **China** because today a special festival is being celebrated - **Chinese New Year**

Learn about it here - [Chinese New Year](#)

Have fun doing one of these craft activities today.

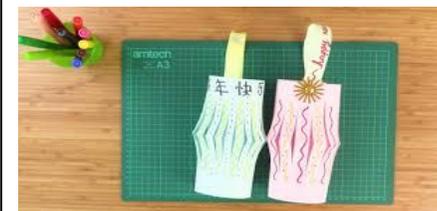


[Link](#)



**Chinese New Year**  
drum craft for kids

[Link](#)



[Link](#)

How to help my child	How to help my child	How to help my child	How to help my child
<p>Listen to your child read. Encourage them to engage with the teacher whilst watching the videos.</p> <p><i>Remember they can always use the speed sounds in their reading record to practice the sounds at any time!</i></p>	<p>Compare the height and length of objects at home and use the key words: tall/taller/tallest, short/shorter/shortest and long/longer/longest.</p> <p>Remind your child that we use the words tall and short when comparing height and long and short when comparing length.</p>	<p>Today's lesson is focusing more on children's oral language than writing, therefore please talk to your child about the questions listed above. Get them to describe their thoughts and feelings.</p> <p>Whilst watching the videos, play it on full screen and with sound so your child can really feel as though they are really there.</p>	<p>Talk to your child about their own experiences of visiting different continents and countries, or share yours. Talk about the festivals that you celebrate as a family and spot any similarities or differences in comparison to Chinese New Year.</p> <p>Let's support our children to be curious about the world they live in.</p>

**In addition to the above activities, exercise is very important for your child's health and wellbeing.**

**Limit the time your child spends on electronic devices and always monitor what your child is accessing online.**

**Please don't forget to complete the 'Daily Response' form by 9pm each day and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**You can also share your child's work on Google Classroom. The login details are inside their school reading records.**

**Ms Frempong or Ms Islam will call every Thursday to see how you are doing and answer any queries you may have related to your child's learning.**