



William Davies Primary School

Daily Learning Plan

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

We will be having a Zoom get together on Friday at 2pm. As part of our cultural week we would like children to wear their cultural clothes.

You will receive a message with details of how to join. If you do not receive the message by Thursday, please contact the school. Please join with your child, it's a wonderful opportunity for them to meet their teachers and friends.



Learning for: Thursday 11th February 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write sentences.	To say number names in order 1 - 10. To touch and count objects - one number name for each object. To compare to groups of objects, saying when they have the same or different quantities. To name some days of the week. To order and sequence events.	To talk about different cultures and to identify similarities and differences. To talk about their culture.	To sing songs.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Ms Rawan's phonics group, the Owls , please watch this video . You will be learning the 'l' sound.	Yesterday was Wednesday , today is _____ and tomorrow will be _____. Sing the Days of the Week to	On Friday we have another zoom get together. It would be nice if children could wear their traditional or special	1.Sing along and learn to say hello in different languages

Click to view the sound, practise reading and [here](#) writing.

Mrs Salim's groups the 'Parrots and the Robins' please watch this [video](#). You will be learning pre-ditties.

Click [here](#) to view the pre-ditty. Practise with your grown up.

Mrs Salim's group the 'Eagles' please watch this [video](#). You are now learning Ditty books.

Click [here](#) to view your phonics book. Please read to your grown up.

Click [here](#) to view your book bag book. Please read to your grown up.

help you remember.

Here is a song about vegetables to support your child to say **number names in order** -



[One tomato, two tomatoes](#)

Sequencing the Days of the week.

First, listen to the story Jasper's Beanstalk.

You can either listen to your grown-up [read](#) the story, or [watch](#) the story together.

JASPER'S BEANSTALK



Nick Butterworth and Mick Inkpen

Notice how on each day Jasper does something different to look after the seed that he has planted.

Next, watch today's video [week 3 - Session 4](#).

You will first play a game where you are comparing cards, saying when the numbers are the **same** or **different**. You will then practice placing the '**days of the week**' in order and to remember what Jasper did on each of these days.

clothes. It would be nice for your child to talk about their special clothes.

1. Enjoy listening to [One World, One Day](#)
The book is about one day in the life of children all around the world. What do all the children do in their day that is similar to your day?

What are the differences between children's day and your day?



Watch this [video](#) Ms Rawan has some questions for you to think about and answer.

2. Watch this [video](#) and find more about Ms Rawan and have fun exploring different languages using Google translate.

Can you tell me a little about yourself? What languages do you speak? What is your religion? Which festival do you celebrate? Can you say a sentence in your language.



2. Have some fun and get active with [Just Dance](#). Learn some African dance moves!



	<p style="text-align: center;"><small>Jasper's Beanstalk</small></p> <table border="1"> <tr> <td data-bbox="584 181 696 252"></td> <td data-bbox="696 181 875 252">On Monday _____ _____</td> </tr> <tr> <td data-bbox="584 252 696 322"></td> <td data-bbox="696 252 875 322">On Tuesday _____ _____</td> </tr> <tr> <td data-bbox="584 322 696 392"></td> <td data-bbox="696 322 875 392">On Wednesday _____ _____</td> </tr> <tr> <td data-bbox="584 392 696 462"></td> <td data-bbox="696 392 875 462">On Thursday _____ _____</td> </tr> <tr> <td data-bbox="584 462 696 533"></td> <td data-bbox="696 462 875 533">On Friday _____ _____</td> </tr> </table>		On Monday _____ _____		On Tuesday _____ _____		On Wednesday _____ _____		On Thursday _____ _____		On Friday _____ _____	<p>Record a video and send it to photos@williamdavies.newham.sch.uk</p>	
	On Monday _____ _____												
	On Tuesday _____ _____												
	On Wednesday _____ _____												
	On Thursday _____ _____												
	On Friday _____ _____												
How can I help my child?	How can I help my child?	How can I help my child?	How can I help my child?										

Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.

Listen to your child read.

Phonics is an important tool that will help your child to read and write.

Here is the order of the sounds . When writing with your child, especially for their literacy activities it is helpful to use this chart to refer to for letter formation.



Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng

© Oxford University Press 2016.

Video - Pause the video frequently - this gives your child enough time to respond to the questions.

Incorporate counting into your child's day by **counting everything!**

How many plates/spoons/forks do we need?

How many steps to climb the stairs?How

many pieces of fruit in the bowl?

Sing counting songs

Counting songs, like [1, 2, 3, 4, 5...Once I caught a fish alive](#), can help your child to have fun with numbers.

Practice counting forwards and backwards - numbers 1 to 20.

Recognising number

Encourage your child to look out for numbers all the time.

Can your child see the number 2 anywhere?

Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

Watch all the videos with your child. Encourage them to engage with the adult. Pause the video so that your child has enough time to take in the information and answer any questions. Pause the videos and look closely at pictures and talk to your child about this.

I would like you to **focus on the questions** mentioned in the activity section. It is important that your child is listening and taking in information. If your child has not understood, watch the video again and break it down for them.

Join in with your child, show them that being creative is just as important as any other learning. Young children need creative opportunities to develop a variety of skills. Try and make this fun and playful, your child will be missing creative play that they would have been receiving daily in class.

Singing helps develop children' speaking and vocabulary.

Encourage your child to get active.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong or Ms Rawan will be calling you every Wednesday to see how you are doing and to answer any queries you may have related to your children's learning