



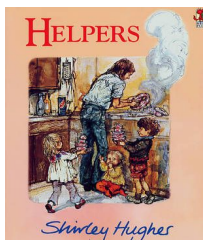
**William Davies Primary School**  
**Daily Learning Plan**

Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

<b>William Davies Primary School</b> <b>Daily Learning Plan</b>	<b>Learning for:</b> <b>Wednesday 10th February 2021</b>	<b>Class: Year 1</b>	<b>Teacher(s): Ms Islam, Ms Frempong and Ms Salim</b>
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**We will be having a Zoom get together today at 2pm.**  
**You will receive a message with details of how to join. If you do not receive the message, please contact the school.**  
**Please join with your child, it's a wonderful opportunity for them to see their teachers and friends.**

Phonics	Maths	English	RE
Learning Goal	Learning Goal	Learning Goal	Learning Goal
I am learning to read.	I am learning to name positions from left to right.	I am learning to make a passport and list items to pack for a special trip.	I can talk about belonging and how people in my family care for me in lots of different ways.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
<p><b><u>Ms Salim and Ms Kushta's group:</u></b> Please watch this <a href="#">video</a> for today's lesson.</p> <p><b>Activity - <a href="#">Wanted poster</a></b></p> <p>Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> to view your phonics book bag book. Click <a href="#">here</a> to practice your new set 2 sound (ow - blow the snow).</p> <p><b><u>Ms Dhutti's group:</u></b> Please watch this <a href="#">video</a> for today's</p>	<p>1. Write the position of each child in this <a href="#">queue</a>.</p> <div style="text-align: center;">  <p>Sam    Lulu    Hannah    Ravi    Emma</p> </div> <p>2. Play one round of Hit the Button - Number Bonds - <a href="#">Bonds to 20</a></p> <p>3. Let's <a href="#">learn</a> about left and right!</p> <p>4. Watch this <a href="#">video</a>.</p>	<p>1. Click <a href="#">here</a> to practice using capital letters for names.</p> <p>2. Bob has invited us all to the moon! Watch this <a href="#">video</a> to find out about how to fill your new <a href="#">passport</a>.</p> <div style="text-align: center;">  </div>	<p>Our book for today's topic is called 'Helpers', written by Shirley Hughes. <b>Listen</b> to this story about being part of a family group that cares for each of its members.</p> <p>Video link to <a href="#">story</a>. Link to <a href="#">book</a> to read.</p> <div style="text-align: center;">  </div>

<p>lesson.</p> <p>Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> to view your phonics book bag book.</p> <p><b>Ms Islam's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> for your phonics book bag book. Click <a href="#">here</a> to practice your new set 3 sound (i-e - nice smile).</p>	<p>a) Which position is the teddy bear from the left? b) Which position is the duck from the right?</p> <p>5. Take a look at these <a href="#">animals</a> and answer the following questions:</p> <p>a) The giraffe is _____ from the left. b) The _____ is second from the left. c) The giraffe is _____ from the right. It is also <b>last</b> from the right. d) The zebra is _____ from the left. It is also _____ from the right. e) The elephant is <b>next</b> to the zebra. It is also <b>next</b> to the _____. f) The elephant is <b>between</b> the _____ and _____.</p> <p>6. Read the position and <a href="#">colour</a> the object.</p> <p>7. Write the missing words for the positions of these <a href="#">fruits</a>.</p>	<p>3. Fill this suitcase with <b>five</b> things that you will take with you to the moon.</p> <div data-bbox="1227 220 1460 411" data-label="Image"> </div> <p>4. Tell an adult why you choose those items. Why are they important to you or important for the trip?</p>	<p><b>Task 1</b> - Have a look at some photographs of your family with your grown up. Talk about your <b>similarities</b> and <b>differences</b> (hair colour, eye colour, country they live in, religion, favourite things etc). <b>Remember our learning from last week.</b></p> <p><b>Next</b>, think about who else is part of your family: older or younger brother or sister, pets, grandparents etc. Think about how they care for you and how you might care for them, for example sharing your toys, cooking food, enjoying stories together, holding their hand to cross the road, feeding or stroking our pets etc.</p> <p><b>Task 2</b> - Draw a picture of the people and pets that you help to care for. Label your picture or write a sentence telling me about your drawing.</p>
<p>How to help my child</p>	<p>How to help my child</p>	<p>How to help my child</p>	<p>How to help my child</p>
<p>Listen to your child read. Encourage them to engage with the teacher whilst watching the videos.</p> <p><i>Remember they can always use the speed sounds in their reading record to practice the sounds at any time!</i></p>	<p>Today's lesson we are combining the learning from the past two days - so we are still looking at positions but this time we are including <b>left</b> and <b>right</b>. Children are generally used to starting from the left whilst writing, counting etc, so they may need prompting to start from the right when it says 'from the right...' for some of the questions.</p>	<p>Help your child fill in their passport. If you don't have a printer then you can draw a template of the passport and get your child to fill that. You can also draw a template of a suitcase for your child to fill with five items.</p>	<ul style="list-style-type: none"> <li>● Support your child to know about similarities and differences between themselves and others. We are the same, we are all different.</li> <li>● Talk to your child about how special they and their family are, and the ways families care for each other.</li> </ul>

**In addition to the above activities, exercise is very important for your child's health and wellbeing.**

**Limit the time your child spends on electronic devices and always monitor what your child is accessing online.**

**Please don't forget to complete the 'Daily Response' form by 9pm each day and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**You can also share your child's work on Google Classroom. The login details are inside their school reading records.**

**Ms Frempong or Ms Islam will call every Thursday to see how you are doing and answer any queries you may have related to your child's learning.**