
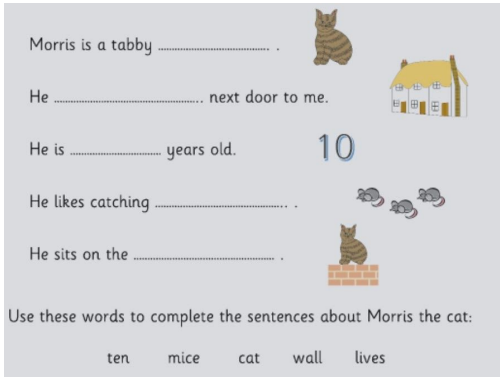



William Davies Primary School

Daily Learning Plan

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

William Davies Primary School Daily Learning Plan	Learning for: Tuesday 9th February 2021	Class: Year 1	Teacher(s): Ms Islam, Ms Frempong and Ms Salim
Phonics	Maths	English	Computing
Learning Goal	Learning Goal	Learning Goal	Learning Goal
I am learning to read.	I am learning to name positions in queues.	I am learning to use my imagination to write a short story.	I am learning to manage my feelings when 'online' and identify adults who can help me.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
<p>Ms Salim and Ms Kushta's group: Please watch this video for today's lesson.</p> <p>Click here to view your phonics book. Click here to view your phonics book bag book. Click here to practice your new set 2 sound (oo - poo at the zoo).</p> <p>Ms Dhutti's group: Please watch this video for today's lesson.</p> <p>Click here to view your phonics book. Click here to view your phonics book bag book.</p> <p>Ms Islam's group:</p>	<ol style="list-style-type: none"> 1. Compare these numbers below 10. 2. How have these shapes been grouped together? 3. a) Name the position for each child in the queue. b) Who is after Hannah? c) Who is before Elliott? d) Who is between Amira and Sam?  <p>4. Complete this activity.</p>	<ol style="list-style-type: none"> 1. Look at the pictures and use the words on the bottom to fill the blanks.  <ol style="list-style-type: none"> 2. Watch this video to listen to Bob's response to Musa's questions about aliens. 	<p>Today we are going to continue to learn about keeping ourselves safe online.</p> <p>First, watch this video or listen to your grown up read the story again.</p>  <p>Talk to your child about...</p> <ol style="list-style-type: none"> 1. How did Jessie feel when she watched the crocodile video? 2. In the song, it says 'funny in your tummy', what do you think that means?

Please watch this [video](#) for today's lesson.
Click [here](#) to view your phonics book.
Click [here](#) for your phonics book bag book.
Click [here](#) to practice your new set 3 sound (i-e - nice smile).

5. [Read](#) the position of the children and match it to the correct box/frame. Remember the child that is the first is the closest to the Ferris Wheel (the ride). Then write the missing names of the children for the question (a, b and c) below.

3. [Listen](#) to how Ms Islam thinks Bob would meet the aliens.
4. Write how you think Bob would meet the aliens. Start your story with 'One day'.

Things to think about:

What was Bob doing?

How did he see the aliens?

How did he react?

Did he get scared and go home?



Explain that this is because sometimes people get a funny feeling in their tummy when they are feeling worried, scared or sad about something.

3. Talk to your child about how you can sometimes tell how someone is feeling by looking at their facial expressions.

Next, show your child the '[Identifying Jessie's Feelings](#)' sheet. Ask your child to look at the pictures of Jessie's face and tell you how they think she is feeling.

Fun activity - Have a go at making some facial expressions together in the mirror! You could make some expressions and ask your child to guess how you are feeling or have your child make some faces for you to guess.



Finally, ask your child to remind you who can help Jessie if she is feeling worried, scared or sad. Remind them of the lyrics to the [song](#). Make sure your child knows who they can talk to if anything ever worries or upsets them.

How to help my child	How to help my child	How to help my child	How to help my child
<p>Listen to your child read. Encourage them to engage with the teacher whilst watching the videos.</p> <p><i>Remember they can always use the speed sounds in their reading record to practice the sounds at any time!</i></p>	<p>The 2D shapes have been grouped either by shape or colour.</p> <p>When comparing the position of the children for the tasks, please ensure your child understands what before, after and in between mean. Also please explain to your child that the person in the queue that is the closest to the ice-cream cart or Ferris wheel is the first person in the queue.</p>	<p>Watch the videos with your child. Use the 'things to think about' questions to write. The story doesn't have to be long, just encourage your child to be imaginative about how Bob finally sees the aliens.</p>	<ul style="list-style-type: none"> ● Explore the internet together - Ask your child to show you their websites and apps and what they do on them. Show an interest and ask them to teach you how to use it. ● Show your child how you're feeling about different situations and how you deal with those feelings. ● Also, ensure that you have 'Parental Controls' activated on your broadband and all home devices.

In addition to the above activities, exercise is very important for your child's health and wellbeing.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form by 9pm each day and send pictures to the school email - photos@williamdavies.newham.sch.uk

You can also share your child's work on Google Classroom. The login details are inside their school reading records.

Ms Frempong or Ms Islam will call every Thursday to see how you are doing and answer any queries you may have related to your child's learning.