



<b>Learning for</b> Tuesday 9th February 2021	<b>Class:</b> Reception	<b>Teacher(s):</b> Ms Rawan, Ms Frempong and Ms Salim	
<b>Phonics</b>	<b>Maths</b>	<b>Literacy</b>	<b>Creative</b>
<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write sentences.	To say number names in order 1 - 12. To touch and count objects - one number name for each object. To compare to groups of objects, saying when they have the <b>same</b> or <b>different</b> . To use the language of <b>more, fewer, taller</b> and <b>shorter</b> to compare sets of objects.	To talk about people who help us in our community.	To explore materials and art techniques. To sing songs. To move their body in a range of ways.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
<p>Ms Rawan's phonics group, the <b>Owls</b>, please watch this <a href="#">video</a>. You will be learning word time three.</p> <p>Mrs Salim's groups the '<b>Parrots and the Robins</b>' please watch this <a href="#">video</a>. You will be learning pre-ditties. Click <a href="#">here</a> to view the pre-ditty. Practise with your grown up.</p> <p>Mrs Salim's group the '<b>Eagles</b>' please watch this <a href="#">video</a>. You are now learning</p>	<p>Yesterday was <b>Monday</b>, today is _____ and tomorrow will be _____. Sing the <a href="#">Days of the Week</a> to help you remember.</p> <p>Here are some songs to support your child to say <b>number names in order (forwards &amp; backwards), and to practice taking 1 object away and saying the new total.</b>  <a href="#">Ten green bottles</a> <a href="#">Ten in the bed</a> <a href="#">Ten fat sausages</a></p>	<p>Today we are going to learn about some other people who <a href="#">help us</a> in our community.</p> <p>1. Here are a few sentences by <a href="#">Ms Rawan</a>. Who helped Ms Rawan and how? Have you ever met any of these people who help us? How did they help you?</p> <p><b>Can you draw a picture of this and have a go at writing a sentence with some help from your grown up.</b></p>	<p>1. For maths you have been singing <a href="#">Ten green bottles</a></p> <p>Get creative and make your own 'ten green bottles', see what you can find in your house to use. Once you have made your bottles have some fun performing to your family.</p>

Ditty books.

Click [here](#) to view your phonics book.

Please read to your grown up.

Click [here](#) to view your book bag book.

Please read to your grown up.

### Comparing height

**First**, watch today's video [week 3 - Session 1](#).

You will first play a game where you are comparing cards, saying when they are the same or different. You will then be counting cubes and comparing the height of towers.

[\(Adults, please pause the video when it's time for your child to count to answer the questions\)](#)

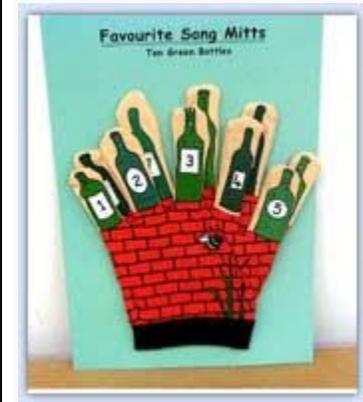
### Your turn - To build towers and compare their height

If you have cubes or lego at home then you can play this [activity](#) using these [virtual dice](#).

**If not**, you can build towers using objects from around the house. After you have made a tower, you can challenge yourself to make a tower that is taller or shorter than your first one.



### 2. Have fun with Ms Rawan, let's play a 'People who help us' quiz!



2. Have fun playing [the floor is lava](#). This is my favorite so enjoy!

			
<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>Listen to your child read.</p> <p>Phonics is an important tool that will help your child to read and write.</p> <p>Here is the order of the sounds . When writing with your child, especially for their literacy activities it is helpful to use this chart to refer to for letter formation.</p>	<p><b>Video</b> - Pause the video frequently - this gives your child enough time to respond to the questions.</p> <p>Incorporate counting into your child’s day by <b>counting everything!</b></p> <p>How many plates/spoons/forks do we need? How many steps to climb the stairs?How many pieces of fruit in the bowl?</p> <p><b>Sing counting songs</b></p> <p>Counting songs, like <a href="#">1, 2, 3, 4, 5...Once I caught a fish alive</a>, can help your child to have fun with numbers.</p> <p><b>Practice counting forwards and backwards</b> - numbers 1 to 20.</p> <p><b>Recognising number</b></p> <p>Encourage your child to look out for numbers all the time.</p>	<p>Watch all the videos with your child. Encourage them to engage with the adult. Pause the video so that your child has enough time to take in the information and answer any questions. Pause the videos and look closely at pictures and talk to your child about this.</p> <p>I would like you to <b>focus on the questions</b> mentioned in the activity section. It is important that your child is listening and taking in information. If your child has not understood, watch the video again and break it down for them.</p>	<p>Join in with your child, show them that being creative is just as important as any other learning. Young children need creative opportunities to develop a variety of skills. Try and make this fun and playful, your child will be missing creative play that they would have been receiving daily in class.</p> <p>Singing helps develop children' speaking and vocabulary.</p> <p>Encourage your child to get active.</p>

## Speed Sounds Set 1

m	a	s	d	t
				
i	n	p	g	o
				
c	k	u	b	f
				
e	l	h	sh	r
				
j	v	y	w	th
				
z	ch	qu	x	ng nk
				 

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Can your child see the number 2 anywhere?

**Sharing** - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

**Please don't forget to complete the 'Daily Response' form and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**Ms Frempong or Ms Rawan will be calling you every Wednesday to see how you are doing and to answer any queries you may have related to your children's learning**