



Learning for Monday 8th February 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
<p>To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write sentences.</p>	<p>To say number names in order 1 - 12. To combine two groups of objects to find out 'how many altogether?' To realise that anything can be counted, included steps. To use a ten frame when counting.</p>	<p>To talk about people who help us in our community.</p>	<p>To explore materials and art techniques. To sing songs.</p>
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
<p>Ms Rawan's phonics group, the Owls, please watch this video. You will be learning the 'e' sound today. Click here to view the sound sheet. Please practise saying and writing the sound.</p> <p>Mrs Salim's groups the 'Parrots and the Robins' please watch this video. You will be learning pre-ditties. Click here to view the pre-ditty. Practise with your grown up.</p>	<p>Yesterday was Sunday, today is _____ and tomorrow will be _____. Sing the Days of the Week to help you remember.</p> <p>Here are some songs to support your child to say number names in order and to practice taking 1 object away and saying the new total. Five currant buns, Five little speckled frogs, Ten fat sausages</p>	<p>There are lots of people who help us in the community, we are going to learn about how they help us. Ms Rawan will explain in this video.</p> <p>1. Today we are going to be learning about how Firefighters help us. Watch this video and then answer the following questions: Firefighters have a special uniform to keep them safe, can you remember what they have to wear and why?</p>	<p>1. Join in and have fun singing about people who help us song</p> <p>Have some fun making 'people who help us' props to use to sing the song and then perform to your family. Get creative and use anything that you can find around your house.</p>

Mrs Salim's group the 'Eagles' please watch this [video](#). You are now learning Ditty books. Click [here](#) to view your phonics book. Please read to your grown up. Click [here](#) to view your book bag book. Please read to your grown up.

Adding more - How many altogether?

First, watch today's video [week 2 - Session 5](#).

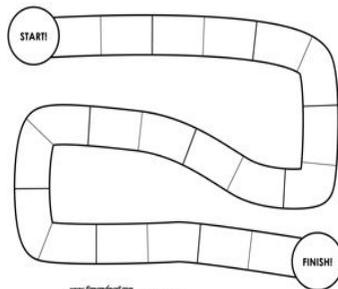
You will first play a game where you are counting all the counters on the ten frame to find out **how many** there are **altogether**. The **next** activity will be finding out how many spots on the dice **altogether** by playing a number track game.

[\(Adults, please pause the video when it's time for your child to count to answer the questions\)](#)

Your turn

You can either use this [activity print out](#), create your own number track or if you have a board game like snakes and ladders, you can play that.

Support your child to roll two dice or use these [virtual dice](#), then count how many spots there are **altogether**. Children then move their counter/object that same amount of spaces.



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Why do firefighters put their boots in their trousers?

Inhaling bad smoke is not good for our body, what do firefighters wear to help them breathe good air?

Why do firefighters check their engine?

How do firefighters stay healthy?

How do firefighters put out a fire, what do they use?

What is the number we need to call in an emergency?

What is the number we need to call in an emergency?

2..Join in with [Lets play](#) and firefighters.



	<p>Questions you can ask your child <i>How many spaces do you need to move?</i> <i>What number do you think you will land on?</i> <i>Who do you think will reach the end first?</i> <i>What number do you need to roll to reach the end?</i></p>		
<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>Listen to your child read.</p> <p>Phonics is an important tool that will help your child to read and write.</p> <p>Here is the order of the sounds . When writing with your child, especially for their literacy activities it is helpful to use this chart to refer to for letter formation.</p> 	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions.</p> <p>Incorporate counting into your child’s day by counting everything! How many plates/spoons/forks do we need? How many steps to climb the stairs?How many pieces of fruit in the bowl?</p> <p>Sing counting songs Counting songs, like 1, 2, 3, 4, 5...Once I caught a fish alive, can help your child to have fun with numbers.</p> <p>Practice counting forwards and backwards - numbers 1 to 20.</p> <p>Recognising number Encourage your child to look out for numbers all the time. Can your child see the number 2 anywhere?</p> <p>Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.</p>	<p>Watch all the videos with your child. Encourage them to engage with the adult. Pause the video so that your child has enough time to take in the information and answer any questions. Pause the videos and look closely at pictures and talk to your child about this.</p> <p>I would like you to focus on the questions mentioned in the activity section. It is important that your child is listening and taking in information. If your child has not understood, watch the video again and break it down for them.</p>	<p>Join in with your child, show them that being creative is just as important as any other learning. Young children need creative opportunities to develop a variety of skills. Try and make this fun and playful, your child will be missing creative play that they would have been receiving daily in class.</p> <p>Singing helps develop children' speaking and vocabulary.</p>

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong or Ms Rawan will be calling you every Wednesday to see how you are doing and to answer any queries you may have related to your children's learning