



Daily Learning Plan

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

We have a sing along session today at 2pm on Zoom. You should have received a message of how to join yesterday. If you have not, please contact the school. Please join with your child, it's a wonderful opportunity for them to meet their teachers and friends.



Learning for: Friday 5th February 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	PE
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To say number names in order 1 - 10. To touch and count objects - one number name for each object. I am learning to combine two groups of objects to find out ' how many altogether? ' To use the language of size. To use a ten frame when counting.	To talk about people who help us in our community.	To move my body in a range of ways and keep physically active.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
<p>Ms Rawan's phonics group, the Owls, please watch this video. You will be learning the 'e' sound today. Click here to view the sound sheet. Please practise saying and writing the sound.</p> <p>Mrs Salim's groups the 'Parrots and the Robins' please watch this video. You will</p>	<p>Yesterday was Thursday, today is _____ and tomorrow will be _____. Sing the Days of the Week to help you remember.</p> <p>Here are some songs to support your child to say number names in order and to practice taking 1 object away and saying the new total.</p>	<p>There are lots of people who help us in the community, we are going to learn about how they help us. Ms Rawan will explain in this video.</p> <p>1. Today we are going to be learning about how police officers help us. Watch this video and then answer the following questions:</p>	<p>Today we are going to be learning some Street Dance movements with Caroline.</p> <p>Reception loves their dance lessons with Caroline. Please ensure that your child takes part.</p> <p>First - Let's think about keeping ourselves</p>

be learning pre-ditties.

Click [here](#) to view the pre-ditty. Practise with your grown up.

Mrs Salim's group the 'Eagles' please watch this [video](#). You are now learning Ditty books.

Click [here](#) to view your phonics book.

Please read to your grown up.

Click [here](#) to view your book bag book.

Please read to your grown up.

[One tomato, two tomatoes](#) and [Five little monkeys jumping on the bed](#)

Combining 2 groups

First, watch today's video [week 2 - Session 4](#) You will first play a game where you are counting all the counters on the ten frame to find out **how many** there are **altogether**. The **next** activity will be combining two groups together to find out how many there are **altogether**.

Vocabulary - small and large

[\(Adults, please pause the video when it's time for your child to count to answer the questions\)](#)

Your turn - (Numbers 1 to 9)

Play this [activity](#) with your child. Support your child to count all the dots on both sides of the domino to find out how many dots there are **altogether**. **Talk** about how many dots are on one side and then on the other side, **then** ask 'how many dots altogether?', 'how can we find out?'.

.How do police officers help us?

.Can you describe police officers' uniforms?

.What special equipment do police officers use? What do they use them for?

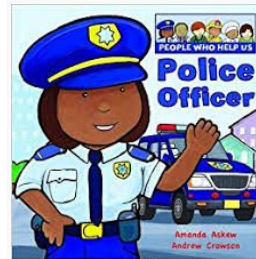
.Has a police officer ever helped you?

How did they help you? How did this make you feel?

Have a look at the picture to help you



2.Listen to Ms Rawan read a book about [police officer](#).



3.Join Sid and Rebecca on an adventure as they **play [police officer](#)**

Why don't you pretend to be a police officer and play with your family.

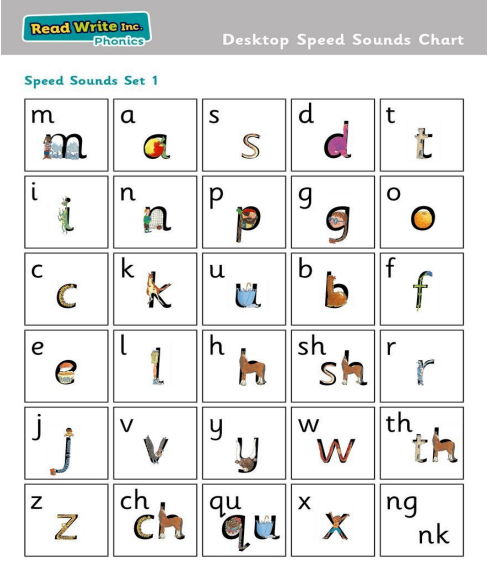
safe:

1. Ensure that there is a safe space around you so that you can walk around the room and stretch your arms out wide and up high!
2. Wear loose, comfortable clothing.
3. Make sure you're wearing trainers or just your bare feet (not socks).

Now [join](#) in with Caroline, our Dance teacher.

Vocabulary: forwards, backwards, slow motion, freestyle.

Enjoy! - Remember to share your creative dance moves with us as we would love to see them.

How can I help my child?	How can I help my child?	How can I help my child?	How can I help my child?
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>Listen to your child read.</p> <p>Phonics is an important tool that will help your child to read and write.</p> <p>Here is the order of the sounds . When writing with your child, especially for their literacy activities it is helpful to use this chart to refer to for letter formation.</p>  <p><small>© Oxford University Press 2016.</small></p>	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions.</p> <p>Incorporate counting into your child’s day by counting everything!</p> <p>How many plates/spoons/forks do we need?</p> <p>How many steps to climb the stairs?</p> <p>How many pieces of fruit in the bowl?</p> <p>Sing counting songs</p> <p>Counting songs, like 1, 2, 3, 4, 5...Once I caught a fish alive, can help your child to have fun with numbers.</p> <p>Practice counting forwards and backwards - numbers 1 to 20.</p> <p>Recognising number</p> <p>Encourage your child to look out for numbers all the time.</p> <p>Can your child see the number 2 anywhere?</p> <p>Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.</p>	<p>Watch all the videos with your child. Encourage them to engage with the adult. Pause the video so that your child has enough time to take in the information and answer any questions. Pause the videos and look closely at pictures and talk to your child about this. I would like you to focus on the questions mentioned in the activity section. It is important that your child is listening and taking in information. If your child has not understood, watch the video again and break it down for them.</p>	<p>Pause and rewind the video so that your child can learn the routine and follow the instructions at their own pace. This is a fun activity for all the family to join in with.</p>

In addition to the above activities, play is very important for your child’s learning. [Click here for some ideas to help you with this.](#) Every day, encourage your child to select and play with the toys they choose for at least 2 hours. Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong or Ms Rawan will be calling you every Wednesday to see how you are doing and to answer any queries you may have related to your children's learning