



Daily Learning Plan

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

We have a sing along session on Friday at 2pm on Zoom. You will receive a message today with details of how to join. If you do not, please contact the school. Please join with your child, it's a wonderful opportunity for them to meet their teachers and friends.



Learning for: Thursday 4th February 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To say number names in order 1 - 10. To touch and count objects - one number name for each object. I am learning to combine two groups of objects to find out ' how many altogether? ' To use a ten frame when counting.	To talk about people who help us in our community.	To explore materials and art techniques. To sing songs.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Ms Rawan's phonics group, the Owls , please watch this video . You will be learning the 'f' sound today. Here is the sound sheet for you to practise. Mrs Salim's groups the ' Parrots and the Robins ' please watch this video . You will be learning pre-ditties.	Yesterday was Wednesday , today is _____ and tomorrow will be _____. Sing the Days of the Week to help you remember. Here are some songs to support your child to say number names in order and to practice taking 1 object away . Five currant buns and Five little speckled	There are lots of people who help us in the community , we are going to learn about how they help us. Ms Rawan will explain in this video . Today we are going to be learning about how doctors help us. Watch this video and then answer the following questions:	1. Today you have been singing Five little speckled frogs in your maths lesson.

[Here](#) is the pre-ditty for you to read.

Mrs Salim's group the 'Eagles' please watch this [video](#) You are now learning Ditty books.

Click [Here](#) to view your phonics book. practise reading.

Click [Here](#) to view your book bag book. Please read.

[frogs](#)

Combining 2 groups - How many altogether?

First, watch today's video [week 2 - Session 3](#) . You will first play a game where you are counting all the counters on the ten frame to find out **how many** there are **altogether**. The **next** activity will be counting **how many** frogs, birds and flowers are in the picture **altogether**.

[\(Adults, please pause the video when it's time for your child to count to answer the questions\)](#)

Your turn - (Numbers 1 to 8)

Play this [activity](#) with your child. Your child can then draw their own picture of a garden with flowers, trees and animals. You can then ask them to count how many things they have drawn.

We look forward to seeing your number pictures.

Online activities

[Ten frame activities](#)

. What does doctor Miranda do? How does she help people?

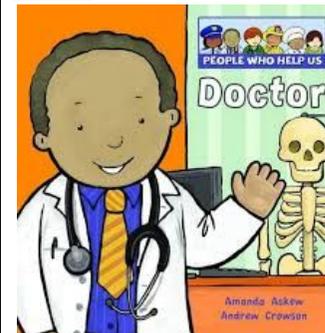
. What special equipment does doctor Miranda use? How does she use them for?

. Who do doctors work with? What is their role? How do they help people?

. Have you ever been ill or visited the doctor? How did you feel? What helped you to feel better?

Can you draw a picture of a time a doctor helped you. How did they make you feel better? Did they use any special equipment? Or give you medicine or any other other treatment? Your grown up can write your sentences with your help.

Listen to Ms Rawan read a book about a [doctor](#).



Create your own five speckled frogs to help you with your counting and you can use them to perform the song to your family.

You can use anything that you can find in your house- get creative.



2. Sing along with some of your favourite

			nursery rhymes .
How can I help my child?	How can I help my child?	How can I help my child?	How can I help my child?
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>Listen to your child read.</p> <p>Phonics is an important tool that will help your child to read and write.</p> <p>Here is the order of the sounds . When writing with your child, especially for their literacy activities it is helpful to use this chart to refer to for letter formation.</p>	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions.</p> <p>Incorporate counting into your child's day by counting everything! How many plates/spoons/forks do we need? How many steps to climb the stairs? How many pieces of fruit in the bowl?</p> <p>Sing counting songs Counting songs, like 1, 2, 3, 4, 5...Once I caught a fish alive, can help your child to have fun with numbers.</p> <p>Practice counting forwards and backwards - numbers 1 to 20.</p> <p>Recognising number Encourage your child to look out for numbers all the time. Can your child see the number 2 anywhere?</p> <p>Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.</p>	<p>Watch all the videos with your child. Encourage them to engage with the adult. Pause the video so that your child has enough time to take in the information and answer any questions. Pause the videos and look closely at pictures and talk to your child about this. I would like you to focus on the questions mentioned in the activity section. It is important that your child is listening and taking in information. If your child has not understood, watch the video again and break it down for them.</p>	<p>Join in with your child, show them that being creative is just as important as any other learning. Young children need creative opportunities to develop a variety of skills. Try and make this fun and playful, your child will be missing creative play that they would have been receiving daily in class.</p> <p>Singing helps develop children' speaking and vocabulary.</p>

 Desktop Speed Sounds Chart							
Speed Sounds Set 1							
m 	a 	s 	d 	t 			
i 	n 	p 	g 	o 			
c 	k 	u 	b 	f 			
e 	l 	h 	sh 	r 			
j 	v 	y 	w 	th 			
z 	ch 	qu 	x 	ng nk			
<small>© Oxford University Press 2016.</small>							

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong or Ms Rawan will be calling you every Wednesday to see how you are doing and to answer any queries you may have related to your children's learning