

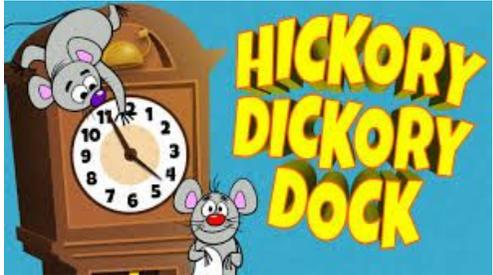


Daily Learning Plan

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.



Learning for: Wednesday 3rd February 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To say number names in order 1 - 10. To touch and count objects - one number name for each object. To use a ten frame when counting. To separate a group of objects into pairs (group of two) To say the number that is 1 more than a given number.	To talk about people who help us at school. To draw a picture and talk about it.	To explore materials and art techniques. To sing songs.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Ms Rawan's phonics group, the Owls , please watch this video . You will be learning the ' b ' sound today. Here is the sound sheet for you to practise. Mrs Salim's groups the ' Parrots and the Robins ' please watch this video . You will be learning pre-ditties. Click Here to view the pre-ditty.	Yesterday was Tuesday , today is _____ and tomorrow will be _____. Sing the Days of the Week to help you remember. Here are some songs to support your child to visualise groups of two, three four etc: The animals went in two by two and The goats came marching	1.Today we are going to talk about people who help us at school. Watch this video and talk to Ms Rawan about this. Choose a grown up that has helped you at school. Can you draw a picture of them and tell your grown up how they have helped you.	Enjoy singing Hickory Dickory Dock with Jenny. 

Mrs Salim's group the 'Eagles' please watch this [video](#). You are now learning Ditty books.

Click [Here](#) to view your phonics book.

Click [Here](#) to view your book bag book.



Making pairs with numbers 6, 7 and 8

First, watch today's video [week 2 - Session 2](#). You will first play a game where you are counting all the counters on the ten frame to find out **how many** there are **altogether**. Next, in this activity you will be learning about making pairs, separating a group of 6, 7 or 8 objects into groups of two. You will also be practicing adding **1 more** object to a group.

[\(Adults, please pause the video when it's time for your child to count to answer the questions\)](#)

Your turn - (Numbers 1 to 8)

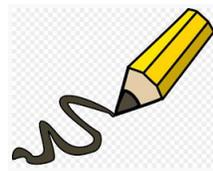
Play this [activity](#) with your child. Instead of finding objects that are outside you could alternatively find objects that are around the house to use.

Online activities

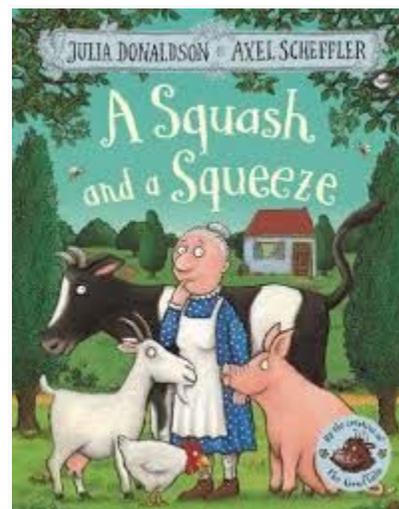
[Ten frame activities](#)

[Matching pairs](#)

Have a go at writing a sentence about how they have helped you, or your grown up can write it for you.



2. Today we have [story time](#) with another special guest, I wonder who it could be? Listen to the story and find out.



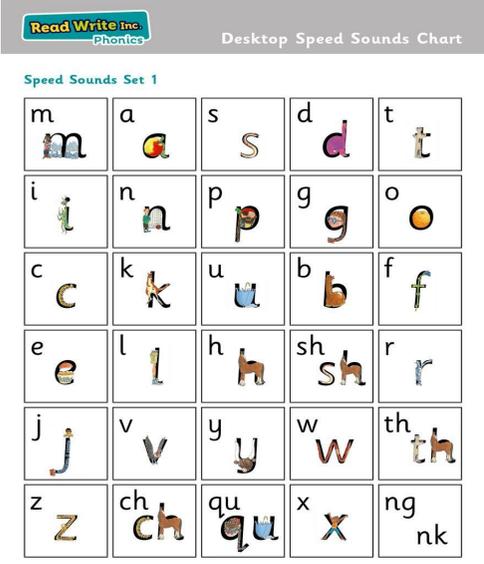
Make your own 'Hickory Dickory Dock' props or puppets and perform for your family.



Watch this [video](#) to find out how you can use items from your kitchen such as ketchup, chocolate sauce and many other items to paint.

Have a look in your kitchen, what can you find to create a painting?



How can I help my child?	How can I help my child?	How can I help my child?	How can I help my child?
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>Listen to your child read.</p> <p>Phonics is an important tool that will help your child to read and write.</p> <p>Here is the order of the sounds . When writing with your child, especially for their literacy activities it is helpful to use this chart to refer to for letter formation.</p>  <p><small>© Oxford University Press 2016.</small></p>	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions.</p> <p>Incorporate counting into your child’s day by counting everything!</p> <p>How many plates/spoons/forks do we need? How many steps to climb the stairs? How many pieces of fruit in the bowl?</p> <p>Sing counting songs Counting songs, like 1, 2, 3, 4, 5...Once I caught a fish alive, can help your child to have fun with numbers.</p> <p>Practice counting forwards and backwards - numbers 1 to 20.</p> <p>Recognising number Encourage your child to look out for numbers all the time. Can your child see the number 2 anywhere?</p> <p>Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.</p>	<p>Watch the video, and encourage your child to engage with Ms Rawan. Pause the video so that your child has time to talk.</p> <p>Encourage your child to talk about a grown up that has helped them at school. Ask them plenty of questions to receive a detailed answer. For example, how did they help you? Why did they help you? How did this make you feel? Would you like to give this person a message?</p> <p>Encourage your child to take their time and draw a picture, and to then talk about this.</p> <p>They can write the sentence with your help, or you may write it for them by working together.</p>	<p>Join in with your child, show them that being creative is just as important as any other learning. Young children need creative opportunities to develop a variety of skills. Try and make this fun and playful, your child will be missing creative play that they would have been receiving daily in class.</p> <p>Singing helps develop children' speaking and vocabulary.</p>

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong or Ms Rawan will be calling you every Wednesday to see how you are doing and to answer any queries you may have related to your children's learning