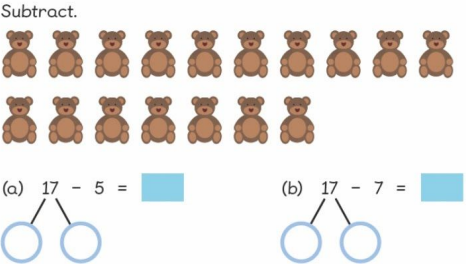





William Davies Primary School

Daily Learning Plan

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

William Davies Primary School Daily Learning Plan	Learning for: Tuesday 2nd February 2021	Class: Year 1	Teacher(s): Ms Islam, Ms Frempong and Ms Salim
Phonics	Maths	English	Computing
Learning Goal	Learning Goal	Learning Goal	Learning Goal
I am learning to read.	I am learning to recognise 2D shapes in everyday environments.	I am learning to answer questions from the story.	I am learning to manage my feelings when 'online' and identify adults who can help me.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
<p>Ms Salim and Ms Kushta's group: Please watch this video for today's lesson.</p> <p>Click here to view your phonics book. Click here to view your phonics book bag book. Click here to practice your new set 2 sound (igh - fly high)</p> <p>Ms Dhutti's group: Please watch this video for today's lesson.</p> <p>Click here to view your phonics book. Click here to view your phonics book bag book.</p> <p>Ms Islam's group:</p>	<p>1. Solve these subtraction questions.</p> <p>Subtract.</p>  <p>(a) $17 - 5 = \square$ (b) $17 - 7 = \square$</p> <p>2. Look at Lucy's model. Complete the sentences to describe her model.</p> <p>3. Sing along to the shapes song!</p> <p>4. What shapes can you see in the picture below?</p>	<p>1. a) First, draw a picture of a house. Next, colour in the house. Finally, write a sentence describing the house.</p> <p>b) Spot the imperative verbs used in the sentence above.</p> <p>c) Can you find the adverbs of time as well?</p> <p>2. Listen to our new story - Man on the Moon.</p> 	<p>Today is our first Computing lesson. (<i>Adults please read 'How to help your child' before beginning the learning'.</i>)</p> <p>The internet can be an exciting place where we can learn and have fun, but sometimes things we see online can make us feel worried or sad. We are going to learn about What? we need to do and Who? can help us when the internet is not fun.</p> <p>First, you can either watch this video or listen to your grown up read the story.</p> 

<p>Please watch this video for today's lesson.</p> <p>Click here to view your phonics book.</p> <p>Click here for your phonics book bag book.</p> <p>Click here to practice your new set 3 sound (oy - toy for a boy)</p>	 <p>5. Take a look at this picture and find the correct shapes.</p> <p>6. Draw and label a square, triangle, rectangle and circle.</p> <p>7. How many of each shape can you spot?</p> <p>8. Today you're going to be looking for shapes in real life. Watch this video of Ms Islam showing some of the shapes that she has found.</p>	<p>3. Answer these questions about the story:</p> <ol style="list-style-type: none"> What time does Bob wake up? Where does he work? What does Bob read on his way to work? What is his job? What does entertain mean? How does Bob entertain the tourists? Did Bob see the aliens? What does Bob like to drink before bed? 	<p>Next, here are some questions to ask your child after you have read the story or watched the video together:</p> <ol style="list-style-type: none"> How did Jessie feel after she watched 'The funny Tummy Song' video? How did Jessie feel after she watched 'The Happy Croccy' video? What did Jessie do that made her feel better? <p>Draw a picture of all the grown ups that can help you safe. This could be your mummy, daddy, uncle, aunt or even your teacher at school.</p>
<p>How to help my child</p>	<p>How to help my child</p>	<p>How to help my child</p>	<p>How to help my child</p>
<p>Listen to your child read. Encourage them to engage with the teacher whilst watching the videos.</p> <p><i>Remember they can always use the speed sounds in their reading record to practice the sounds at any time!</i></p>	<p>Watch the video with your child. You can give them some objects and ask them what shape they can see, e.g. a chess board or a Rubik's cube has lots of squares.</p>	<p>Listen to the story with your child. There may be some words that they don't know the meaning of, so please use this online dictionary to help find the meaning. Encourage your child to say their sentence first before writing it.</p>	<p>Explore together - Before watching the video or reading the book ask your child to show you their websites and apps and what they do on them. Show an interest and ask them to teach you how to use it.</p> <p>Also, ensure that you have 'Parental Controls' activated on your broadband and all home devices.</p>

In addition to the above activities, exercise is very important for your child's health and wellbeing.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form by 9pm each day and send pictures to the school email - photos@williamdavies.newham.sch.uk

You can also share your child's work on Google Classroom. The login details are inside their school reading records.

Ms Frempong or Ms Islam will call every Thursday to see how you are doing and answer any queries you may have related to your child's learning.