



Learning for: Tuesday 2nd February 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
<p>To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.</p>	<p>To say number names in order 1 - 10. To touch and count objects - one number name for each object. I am learning to combine two groups of objects to find out 'how many altogether?' To compare two groups of objects, saying when they have the same number. I am beginning to use a ten frame.</p>	<p>To talk about people who help us at home. To talk about their drawing. To use phonics knowledge to write.</p>	<p>To explore materials and art techniques. To sing songs.</p>
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
<p>Ms Rawan's phonics group, the Owls, please watch this video. You will be learning the 'u' sound today. Here is the sound sheet for you to practise.</p> <p>Mrs Salim's groups the 'Parrots and the Robins' please watch this video. You will be learning pre-ditties. Here is the pre-ditty for you to read.</p>	<p>Yesterday was Monday, today is _____ and tomorrow will be _____. Sing the Days of the Week to help you remember.</p> <p>Here are some songs to support your child to say number names in order and to practice taking 1 thing away. Five little men on a flying saucer, Five little ducks</p>	<p>Today we are going to talk about people who help us at home. Who helps you at home and how? Watch this video Ms Rawan will explain the activity. Talk about who helps you at home and draw a picture of this.</p> <p>Owls - Your grown up may write your sentence for you - but you must help</p>	<p>1. Collect pieces of scrap paper from around your house, you can use paper, foil, newspaper, magazines, anything that you can get hold of. Use this to create a picture. Watch this video to find out how.</p>

Mrs Salim's group the 'Eagles' please watch this [video](#). You are now learning Ditty books.

[Here](#) is your phonics book.

[Here](#) is your book bag book.

Matching 6, 7 and 8

First, watch today's video [week 2 - Session 1](#). You will first play a game where you are counting all the counters in the ten frame. You will then be counting all the spots on the ladybird cards to find out **how many** there are **altogether**, then you need to find the matching ladybird card.

Your turn - (Numbers 1 to 8)

If you have a printer you can print out the activity for your child to cut and then play - [Activity](#)

Or you can spend some time making your own cards.



Have Playing cards? - Use these to play snap.



During all of these games, support your child to count the different quantities and to say what they see.

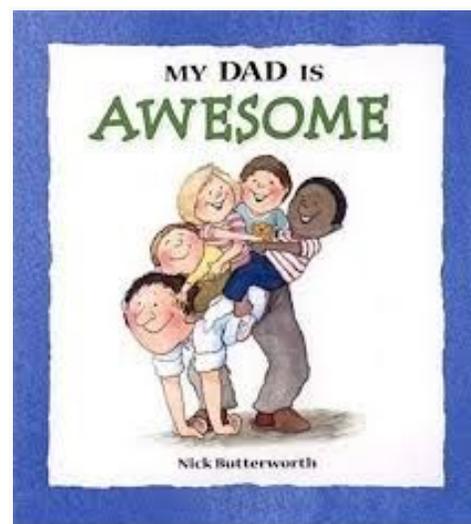
them by saying the first sound of a word, for example m for mum, t for table.

Parrots and Robins- I would like you to try to write some of the words with some help from your grown up.

Eagles- I would like you to write the whole sentence with a little help from your grown up.

Watch this [video](#) Ms Rawan will show you how to write a sentence.

Yesterday we listened to 'My Mum is Awesome' Today we are going to listen to a story called [My Dad is Awesome](#). Think about your Dad, is he awesome? What does your dad do that is awesome?



You make your own DIY glue by mixing flour and water- it works!

2. Let's sing [Polly put the kettle on](#).

Can you perform for your family? Why don't you have a tea party with your family.



How can I help my child?

Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.

You may add to the activity by encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.



Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng nk

© Oxford University Press 2016.

How can I help my child?

Video - Pause the video frequently - this gives your child enough time to respond to the questions.

Incorporate counting into your child's day by **counting everything!**

How many plates/spoons/forks do we need?

How many steps to climb the stairs?

How many pieces of fruit in the bowl?

Sing counting songs

Counting songs, like [1, 2, 3, 4, 5...Once I caught a fish alive](#), can help your child to have fun with numbers.

Practice counting forwards and backwards

- numbers 1 to 20.

Recognising number

Encourage your child to look out for numbers all the time.

Can your child see the number 2 anywhere?

Sharing

Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

How can I help my child?

Encourage your child to talk about who helps them at home and how. Tell them to draw a picture of this. Encourage your child to talk about their picture.

I have separate writing instructions for each phonics group, please read the activity and watch both videos.

If your child is hesitant to write, please just go with their flow. You may model writing for them but try and encourage them to say some of the sounds they may hear in a word.

How can I help my child?

Join in with your child, show them that being creative is just as important as any other learning. Young children need creative opportunities to develop a variety of skills. Try and make this fun and playful, your child will be missing creative play that they would have been receiving daily in class.

Singing helps develop children' speaking and vocabulary.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong or Ms Rawan will be calling you every Wednesday to see how you are doing and to answer any queries you may have related to your children's learning