


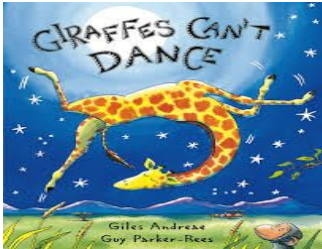



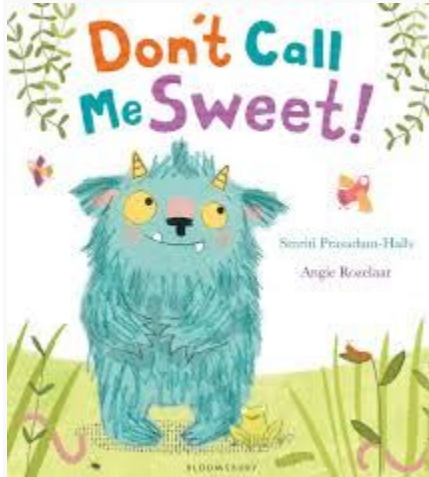

**William Davies Primary School  
Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

<b>Learning for:</b> Monday 1st February 2021	<b>Class:</b> Reception	<b>Teacher(s):</b> Ms Rawan, Ms Frempong and Ms Salim	
<b>Phonics</b>	<b>Maths</b>	<b>Literacy</b>	<b>Creative</b>
<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To know that a group of things changes in quantity when something is added or taken away. To say number names in order 1 - 10. To touch and count objects - one number name for each object.	To listen to a story and recall. To talk about someone that is special and helps them.	To explore materials and art techniques. To move their body in a range of ways
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
<b>Ms Rawan's</b> phonics group, the <b>Owls</b> , please watch this <a href="#">video</a> . You will be learning the 'u' sound today. <a href="#">Here</a> is the sound sheet for you to practise.  <b>Mrs Salim's</b> groups the <b>'Parrots and the Robins'</b> please watch this <a href="#">video</a> . You will be learning pre-ditties. <a href="#">Here</a> is the pre-ditty for you to read.	Here are some songs to support your child to say <b>number names in order and to practice taking 1 frog, 1 bun or 1 sausage away</b> : <a href="#">Five currant buns</a> , <a href="#">Five little speckled frogs</a> , <a href="#">Ten fat sausages</a>  <b>First</b> - Learning to identify the object that has been taken away. Watch today's video <a href="#">Week 1 - Session 5</a> . You will first play a memory game where you have to say which toy has been taken	Today we are going to talk about someone that is special to us and helps us. Listen to Ms Rawan <a href="#">read</a> 'My Mum is Fantastic.'  	Do you remember the story we listened to 'Giraffes can't dance' read by Ms Norris. It was a lovely story about a Giraffe finding music that he can dance to. You can listen to the story <a href="#">here</a> .  

<p>Mrs Salim's group the 'Eagles' please watch this <a href="#">video</a>. You are now learning Ditty books.</p> <p><a href="#">Here</a> is your phonics book.</p> <p><a href="#">Here</a> is your book bag book.</p>	<p>away from the group of toys.</p> <p><b>Then</b> your child will be learning how quantity changes when things are added or taken away by playing the <b>1 more or less game</b>.</p> <p><b>Your turn</b> - Your child will need to find <b>8</b> things from the home (toys, socks, pencils, buttons etc) and a blanket to cover them. Take turns to take 1 thing away or add 1 thing and then count to check how many things are left.</p> <p>Children should use their fingers to help them too! - Ask your child to show the total number using their fingers and then count their fingers again after they have <b>taken 1 away or added 1 more</b>.</p> 	<p>Ms Rawan talks about someone that is special to her and has always helped her. Can you talk about someone that is special to you, how are they fantastic?</p> <p>Can you draw a picture of this special person that always helps you?</p> <p>We have a <a href="#">story time</a> with another special guest, I wonder who it could be? Listen to the story and find out.</p> 	<p>Today join <a href="#">Cosmic Kids Yoga</a> adventure inspired by Giraffes Can't Dance about finding the music that makes YOU dance.</p>  <p>What is your favourite part of the story? Can you draw a picture of this? Get creative, use different materials from around your house and see what you can create.</p>
<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>You may add to the activity by</p>	<p><b>Video</b> - Pause the video frequently - this gives your child enough time to respond to the questions.</p> <p>Incorporate counting into your child's day by <b>counting everything!</b></p>	<p>Listen to the story again with your child, this time pause at each page and talk about what is happening, making sure your child understands. Ask your child, who is special to them? Who always helps them? How are they fantastic? What are</p>	<p>Join in with your child, show them that being creative is just as important as any other learning.</p>

encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.

Read Write Inc. Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng nk

© Oxford University Press 2016.

How many plates/spoons/forks do we need?  
 How many steps to climb the stairs?  
 How many pieces of fruit in the bowl?

**Sing counting songs**  
 Counting songs, like [1, 2, 3, 4, 5...Once I caught a fish alive](#), can help your child to have fun with numbers.

**Practice counting forwards and backwards**  
 - numbers 1 to 20.

**Recognising number**  
 Encourage your child to look out for numbers all the time.  
 Can your child see the number 2 anywhere?

**Sharing** - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

they good at? Why are they special?

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)

Ms Frempong or Ms Rawan will be calling you every Wednesday to see how you are doing and to answer any queries you may have related to your children's learning