

William Davies Primary School  
Daily Learning Plan

Please do these activities at a time suitable for you and your child.

<p><b>Learning for:</b> Wednesday 6th January 2021</p>	<p><b>Class:</b> Nursery</p>	<p><b>Teacher(s):</b> Mr Woodward / Mrs Yusuf</p>
<p><b>Communication &amp; Language Personal Social Emotional Development</b></p>	<p><b>Literacy</b></p>	<p><b>Maths</b></p>
<p><b>Your child is learning:</b></p>	<p><b>Your child is learning:</b></p>	<p><b>Your child is learning:</b></p>
<p>To listen to stories with attention and to talk about what is happening in the story.</p> <p>To talk about key events from a story.</p> <p>To retell the story through actions or using objects.</p> <p>To talk about their own likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences.</p>	<p>To give meaning to the marks they have made.</p> <p>To mark make about their likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences.</p>	<p>To say some shape names.</p> <p>To show interest in shapes they see around them.</p> <p>To say some number names.</p>
<p><b>ACTIVITY</b></p>	<p><b>ACTIVITY</b></p>	<p><b>ACTIVITY</b></p>
<p>Take a look at the story <a href="#">See You Later Mum!</a></p> <p>What do you like to do when you come to nursery? Is there anything the same in the story?</p> 	<p>Think about all the things you like to do with your friends at nursery, what do you enjoy? What do you not enjoy?</p> <p>Using paper or card, pens, pencils or felt tip pens, write a letter to your freinds, who are you going to write a</p>	<p>Listen to the <a href="#">Shape Song</a> and listen out for all the different shape names. Sing along and repeat the shape names with your child: circle, triangle, rectangle, square.</p>



letter to? talk about things you enjoy, what do you enjoy doing with your friends at nursery?



Cut squares, triangles, circles and rectangles from cardboard (old cereal boxes are good for this). Your child can colour the shapes and make patterns.

Take a look at the [Numberblocks](#), what numbers can you see?

How can I help my child?

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Encourage children to take the lead when talking about the story.

If the child can not recall all the events from the story praise them on the parts they do remember.

Model questions to your child, "The little boy in the story hangs his coat up! Where do you hang your coat when you go to nursery?"

Try not to paint or draw for your child. Ask them about the marks they make.

At this age, children's drawings are not clear and they may just make lines and some shapes like this.



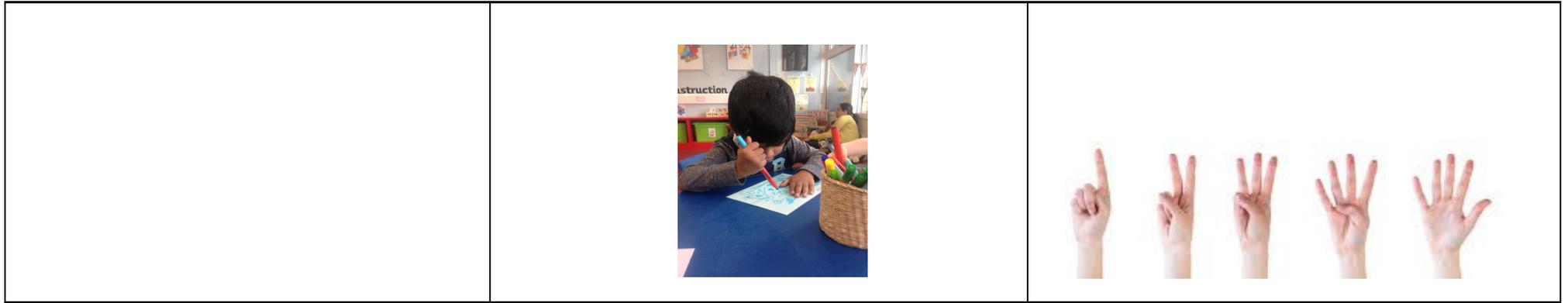
That's fine! Praise your child and ask them to tell you about their marks.

When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.



Help your child practise showing the different numbers to 5 on their fingers. Children may find this a little tricky at first because they are still developing their finger strength.

Touch each object as you count and say one number name as you touch each object. Children in Nursery are beginning to learn the number names so don't worry if they forget the order!



In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg “the car is going over the bridge”

Play with your child but let them be in charge of the play.

Take a look at [Nursery Rhymes](#), what ones do you enjoy?

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

Take pictures of your children doing the activities and send them to - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)

Children learn as they play. More importantly, in play, children learn to learn.

