



**William Davies Primary School
Daily Learning Plan**



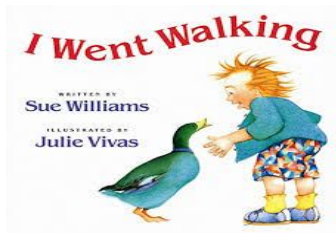
Please do these activities at a time suitable for you and your child.

We repeat and revisit activities to ensure children are confident with their learning.

Don't forget share your work, email it to: photos@williamdavies.newham.ac.uk

Learning for: Wednesday 27th January 2021	Class: Nursery	Teacher(s): Mr Woodward / Ms Yusuf
Communication & Language Personal Social Emotional Development	Literacy	Maths
Your child is learning:	Your child is learning:	Your child is learning:
<p>To listen to stories with attention and to talk about what is happening in the story.</p> <p>To talk about key events from a story.</p> <p>To retell the story through actions or using objects.</p> <p>To talk about their own likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences</p>	<p>To give meaning to the marks they have made.</p> <p>To mark make about their likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences.</p>	<p>Number names and 1 to 1 counting.</p> <p>To say some number names.</p> <p>To join in with counting songs and rhymes.</p>
ACTIVITY	ACTIVITY	ACTIVITY

Listen to Ms Yusuf reading [I Went Walking](#) again.



Listen to the story and look at the pictures [I Went Walking](#), pause the video and talk to your child about what they can see.

Parents, you can read the story to your child.

Can you remember who the little boy saw when he went on his walk?

I wonder how he said hello to the animals he met on his walk? Tell your grown up

I wonder how many animals he saw on his walk?

Do you think the animals were following the little boy, just like in the story Rosie's Walk? Tell your grown up

When you go out walking, what do you see?

Do you see the same things like in the story or different things? Tell your grown up

[Goodbye Nursery](#) from Ms Yusuf

Listen to other stories:

Ms Norris reading a story: [The Paper Bag Princess](#).

Which animal did you like from the story? The Dog or the Cat? or maybe you liked a different animal? Tell your grown up.

Using pens, pencils, felt tip pens, paper or card, mark make about **which animals you would like to see if you went for a walk?**

Ask your child about the marks they have made. As they are telling you about them, write down what they are saying.

What colours can you see in the story?
What was your favourite part of the story?
What part of the story did you not enjoy?
(Tell your grown up)

Making Playdough

Make some [playdough](#) and join in with the [Playdough Gym](#) have lots of fun!



When children play with playdough they are actually building up strength in their arms, wrist, hands and fingers. The act of squishing, rolling, flattening, poking, squeezing and pinching, patting and kneading can help your child to develop the muscles needed to write at a later stage.

Sing some counting songs with Ms Yusuf
[Two Little Dickie Birds](#)
[Five Little Men in a Flying Saucer](#)



Collect different small objects from around the home eg, bottle tops, beans, pasta, buttons etc. Count up to five objects at first. Make sure your child touches each object and says the number when they count.

Help Ms Yusuf count the objects in the plates.
[Can You Help Me Count?](#)



Next time you go outside for a walk try to count how many cars, buses or houses you can see.
Tell your grown up what you can see.

How can I help my child?

Encourage children to take the lead when talking about their experiences or the story.

If the child can not recall all the events from the story praise them on the parts they do remember.

Model sentences to your child, "I saw a cat when I went walking".

How can I help my child?

Try not to paint or draw for your child. Ask them about the marks they make.

At this age, children's drawings are not clear and they may just make lines and some shapes like this.



That's fine! Praise your child and ask them to tell you about their marks.

When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.



How can I help my child?

Help your child practise showing the different numbers to 5 on their fingers. Children may find this a little tricky at first because they are still developing their finger strength.



Touch each object as you count and say one number name as you touch each object. Children in Nursery are beginning to learn the number names so don't worry if they forget the order!



In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg "the car is going over the bridge"

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

You can find magic wherever you look. All you need to do is sit back and look at a book!

