



William Davies Primary School Daily Learning Plan



Please do these activities at a time suitable for you and your child.

We repeat and revisit activities to ensure children are confident with their learning.

Don't forget share your work, email it to: photos@williamdavies.newham.ac.uk

Learning for: Tuesday 26th January 2021	Class: Nursery	Teacher(s): Mr Woodward / Mrs Yusuf
Communication & Language Personal Social Emotional Development	Literacy	Maths
Your child is learning:	Your child is learning:	Your child is learning:
<p>To listen to stories with attention and to talk about what is happening in the story.</p> <p>To talk about key events from a story.</p> <p>To retell the story through actions or using objects.</p> <p>To talk about their own likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences</p>	<p>To give meaning to the marks they have made.</p> <p>To mark make about their likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences.</p>	<p>Number names and 1 to 1 counting.</p> <p>To say some number names.</p> <p>To join in with counting songs and rhymes.</p>
ACTIVITY	ACTIVITY	ACTIVITY

Watch Ms Yusuf on her [walk in the local area](#)

Ms Yusuf went walking in the local area and she saw a cat and she saw Ms Hyde. She saw a corner shop and she saw Plashet park.

I wonder what else she saw when she went on a walk in the local area? [Watch the video again.](#)

Tell your grown up

Listen to Ms Yusuf reading [I Went Walking](#).

Can you remember who the little boy from the story saw when he went on his walk? Tell your grown up

Do you think the cat was following Ms Yusuf when she went on her walk? Just like they did in the stories: I went walking and Rosie's Walk? Tell your grown up

When you go out walking, what do you see? Do you see the same things as Ms Yusuf did or different things? Tell your grown up

What do you like to look at when you go walking?

Listen to [Rosie's Walk](#) with Mr Woodward.

Listen to other stories:

Ms Hyde reading a story [A Squash and a Squeeze](#)

Using pens, pencils, felt tip pens, paper or card, mark make about what Ms Yusuf saw when she went on her walk in her local area?

You can go for a walk with your grown up or look outside the window, what can you see?

Can you see the same things as Ms Yusuf did? Or different things? Tell your grown up.

Draw a picture of what you saw?

Ask your child about the marks they have made. As they are telling you about them, write down what they are saying.

[Goodbye Nursery from Ms Yusuf](#)

Watch the videos below and sing along to them with your child. Show your child how you are using your fingers to show the numbers in the song.

[5 Little Ducks](#)

[5 Little Men in a Flying Saucer](#)

Collect different small objects from around the home eg, small toys, fridge magnet, pegs a pebble. Start with "zero" and count up to five objects at first. Make sure your child touches each object and says the number when they count.



What numbers do you see when you go out for a walk? Maybe on cars, houses or buses.

How can I help my child?

Encourage children to take the lead when talking about their experiences or the story.

If your child can not recall all the events from the story praise them on the parts they do remember.

Model sentences to your child, "Ms Yusuf saw a cat and the corner shop when she went on her walk".

"I wonder what else she saw"?

How can I help my child?

Try not to paint or draw for your child. Ask them about the marks they make.

At this age, children's drawings are not clear and they may just make lines and some shapes like this.



That's fine! Praise your child and ask them to tell you about their marks.

When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.



How can I help my child?

Help your child practise showing the different numbers to 5 on their fingers. Children may find this a little tricky at first because they are still developing their finger strength.



Touch each object as you count and say one number name as you touch each object. Children in Nursery are beginning to learn the number names so don't worry if they forget the order!



In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg “the car is going over the bridge”

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

You can find magic wherever you look. All you need to do is sit back and look at a book!



