

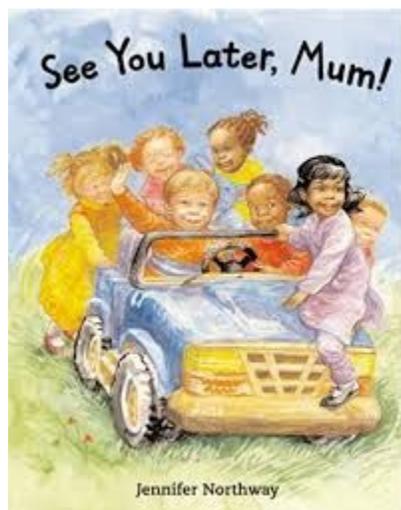


William Davies Primary School  
Daily Learning Plan



Please do these activities at a time suitable for you and your child.

Learning for: Thursday 7th January 2021	Class: Nursery	Teacher(s): Mr Woodward / Mrs Yusuf
<b>Communication &amp; Language</b> <b>Personal Social Emotional Development</b>	<b>Literacy</b>	<b>Maths</b>
<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>
To listen to stories with attention and to talk about what is happening in the story. To talk about key events from a story. To retell the story through actions or using objects. To talk about their own likes and dislikes. To talk about our own experiences. To talk about similarities and differences.	To give meaning to the marks they have made. To mark make about their likes and dislikes. To talk about our own experiences. To talk about similarities and differences.	To say some shape names. To show interest in shapes they see around them.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
Take another look at the story <a href="#">See You Later Mum!</a> Talk about what things David does in the story, what things did he not want to join in with? I wonder why David was happy at the end of the story? What can we see in the story that is the same as our nursery, and what is different?	Using the pictures from the bottom of this page, mark make about your favourite things at nursery, you can even mark make about the things you may not enjoy at nursery.	Listen to the <a href="#">Shape Song</a> and listen out for all the different shape names. Sing along and repeat the shape names with your child: circle, triangle, rectangle, square.  Today we are looking at <a href="#">shapes</a>  <a href="#">What shapes did I find?</a>  Go on a shape hunt around the home, what shapes can



you see?



Take a look at another [Shape Song](#). What shapes can you see?

How can I help my child?

How can I help my child?

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Encourage children to take the lead when talking about the story.

If the child can not recall all the events from the story praise them on the parts they do remember.

Model sentences to your child, "the little boy hangs his coat, you hang your coat up in nursery too".

Try not to paint or draw for your child. Ask them about the marks they make.

At this age, children's drawings are not clear and they may just make lines and some shapes like this.



That's fine! Praise your child and ask them to tell you about their marks.

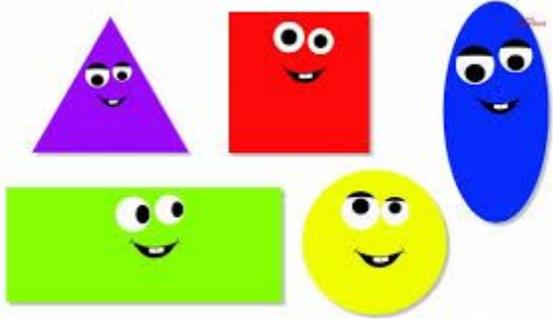
When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.

At this age your child may not remember the shape names and that's ok. They are learning to 'see' shapes and that's the important thing.

You could cut out a circle, a triangle, a rectangle and a square from cardboard (a cereal box is good for this), then see if your child can match the shape to an object in your home. Model to your child as you look around your home "I have found a clock, it looks like a circle".

Talk to your child about what you see, for example two long sides and two short sides (a table), four short sides (a box), one curved side (a clock or a plate). Your child may not use the words long, short, curved or side but they may point or run their finger around the shape. That is fine!

Talk about which objects are similar in shape eg a book, a phone and which objects look different eg a plate.

	 A photograph of a young child with dark hair, wearing a grey sweater, sitting at a blue table. The child is focused on drawing on a white sheet of paper with a red marker. A wicker basket filled with various colored markers is on the table next to the child. In the background, there are colorful educational posters on the wall, one of which has the word 'struction' visible.	<p>Collect pictures that illustrate the use of shapes and patterns.</p>  Five colorful, cartoonish shapes with faces are arranged on a white background. From top left to bottom right: a purple triangle, a red square, a blue vertical oval, a green horizontal rectangle, and a yellow circle. Each shape has two large eyes and a simple smile.
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In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#) Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg "the car is going over the bridge"  
Play with your child but let them be in charge of the play.  
Use [exercise videos](#) like this, to help your child stay active.  
At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.  
Limit the time your child spends on electronic devices and always monitor what your child is accessing online.  
Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.  
Take pictures of your children doing the activities and send them to - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)

Play is the highest form of communication!



# Our Nursery

