

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The use of the word 'parents' in this document refers to parents, carers or whichever adult is supporting the child with their home learning.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what are children learning at home?

A child's first full day of remote learning might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote learning.

What will my child's home learning look like on the first full day of learning at home?

Visit [our website](#) where your child will be directed to a series of learning activities they can complete during the first full day.

Unlike the rest of their home learning, this may not link closely to what they have been learning in class but will allow opportunities for your child to practice and develop existing knowledge and skills.

Following the first full day, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to continue to deliver our curriculum as it was originally planned. There may need to be some modifications, where some subject matter cannot be practically or meaningfully delivered in a remote manner.

Remote learning each day

How long can I expect the learning to take, each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Nursery	2 hours, 1 hour of which will be child initiated.
Reception	3 hours, 1 hour of which will be child initiated.
Year 1	A minimum of 3 hours a day, on average.
Years 2, 3, 4, 5 and 6	A minimum of 4 hours a day, on average.

Accessing remote education

How will my child access remote learning?

Nursery, Reception and Year 1	Daily plans for parents will be posted on the school website by 9am each day. The plan will direct parents (via web links) to any online resources.
Years 2, 3, 4, 5 and 6	The school website will direct children and parents to Google Classroom . Daily Learning Plans will be posted there by 9am each morning. Resources and activities will be assigned through Google Classroom. Children's Google usernames and passwords are contained within their home school records. If any parent or child has forgotten their login, they must contact the school immediately and will be given the login details: 0208 472 3864. Parents should complete a daily Google Form to indicate completion - a link

	will be sent to parents daily for this.
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How will you support my child to access remote education?

We recognise that some children may not have suitable online access at home. We take the following steps to support those children to access remote education:

We hold a list of the devices that children use to access online learning and update this regularly. In the event of individual, partial or full closures we will use this information to provide devices. Following this, we will respond, as the need arises - teachers will be making regular phone calls to families so we will determine further need from this.

Any families who believe they need a device should contact the school immediately on 0208 472 3864.

Where there is a lack of wifi access, we will support families to find access via [government help schemes](#).

To collect devices from school, parents/carers will be given an arrival time period to come and collect a device - serial numbers will be logged and you will be given acceptable use instructions. Our device numbers are limited so families should only request a device, if there are no other options available.

How will my child learn remotely?

We use a combination of the following approaches according to the age and capability of the children and the suitability of what they are learning:

- Scheduled 'live' lessons usually followed by an independent learning task.
- Recorded 'live' lessons usually followed by an independent learning task.
- Pre-recorded lessons usually followed by an independent learning task.
- 3rd party lessons or learning videos from high quality providers such as [Oak National Academy](#), [Newham Learning Online](#), [White Rose Maths](#), Lockdown Learning from the BBC, or BBC Bitesize videos, or other teacher instruction/learning videos via youtube, usually followed by an independent learning task.

Nursery, Reception and Year 1	Parents and children will access daily learning via the school website
Year 2, 3, 4, 5 and 6	Parents and children will access daily learning via Google Classroom

Engagement and feedback

What are the school's expectations for my child whilst learning at home? How can I help and support my child with their home learning?

You should support your child to access and complete all the learning set out for them each day. Make sure you know how to access the home learning for your child and help your child navigate to the correct learning. If you have any questions or concerns or are uncertain, call the school right away. We will always make it clear how home learning can be accessed and we provide videos to support you and your child in accessing home learning and how to submit the learning children have completed. Planning and instruction from the teacher will give guidance on how the child can be helped by an adult or what they can do if they are finding it a bit tricky as well as how they can challenge themselves.

Here are some further ideas for how to help your child with their home learning:

- Set a daily routine for Monday to Friday. (Some children will need lots of 'mini-breaks')

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- If sharing devices, set times for each child to access so they can attend live lessons and that time is shared out evenly.
- Early bedtimes so children are ready to learn in the morning.
- **Submit work on Google Classroom.** (years 2,3,4,5,&6)
- **Send photos and videos of learning** to photos@williamdavies.newham.sch.uk
- Encourage your child to ask for support from you or their teacher.
- Schedule some kind of physical activity each day.
- Ensure there is somewhere for them to do their learning.
- Complete the **daily parents' form** so teachers can support you and your child.

How will the school check whether my child is completing their learning each day? How will I be informed if there are concerns?

We will build a picture of their learning via a number of sources:

- We will monitor your responses from the Daily Parents' form daily.
- Teachers will monitor children's attendance of live lessons, submissions to Google Classroom and photos sent to photos@williamdavies.newham.sch.uk daily.
- Children's activity on Google can be monitored, we will do this if there is a concern.
- Teachers make weekly phone calls to families - this helps provide information to add to the picture of their learning.
- We will offer support where it is needed or has been requested.

If we have any concerns about your child's learning we will address these as soon as they arise, and in some cases, in anticipation. We will contact parents by phone in order to discover how the family can be supported to ensure their child's access and engagement. Please note, calls from school may come from a 'blocked' or 'unknown' number.

How will the school assess my child's learning and progress?

Teachers will use assessment information gathered from live lessons and work submitted to make judgements about how to move on with the learning.

Teachers will use feedback information from interaction with the children during live lessons and continue to give verbal feedback during these lessons. In some instances, some children may be asked to stay on a lesson to receive additional support.

Teachers will review children's submissions (including submitted photos) daily and use that information to make choices about the next lesson.

Teachers will use the 'private comments' box to acknowledge work submitted in Google Classroom, in the form of a short written comment.

Teachers will talk to children about their learning and any photos submitted during the weekly 'learning phone calls'. (These only take place where the child does not take part in regular 'live' lessons)

Teachers will use information gathered from weekly learning and well-being phone calls to assess children's engagement, understanding and next steps in individuals, groups and the whole class' learning.

Teachers may provide whole class feedback in the Google Classroom announcements.

Teachers may use automatically marked quizzes to gather assessment information.

Teachers may use phone calls to feedback to children (and parents) on their learning.

Additional support for pupils with particular needs

My child has additional needs. How will the school support me to help them?

We will work hard to ensure that children with SEND have a place during a local or national closure. If they are unable to attend school, we will support their adults to help with their learning. We recognise that it may be difficult for these children to access home learning without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support your child in the following ways:

- Rapid response emails and phone calls from Ms Warren (our SENDCO) with the parents/carers to assess the home situation and give guidance and to support parents to know expectations and how to access home learning.
- Regular check-in phone calls from Ms Warren
- Where needed, individualised activity plans will be provided for the child
- Where needed, their classes learning will be modified for the child
- We will provide supporting guidance materials
- Resource packs will be provided where needed
- Weekly phone calls from class teachers provide additional support as needed

Remote education for self-isolating children and families

Where individual children need to self-isolate but the majority of their class or bubble remain in school, how remote education is provided will likely differ from the approach for whole groups.

My child is not in school because they are self-isolating.

How will their home learning differ from the approaches described above?

- The daily learning will be for the same duration as above.
- We will contact the family individually to ensure they have online access and make arrangements to provide a device if required.
- The learning will be provided for the child for a whole week at a time (Monday to Friday) or partial weeks as the timing dictates (this will still be based on what the class is doing at that time.)
- There will be no live lessons.
- There will be more use of 'pre-made' third party videos. (chosen by but not made by the teacher).
- There may be more paper based activities - these can be delivered to the child's home.
- Children should still submit work via google classroom or via photos@williamdavies.newham.sch.uk - a teacher from the school will feedback to the child/parent in the matter described above. Any paper based activities can be submitted via photograph or returned to the teacher at the end of the isolation period.
- Families with longer periods of isolation (over 1 week) will receive a well-being phone call.
- The same protocols as above will apply for children with SEND.
- There will be no Daily Activity Checklist for Parents. Will there?



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