



William Davies Primary School

Daily Learning Plan

Please do these activities at a time suitable for you and your child.

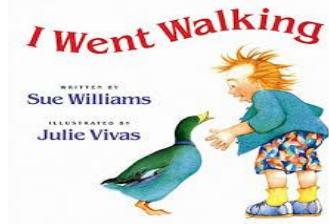


We repeat and revisit activities to ensure children are confident with their learning.

Don't forget share your work, email it to: photos@williamdavies.newham.ac.uk

Learning for: Monday 25th January 2021	Class: Nursery	Teacher(s): Mr Woodward / Mrs Yusuf
Communication & Language Personal Social Emotional Development	Literacy	Maths
Your child is learning:	Your child is learning:	Your child is learning:
To listen to stories with attention and to talk about what is happening in the story. To talk about key events from a story. To retell the story through actions or using objects. To talk about their own likes and dislikes. To talk about our own experiences. To talk about similarities and differences	To give meaning to the marks they have made. To mark make about their likes and dislikes. To talk about our own experiences. To talk about similarities and differences.	Number names and 1 to 1 counting. To say some number names. To join in with counting songs and rhymes.
ACTIVITY	ACTIVITY	ACTIVITY

Listen to Ms Yusuf reading [I Went Walking](#) a few times.



Listen to the story and look at the pictures from the story [I Went Walking](#) a few times, pause the video and talk to your child about what they can see.

Parents, you can read the story to your child.

Who did the little boy see when he went on his walk?

I wonder how he said hello to the animals he met on his walk? Tell your grown up

I wonder how many animals he saw on his walk?

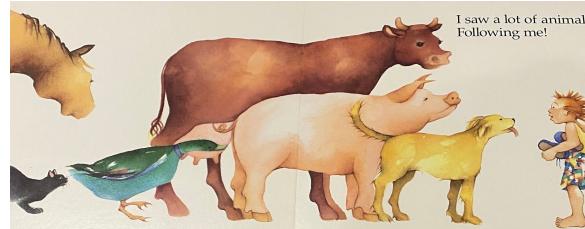
When you go out walking, what do you see?
Do you see the same things like in the story or different things? Tell your grown up

[Goodbye Nursery](#) from Ms Yusuf

Listen to other stories:

Ms Kushta reading a story: [Sophia Sparks](#).

Take a look at the picture from the story below



Which animal did you like from the story? The horse or the duck? or maybe you liked a different animal? Tell your grown up.

Using pens, pencils, felt tip pens, paper or card, mark make about who the little boy saw when he went on his walk?

Ask your child about the marks they have made. As they are telling you about them, write down what they are saying.

Salt on a tray

This activity will help develop your child's finger strength: pour flour, salt, rice or lentils into a shallow tray or plate. Let your child mark make using their finger. Talk to your child about the marks they make.

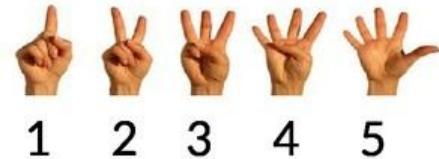


Count with [Peter Rabbit](#), what numbers do you hear?

Collect different small objects from around the home eg, bottle tops, beans, pasta, buttons etc. Start with "zero" and count up to five objects at first. Make sure your child touches each object and says the number when they count.



What numbers do you see when you go out for a walk? Maybe on cars, houses or buses.

How can I help my child?	How can I help my child?	How can I help my child?
<p>Encourage children to take the lead when talking about their experiences or the story.</p> <p>If the child can not recall all the events from the story praise them on the parts they do remember.</p> <p>Model sentences to your child, "The boy said hello to the horse by stroking him"</p> <p>"The boy saw a cat when he went for a walk".</p>	<p>Try not to paint or draw for your child. Ask them about the marks they make.</p> <p>At this age, children's drawings are not clear and they may just make lines and some shapes like this.</p>  <p>That's fine! Praise your child and ask them to tell you about their marks.</p> <p>When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.</p> 	<p>Help your child practise showing the different numbers to 5 on their fingers. Children may find this a little tricky at first because they are still developing their finger strength.</p>  <p>Touch each object as you count and say one number name as you touch each object. Children in Nursery are beginning to learn the number names so don't worry if they forget the order!</p> 

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg "the car is going over the bridge"

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

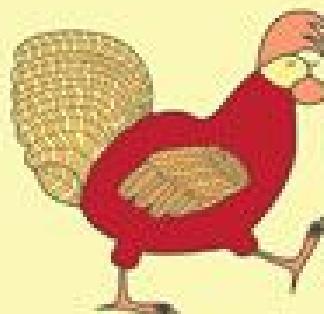
Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

You can find magic wherever you look. All you need to do is sit back and look at a book!



Rosie's Walk word mat



Rosie



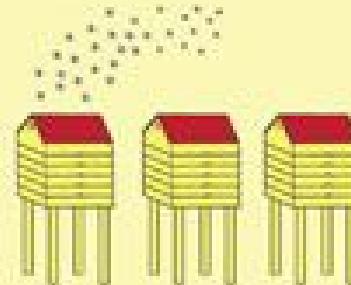
mill

walk

around

under

pond



beehives

past

hen

yard

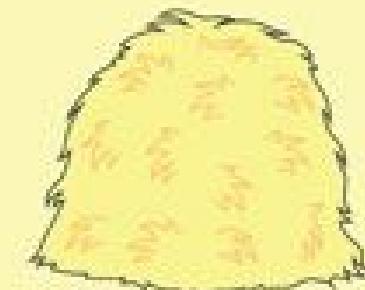
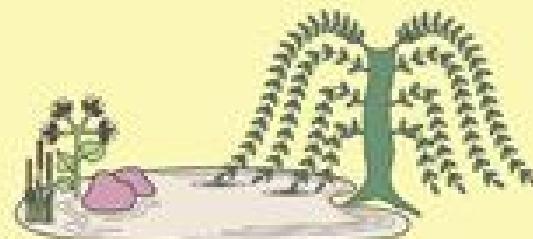
over

across



fence

through



haystack

