

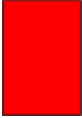
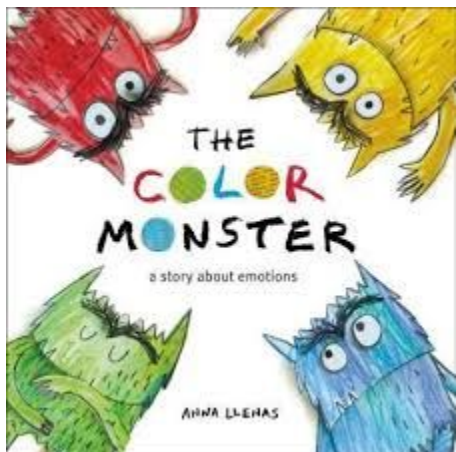


Please do these activities at a time suitable for you and your child.

Learning for: Monday 18th January 2021	Class: Nursery	Teacher(s): Mr Woodward / Mrs Yusuf
Communication & Language Personal Social Emotional Development	Literacy	Maths
Your child is learning:	Your child is learning:	Your child is learning:
<p>To talk about their own likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences.</p>	<p>To give meaning to the marks they have made.</p> <p>To mark make about their likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences.</p>	<p>To say some shape names.</p> <p>To show interest in shapes they see around them.</p>
ACTIVITY	ACTIVITY	ACTIVITY
<p>Today we are going to sing some songs with Jenny, what colours can you see in this song?</p> <p>Take a listen to another song with Jenny,</p> <p>Talk about the things you see around your home with your grown ups.</p> <p>What do you see that makes you happy?</p> <p>Do you remember the story from last week, with Ms Yusuf?</p> <p>The Colour Monster</p>	<p>What did you do at the weekend? Who did you help at home?</p> <p>Maybe you went for a walk around the local area, what did you see?</p> <p>With either crayons, pems, felts, pencils, paper or card, mark make about the things you might have seen.</p> <p>Ask your child about the marks they have made. As they are telling you about them, write down what they are telling you.</p>	<p>Listen to the Shape Song and listen out for all the different shape names. Sing along and repeat the shape names with your child: circle, triangle, rectangle, square.</p> <p>Circle </p> <p>Square </p> <p>Rectangle </p>

How are you feeling today?



How do the monsters feel in the story?

What colours make you happy, sad, excited or even angry?



Triangle



Have some fun creating pictures using vegetables. Watch the [video](#) to find out how.



Cut shapes out of vegetables or fruit and make shape prints or see if you can find shapes in home to print with.

What shapes can you find?

How can I help my child?

To listen to stories with attention and to talk about what is happening in the story.

To talk about key events from a story.

To retell the story through actions or using objects.

To talk about their own likes and dislikes.

To talk about our own experiences.

How can I help my child?

Try not to paint or draw for your child. Ask them about the marks they make.

At this age, children's drawings are not clear and they may just make lines and some shapes like this.



How can I help my child?

At this age your child may not remember the shape names and that's ok. They are learning to 'see' shapes and that's the important thing.

You could cut out a circle, a triangle, a rectangle and a square from cardboard (a cereal box is good for this), then see if your child can match the shape to an object in your home. Model to your child as you look around your home "I have found a clock, it looks like a circle".

Talk to your child about what you see, for example two long sides and two short sides (a table), four short

To talk about similarities and differences.

That's fine! Praise your child and ask them to tell you about their marks.

When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.



sides (a box), one curved side (a clock or a plate). Your child may not use the words long, short, curved or side but they may point or run their finger around the shape. That is fine!

Talk about which objects are similar in shape eg a book, a phone and which objects look different eg a plate.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg "the car is going over the bridge"

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

Play is the highest expression of human development in childhood for it alone is the free expression of what is in a child's soul.

