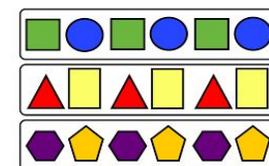


Please do these activities at a time suitable for you and your child.

Learning for: Friday 8th January 2021	Class: Nursery	Teacher(s): Mr Woodward / Mrs Yusuf
Communication & Language Personal Social Emotional Development	Literacy	Maths
Your child is learning:	Your child is learning:	Your child is learning:
<p>To listen to stories with attention and to talk about what is happening in the story.</p> <p>To talk about key events from a story.</p> <p>To retell the story through actions or using objects.</p> <p>To talk about their own likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences.</p>	<p>To give meaning to the marks they have made.</p> <p>To mark make about their likes and dislikes.</p> <p>To talk about our own experiences.</p> <p>To talk about similarities and differences.</p>	<p>To say some shape names.</p> <p>To show interest in shapes they see around them.</p>
ACTIVITY	ACTIVITY	ACTIVITY
<p>Take another look at the story See You Later Mum!</p> <p>Talk about what things David does in the story, what things did he not want to join in with? I wonder why David was happy at the end of the story?</p> <p>What can we see in the story that is the same as our nursery, and what is different?</p> <p>Who helps us in nursery?</p>	<p>Provide pens, pencils, crayons, paper or card, mark make about what you have enjoyed doing at home this week. It can be about the learning or anything you have done at home with your family.</p> <p>Have you done anything this week to help at home? What did you do? How did it make you feel?</p>	<p>Listen to the Shape Song and listen out for all the different shape names. Sing along and repeat the shape names with your child: circle, triangle, rectangle, square.</p> <p>Take a look at these shape patterns, what shapes can you see? using the shapes you made the other, what patterns can you make?</p>



Why not read the book [See You Later Mum!](#) And look at all the things you can spot in the pictures.



What things would you like to have at nursery?

Goodbye from [Mr Woodward](#)

What shapes can you see in the story See You Later Mum?

How can I help my child?

Encourage children to take the lead when talking about the story.

If the child can not recall all the events from the story praise them on the parts they do remember.

Model sentences to your child, "the little boy hangs his coat, you hang your coat up in nursery too".

How can I help my child?

Try not to paint or draw for your child. Ask them about the marks they make.

At this age, children's drawings are not clear and they may just make lines and some shapes like this.



That's fine! Praise your child and ask them to tell you about their marks.

When they are in Nursery, children are still developing their pencil grip. Don't worry if your child uses a pen or pencil like this child.



How can I help my child?

At this age your child may not remember the shape names and that's ok. They are learning to 'see' shapes and that's the important thing.

You could cut out a circle, a triangle, a rectangle and a square from cardboard (a cereal box is good for this), then see if your child can match the shape to an object in your home. Model to your child as you look around your home "I have found a clock, it looks like a circle".

Talk to your child about what you see, for example two long sides and two short sides (a table), four short sides (a box), one curved side (a clock or a plate). Your child may not use the words long, short, curved or side but they may point or run their finger around the shape. That is fine!

Talk about which objects are similar in shape eg a book, a phone and which objects look different eg a plate.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg “the car is going over the bridge”

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

Play is the highest form of research, we can become whatever we want!

