



**William Davies Primary School
Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

Learning for: Thursday 14th January 2021	Class: Nursery	Teacher(s): Mr Woodward / Mrs Yusuf
Communication & Language Personal Social Emotional Development	Literacy	Maths
Your child is learning:	Your child is learning:	Your child is learning:
To listen to stories with attention and to talk about what is happening in the story. To talk about key events from a story. To retell the story through actions or using objects. To talk about their own likes and dislikes. To talk about our own experiences. To talk about similarities and differences.	To give meaning to the marks they have made. To mark make about their likes and dislikes. To talk about our own experiences. To talk about similarities and differences.	To say some shape names. To show interest in shapes they see around them.
ACTIVITY	ACTIVITY	

Listen to the story [The Colour Monster](#)

How does the Monster feel?

Do you feel like the Monster sometimes?

What makes you feel like that? Tell your grown ups.

[Feelings and Emotions](#) song

Join in with the song and copy the actions of the characters in the song.

Do you feel like them sometimes.? Tell your adult.

Singing Time with Jenny

Jenny helps us at school, she helps us to sing songs.

Click below on the link to sing with jenny.

[I can sing a rainbow](#)

[B-I-N-G-O](#)

What other songs do you sing with Jenny?

Tell your grown ups.

[GOODBYE NURSERY](#) from Ms Yusuf

Provide pens, pencils, crayons, paper or card, mark make about what you have enjoyed doing at home this week. It can be about learning or anything you have done at home with your family.

Have you done anything this week to help at home?

How did it make you feel?

Ask your child about the marks they have made. As they are telling you about them, write down what they are telling you.

Don't forget share your work, email it to:
photos@williamdavies.newham.ac.uk

Listen to the [Shape Song](#) and listen out for all the different shape names. Sing along and repeat the shape names with your child: circle, triangle, rectangle, square.

Circle



Square



Rectangle



Triangle





Have some fun creating pictures using vegetables.

Watch the [video](#) to find out how.



Cut shapes out of vegetables and make shape prints or see if you can find shapes in home to print with. You can use a toy car, end of a pencil etc.

How can I help my child?	How can I help my child?	How can I help my child?
<p>Encourage children to take the lead when talking about their experiences or the story.</p> <p>If the child can not recall all the events from the story praise them on the parts they do remember.</p> <p>Give your child prompts such as “ I help you read a story at home... I wonder who helps you read a story at school”?.</p>	<p>Try not to paint or draw for your child. Ask them about the marks they make.</p> <p>At this age, children’s drawings are not clear and they may just make lines and some shapes like this.</p>  <p>That’s fine! Praise your child and ask them to tell you about their marks.</p> <p>When they are in Nursery, children are still developing their pencil grip. Don’t worry if your child uses a pen or pencil like this child.</p> 	<p>At this age your child may not remember the shape names and that’s ok. They are learning to ‘see’ shapes and that’s the important thing.</p> <p>You could cut out a circle, a triangle, a rectangle and a square from cardboard (a cereal box is good for this), then see if your child can match the shape to an object in your home. Model to your child as you look around your home “I have found a clock, it looks like a circle”.</p> <p>Talk to your child about what you see, for example two long sides and two short sides (a table), four short sides (a box), one curved side (a clock or a plate). Your child may not use the words long, short, curved or side but they may point or run their finger around the shape. That is fine!</p> <p>Talk about which objects are similar in shape eg a book, a phone and which objects look different eg a plate.</p> <p>We repeat and revisit activities to ensure children are confident with their learning.</p>

In addition to the above activities, play is very important for your child’s learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours, play alongside them and comment on what they are doing eg “ the car is going over the bridge”

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

At nursery, at the end of each day we follow [Monkey Yoga](#). We use this time to focus on our breathing and reflect on all the fun activities we did at nursery.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Read a variety of stories with your child, use your finger to follow the flow of the words, take a look at [Booktrust](#) for a variety of stories to read online.

Play is the highest form of research, we can become whatever we want!

