




**William Davies Primary School
Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

Learning for: Thursday 28th January 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To say number names in order 1 - 10. To touch and count objects - one number name for each object. To say 'how many?' objects are in a group. I am learning to separate 8 objects in different ways. I am learning to combine two groups of objects to find out 'how many altogether?'	To talk about the city and countryside and then make comparisons.	To explore materials and art techniques. To move their body in a range of ways.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Ms Rawan's phonics group, the Owls , please watch this video . You will be learning the 'k' sound today. Mrs Salim's groups the ' Parrots and the Robins ' please watch this video . You will be learning word time 6 part 3 today. Mrs Salim's group the ' Eagles ' please watch this video You are now learning Ditty books.	Yesterday was Wednesday , today is _____ and tomorrow will be _____. Sing the Days of the Week to help you remember. Exploring all the different ways of making 8 First , watch this video week 4 - Session 3 . You will first play a game where you are finding the odd one out (look at the dice,	We have been learning about our local area. We live in a city. Today we are going to learn about a different type of area called the countryside. Watch this video with Ms Rawan and explore the city and countryside- what are similarities and differences of both types of areas? Now I would like you to draw and write about the similarities and differences of	Use your imagination and join Cosmic Kids Yoga on an adventure Under the sea 

Click [here](#) to access you phonics book
Click [here](#) to access your bookbag book

are they the **same** or **different**). You may need to count all the dots to check or maybe you can just look and see the number. (Our brains are very good at seeing small numbers). Next part is to practice separating 8 spots into two groups.



[\(Adults, please pause the video when it's time for your child to count to answer the questions\)](#)

Activity - It is time to practice sharing 8 objects into 2 groups - [Activity](#)

For this activity you will need two plates and 8 objects. Support your child to share the 8 objects between the two plates and then say what they have done e.g. **I put 4 on this plate and 4 on this plate but altogether there are still 8 objects.** How many different ways can you make 8?



Online activities

[Ladybird Spots](#) select counting out 1-10

[Counting fish](#)

[Ten frame activities](#)

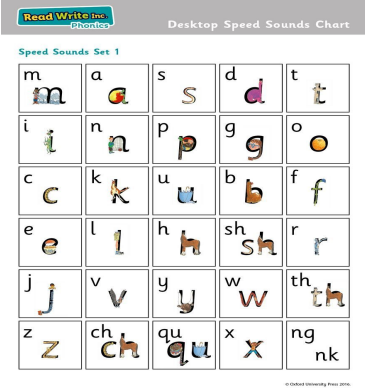
both areas. Watch this [video](#) Ms Rawan will explain more.

Here are a few photos of the countryside for you to look at and discuss.



Create your own picture of under the sea. What might you find under the sea? **use anything you like.**



How can I help my child?	How can I help my child?	How can I help my child?	How can I help my child?
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>You may add to the activity by encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.</p> 	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions.</p> <p>Incorporate counting into your child's day by counting everything!</p> <p>How many plates/spoons/forks do we need? How many steps to climb the stairs? How many pieces of fruit in the bowl?</p> <p>Sing counting songs Counting songs, like 1, 2, 3, 4, 5...Once I caught a fish alive, can help your child to have fun with numbers.</p> <p>Practice counting forwards and backwards - numbers 1 to 20.</p> <p>Recognising number Encourage your child to look out for numbers all the time.</p> <p>Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.</p>	<p>Watch the videos of Ms Rawan. Pause frequently so that you can encourage discussion with your child.</p> <p>Look at the photos of the countryside carefully with your child and ask them if our city looks like this, is this different how? If you have any experience of the country please share with your child.</p>	<p>Join in with your child, show them that being creative is just as important as any other learning.</p> <p>Look at the pictures of the sea. Ask your child what they can see. Which creatures live under the sea? Encourage them to draw a picture and talk about what they have drawn.</p>

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning