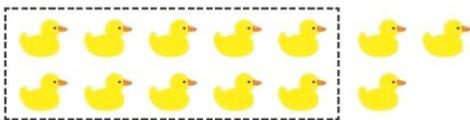
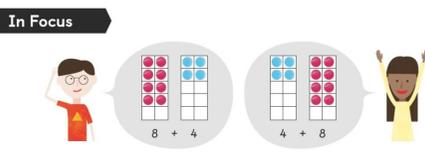
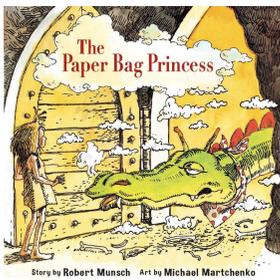
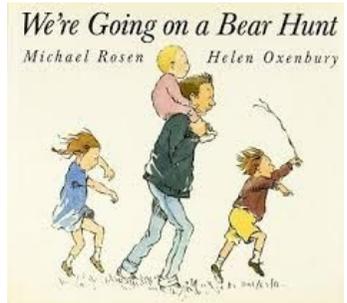


William Davies Primary School

Daily Learning Plan

Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

William Davies Primary School Daily Learning Plan	Learning for: Wednesday 27th January 2021	Class: Year 1	Teacher(s): Ms Islam, Ms Frempong and Ms Salim
Phonics	Maths	English	PSHE
Learning Goal	Learning Goal	Learning Goal	Learning Goal
I am learning to read.	I am learning about addition and subtraction facts.	I am learning to independently draft my instructions.	I am learning to understand how to overcome challenges.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
<p>Ms Salim and Ms Kushta's group: Please watch this video for today's lesson.</p> <p>Click here to view your phonics book. Click here to view your phonics book bag book. Click here to practice your new set 2 sound (ee - what can you see?)</p> <p>Ms Dhutti's group: Please watch this video for today's lesson.</p> <p>Click here to view your phonics book. Click here to view your phonics book bag book.</p> <p>Ms Islam's group: Please watch this video for today's lesson.</p>	<p>1. Count along in 2s!</p> <p>2. Use yesterday's subtraction method (subtract from 10) to solve what $13 - 9 = ?$</p>  <p>3. Take a look at this picture. Is $8 + 4$ the same as $4 + 8$?</p> <p>In Focus</p>  <p>Is $8 + 4$ the same as $4 + 8$?</p> <p>4. Watch this video to learn about</p>	<p>1. Enjoy listening to this story called The Paper Bag Princess by Ms Norris.</p>  <p>2. Find all the proper nouns in this sentence: Tom and Ben went to Brighton with Gabby.</p> <p>3. Look at the video/pictures of you making your sandwich yesterday. Write instructions on how to make it. Use the success criteria below to help you.</p>	<p>In PSHE we are going to continue to think about our dreams and goals, but today we are going to focus on Overcoming Obstacles.</p>  <p>First, watch and listen to the story of 'Going on a Bear Hunt', or if you have a copy at home feel free to share the book instead.</p> <p>The children in the story had lots of obstacles to overcome to reach their goal</p>

Click [here](#) to view your phonics book.
 Click [here](#) for your phonics book bag book.
 Click [here](#) to practice your new set 3 sound (ea - cup of tea)

addition and subtraction fact families.
 5. Take a look at [this](#). Create a different family of addition and subtraction facts for the number 12.
 6. Use the pictures to help you create [addition](#) and [subtraction](#) fact families.

<u>Success criteria</u>	
Use 'How to...' in the title	
Subheadings - 'You will need' and 'Instructions'	
Bullet points and numbers (to show the order of the steps)	
Imperative verbs	
Short, clear sentences	

4. Click [here](#) to see Ms Islam's example!

Note for parents: Please encourage your child to write independently today. When they edit their work tomorrow, then you may help.

of finding the bear - Tell you adult **What were they?**

Sometimes when we are learning something new or have a goal we are trying to achieve; we can come across obstacles. These can be like stepping stones which we have to cross to get to succeed. **What could we do to get past these challenges** - Maybe ask our friends for help, read books, watch videos, practise...



Activity - Draw a [map](#) showing each of the obstacles the children came across to reach the bear. Talk to an adult about your drawing and the obstacles that the children overcame.

How to help my child

Listen to your child read. Encourage them to engage with the teacher whilst watching the videos.
Remember they can always use the speed sounds in their reading record to practice the sounds at any time!

Your child can use objects to add and subtract the numbers. They can also use tens frames to place their objects on top of to see that the answer is the same on both of the tens frame (like the In Focus question).

Proper noun - Name of a person or place. And it always starts with a capital letter. Show your child the video or pictures you took of them whilst making the sandwich. Use the success criteria and Ms Islam's example to guide them with their writing. Allow them to write independently, so if they forget to use capital letters and full stops, that is ok for

Support your child to think about a success that they have recently achieved and identify what their stepping stones were? Eg. getting dressed by themselves, making their own bed, reading a book, learning all their phonics sounds.
 Maybe you could share your own

		today.	experiences of overcoming an obstacle in order to succeed at something. What did you do when something felt hard?
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In addition to the above activities, exercise is very important for your child's health and wellbeing.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form by 9pm each day and send pictures to the school email - photos@williamdavies.newham.sch.uk

You can also share your child's work on Google Classroom. The login details are inside their school reading records.

Ms Frempong or Ms Islam will call every Thursday to see how you are doing and answer any queries you may have related to your child's learning.