

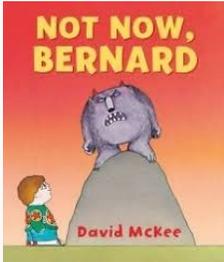


**William Davies Primary School
Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

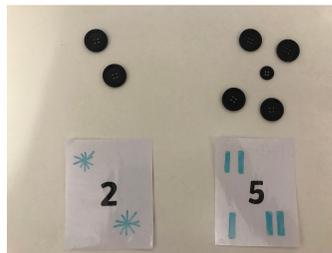
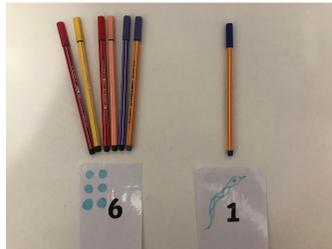
Learning for: Wednesday 27th January 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To say number names in order 1 - 10. To touch and count objects - one number name for each object. To say 'how many?' objects are in a group. I am learning to separate 7 objects in different ways. I am learning to combine two groups of objects to find out 'how many altogether?'	To listen to a story . To create their own monster.	To explore materials and art techniques. To move their body in a range of ways.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
<p>Ms Rawan's phonics group, the Owls, please watch this video . You will be learning the 'c' sound today.</p> <p>Mrs Salim's groups the 'Parrots and the Robins' please watch this video. You will be learning word time 6 part 2 today.</p> <p>Mrs Salim's group the 'Eagles' please watch this video. You are now learning Ditty books. Click here to view your phonics book. Click here to view you book bag book</p>	<p>Yesterday was Tuesday, today is _____ and tomorrow will be _____. Sing the Days of the Week to help you remember.</p> <p>Exploring different ways of seeing and making 7</p> <p>First, Watch this video week 4 - Session 2 . You will first play a game where you are sorting the dominoes into their matching groups. You will need to count how many dots there are altogether and then choose</p>	<p>1. Yesterday we listened to Ms Rawan read 'Not Now Bernard'.</p>  <p>You can listen to the story again.</p>	<p>1. Enjoy moving and dancing like a monkey with Just Dance Kids, to one of our favourite songs Five Little Monkeys</p> 

the matching number.

[\(Adults, please pause the video when it's time for your child to count to answer the questions\)](#)

Next - It is time to practice sharing seven objects into 2 groups - [Activity](#)

For this activity you will need two plates and 7 objects. Support your child to share the 7 objects between the two plates and then say what they have done e.g. **I put 4 on this plate and 3 on this plate but altogether there are still 7 objects.** How many different ways can you make 7?



Today You and your grown up are going to work together to create your very own monster. Watch this [video](#) Ms Rawan will explain the activity.

Here are a few questions to think about as you create your monster, what the monster looks like; what kind of eyes do they have? What sort of skin do they have, is it scaly? Or furry? Does the monster have hair? Has the monster got claws or hooves or hands?

Once your monster is complete, ask your child to decide:

- What is the monster's name?
- Where does the monster live?
- What does the monster like to eat?
- What does the monster like to do?
- What makes the monster happy/sad/angry/frightened

2. Make a scary monster mask using a variety of materials. I wonder if you might be able to scare your grown ups!



How can I help my child?	How can I help my child?	How can I help my child?	How can I help my child?																														
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>You may add to the activity by encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.</p>  <p>Speed Sounds Set 1</p> <table border="1" data-bbox="91 799 521 1246"> <tbody> <tr> <td>m</td><td>a</td><td>s</td><td>d</td><td>t</td> </tr> <tr> <td>i</td><td>n</td><td>p</td><td>g</td><td>o</td> </tr> <tr> <td>c</td><td>k</td><td>u</td><td>b</td><td>f</td> </tr> <tr> <td>e</td><td>l</td><td>h</td><td>sh</td><td>r</td> </tr> <tr> <td>j</td><td>v</td><td>y</td><td>w</td><td>th</td> </tr> <tr> <td>z</td><td>ch</td><td>qu</td><td>x</td><td>ng nk</td> </tr> </tbody> </table> <p><small>© Oxford University Press 2016.</small></p>	m	a	s	d	t	i	n	p	g	o	c	k	u	b	f	e	l	h	sh	r	j	v	y	w	th	z	ch	qu	x	ng nk	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions.</p> <p>Incorporate counting into your child's day by counting everything! How many plates/spoons/forks do we need? How many steps to climb the stairs? How many pieces of fruit in the bowl?</p> <p>Sing counting songs Counting songs, like 1, 2, 3, 4, 5...Once I caught a fish alive, can help your child to have fun with numbers.</p> <p>Practice counting forwards and backwards - numbers 1 to 20.</p> <p>Recognising number Encourage your child to look out for numbers all the time. Can your child see the number 2 anywhere?</p> <p>Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.</p>	<p>Listen to the story again, and encourage your child to have a look at the monster closely.</p> <p>Talk to your child about how they would like their monster to be. Work through Ms Rawan's questions as they will help you create your monster. These questions are very important, as they will encourage your child to develop their thinking skills.</p> <p>Let your child make the decisions and you can assist them. Have fun working together.</p>	<p>Join in with your child, show them that being creative is just as important as any other learning.</p>
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In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#) Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning