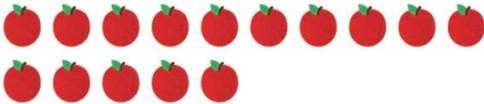


# William Davies Primary School

## Daily Learning Plan

Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

William Davies Primary School Daily Learning Plan	Learning for: Tuesday 26th January 2021	Class: Year 1	Teacher(s): Ms Islam, Ms Frempong and Ms Salim
<b>Phonics</b>	<b>Maths</b>	<b>English</b>	<b>Science</b>
Learning Goal	Learning Goal	Learning Goal	Learning Goal
I am learning to read.	I am learning to subtract from 10.	I am learning to plan my instructions.	I am learning to identify the different parts of trees and flowers and how these help them to grow.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
<p><b><u>Ms Salim and Ms Kushta's group:</u></b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> to view your phonics book bag book. Click <a href="#">here</a> to practice your new set 2 sound (ee - what can you see?)</p> <p><b><u>Ms Dhutti's group:</u></b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> to view your phonics book bag book.</p> <p><b><u>Ms Islam's group:</u></b> Please watch this <a href="#">video</a> for today's</p>	<p>1. Write the following numbers:</p> <ul style="list-style-type: none"> <li>● One</li> <li>● Ten</li> <li>● Fifteen</li> <li>● Nineteen</li> </ul> <p>2. Compare these <a href="#">numbers</a>.</p> <p>3. Count the apples below and create your own number sentence, you can add or subtract.</p>  <p><b><u>Example:</u></b> <math>10 + 5 = 15</math> or <math>15 - 3 = 12</math></p>	<p>1. Watch this <a href="#">video</a> to recap on past, present and future tense. Create your own sentences just like the ones in the video.</p> <p>2. Describe this <a href="#">picture</a>.</p>  <p>3. Today we are going to be planning what we are going to be writing our instructions on. Watch this <a href="#">video</a> to find</p>	 <p><b>Today we are</b> going to become scientists and continue our study of plants. You can watch this video to learn more about 'What <a href="#">scientists</a> study?'</p> <p><b>First,</b> let's learn about the different parts of a tree and what they do. Watch this <a href="#">video</a>.</p> <p><b>Next,</b> complete this activity by labelling</p>

<p>lesson. Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> for your phonics book bag book. Click <a href="#">here</a> to practice your new set 3 sound (ea - cup of tea)</p>	<p>4. Look at the picture <a href="#">below</a>.</p> <div data-bbox="593 140 1086 327" data-label="Image"> </div> <p>a) How many doughnuts are on the tray? b) How many doughnuts is Sam holding on the plate? c) How many doughnuts did Sam bake altogether? d) Sam is sharing his doughnuts with Emma. How can we write this as a number sentence? Think about how many he had altogether and how many he is giving away.</p> <p>5. Watch these <a href="#">videos</a> by <a href="#">Ms Islam</a> to learn how to solve today's questions.</p> <p>6. <a href="#">Complete these questions</a>. (Click on all three links - question 3 is a challenge question - try your best to do it).</p>	<p>out more!</p> <p>4. Make a sandwich with your choice of filling!</p> <p><b>Don't forget to share your pictures/videos on Google Classroom or email it to:</b> <a href="mailto:photos@williamdavies.newham.sch.uk">photos@williamdavies.newham.sch.uk</a></p>	<p>the parts of a tree <a href="#">here</a> Or draw your own tree and label it.</p> <p><b>Now</b>, let's learn about the parts of a flowering plant and what each part does. Watch this <a href="#">video</a>. Let's see what you can remember - share your thinking with your adult.</p> <p><b>Finally</b>, draw a picture of a wild flowering plant. Label all the important parts using the words that you have learnt today. Remember to include the following words: <b>flower, stem, roots, and leaves</b>. Here are some flowers to inspire you <a href="#">Click here</a>.</p> <p><b>Still curious</b> - Why not do your own science experiment. You will need food colouring, jars, water and white flowers - <a href="#">Video</a>. Observe what happens over time and then share this with us.</p> <div data-bbox="1637 890 2096 1082" data-label="Image"> </div>
<p>How to help my child</p>	<p>How to help my child</p>	<p>How to help my child</p>	<p>How to help my child</p>
<p>Listen to your child read. Encourage them to engage with the teacher whilst watching the videos.</p> <p><i>Remember they can always use the speed sounds in their reading record to practice the sounds at any time!</i></p>	<p>Watch the videos with your child. You can check the answer like Ms Islam by goin back and crossing it out. If your child does the challenge questions then use objects or draw pictures to help them.</p>	<p>Watch the video with your child. Use ingredients you have home to the sandwich. Encourage your child to be independent whilst making the sandwich.</p>	<p>Continue to encourage your child's curiosity of the living world by observing nature: plants, trees and flowers. Look out your window, go on walks around your local area or in the park and talk with your child about what they notice.</p> <p>Talk with your child about the Winter</p>

			season; how lots of plants (and animals) are sleeping and waiting for Spring - What does your child think will happen then?
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**In addition to the above activities, exercise is very important for your child's health and wellbeing.**

**Limit the time your child spends on electronic devices and always monitor what your child is accessing online.**

**Please don't forget to complete the 'Daily Response' form by 9pm each day and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**You can also share your child's work on Google Classroom. The login details are inside their school reading records.**

**Ms Frempong or Ms Islam will call every Thursday to see how you are doing and answer any queries you may have related to your child's learning.**