



**William Davies Primary School
Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

Learning for: Tuesday 26th January 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To say number names in order 1 - 6. To touch and count objects - one number name for each object. To say 'how many?' objects are in a group. To see 6 in different ways. To begin to use a ten frame.	To listen to a story and recall. To answer questions about a story.	To explore materials and art techniques. To join sing songs.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
<p>Ms Rawan's phonics group, the Owls, please watch this video . You will be learning the 'c' sound today.</p> <p>Mrs Salim's groups the 'Parrots and the Robins' please watch this video. You will be learning word time 6 part 1 today.</p> <p>Mrs Salim's group the 'Eagles' please watch this video. You are now learning Ditty books.</p>	<p>Yesterday was Monday, today is _____ and tomorrow will be _____. Sing the Days of the Week to help you remember.</p> <p>Let's find 6 - Different ways of seeing 6</p> <p>First, Watch this video week 4 - Session 1 . You will first play a game where you are matching the number name to the number of dots. Did you need to count the dots one at a time or did you see the number straight away? (Adults, please pause the video when it's time</p>	<p>1. Watch this video to see some of your home learning work and have a look at what your friends have been up to at home!</p> 	<p>1. Let's all join in with Jenny and sing I can sing a rainbow.</p>  <p>Were you able to sing a rainbow? Can you remember some of the colours? Which is your favourite colour?</p>

[for your child to answer the questions\)](#)

Next - It is time to go on a Number Hunt!

Activity - Set off on an adventure around the house or in the garden to find:

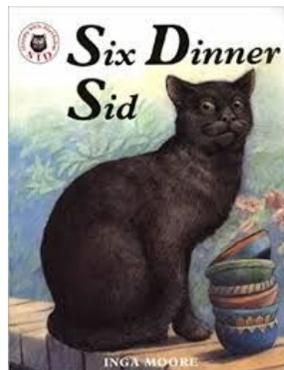
1. The number 6
2. 6 objects/things

Maybe, you could make a rule that tells you what objects you have to find eg. '4 black and 2 blue, 3 hard and 3 soft, 6 round objects, 5 sticks and 1 stone from the garden etc.

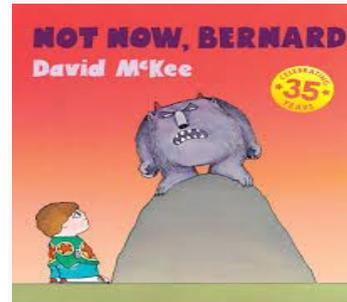
I'm curious as to what objects you might find.



Six Dinner Sid - A story about a cat called Sid, who lived in 6 different houses.



2. Enjoy listening to Ms Rawan read one of her favorite stories [Not Now, Bernard](#)



Here are a few questions I would like you to talk to your grown up about,

Bernard's parents ignored him in the story- how does it feel when people are ignoring us?

What would you do if you were Bernard and your grown ups were not listening to you?

How would you convince your parents that there's a monster in the garden?

Have you heard a different story about a monster? What happens in that story?

Do you think all monsters are scary?

Are monsters ever afraid of anything?

What was your favorite part of the story? Which part did you not like, and why?

2. Have a look around your house, collect any bits of different coloured scrap materials such as fabric, wool, plastic or find a variety of different coloured pencils, crayons or paint- whatever you can find.

Can you use all these different coloured materials to create a picture?

You can create anything you like, become an artist for the day.

Here are some examples of artistic creations.



	<p>Online activities Ten frame activities Underwater counting</p>		 <p>Can you talk about your creation, what have you made? Which colours have you used? How did you create this? What do you like about your creation? Did you find anything difficult?</p>
<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>You may add to the activity by encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.</p>	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions.</p> <p>Incorporate counting into your child's day by counting everything! How many plates/spoons/forks do we need? How many steps to climb the stairs? How many pieces of fruit in the bowl? How many fingers and toes in the family?</p> <p>Sing counting songs Counting songs, like 1, 2, 3, 4, 5...Once I caught a fish alive, can help your child to have fun with numbers.</p> <p>Practice counting forwards and backwards</p>	<p>Watch the first video with your child, and talk about what everyone has been doing at home.</p> <p>Listen to Ms Rawan read the story. Encourage your child to answer Ms Rawan's questions, this is very important. We want children to become confident in talking about stories and answering more complex questions to develop their thinking skills.</p> <p>Also, listen to the story again. Pause the video at each page and encourage our child to talk about what is happening. Ms Rawan has provided examples of this at the end of the video.</p>	<p>Join in with your child, show them that being creative is just as important as any other learning.</p> <p>Give your child a variety of materials - anything that you have around the house and allow your child to explore and make creations. Encourage them to use their hands, fingers and feet to explore - ask them how it feels.</p> <p>Encourage your child to tell you about their creation. Ask them questions (as mentioned above)</p> <p>Give them lots of praise.</p>

Read Write Inc. Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

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- numbers 1 to 20.

Recognising number

Encourage your child to look out for numbers all the time.

Can your child see the number 2 anywhere?

Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning