



## William Davies Primary School Daily Learning Plan



Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

<b>Learning for:</b> Friday 22nd January 2021	<b>Class:</b> Reception	<b>Teacher(s):</b> Ms Rawan, Ms Frempong and Ms Salim	
<b>Phonics</b>	<b>Maths</b>	<b>Literacy</b>	<b>PE</b>
<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To notice and talk about how many items can fit inside a container. To count 1-5. To count up to 12. To see numbers without counting. To find out how many objects there are altogether. To begin to use a five frame.	To listen to stories and recall key events. To say and write a description.	To move my body in a range of ways and keep physically active.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
<p><b>Ms Rawan's</b> phonics group, the <b>Owls</b>, please watch this <a href="#">video</a> . You will be learning the 'word time two' today.</p> <p><b>Mrs Salim's</b> groups the <b>'Parrots and the Robins'</b> please watch this <a href="#">video</a>. You will be learning the 'ng' sound today.</p> <p><b>Mrs Salim's</b> group the <b>'Eagles'</b> please watch this <a href="#">video</a>. You will be learning a pre-ditty today. Here is the <a href="#">pre-ditty</a>.</p>	<p>Yesterday was <b>Thursday</b>, today is _____ and tomorrow will be _____. Sing the <a href="#">Days of the Week</a> to help you remember.</p> <p><b>Measuring Capacity</b> - How many objects will <b>fit inside</b> a small <b>empty</b> container.</p> <p><b>First</b>, Watch this video <a href="#">Week 3 - Session 4</a>. You will first play a game where you have to find different quantities of dots. <b>Did you need to count the dots one at a time or did you see the number straight away?</b></p>	<p>1. Today we are going to listen to <a href="#">We're Going on a Bear Hunt</a> again.</p> 	<p>Today we are going to be learning some Street Dance movements with Caroline.</p> <p>Reception loves their dance lessons with Caroline. Please ensure that your child takes part.</p> <p><b>First</b> - Let's think about keeping ourselves safe:</p> <ol style="list-style-type: none"> <li>1. Ensure that there is a safe space around you so that you can walk around the room and stretch your arms out wide and up high!</li> </ol>

	<p><b>Next</b>, you will be exploring how many objects can <b>fit inside</b> a small container. You will also be learning to count up to 12 and practicing how to use a five frame again.</p> <p><a href="#">(Adults, please pause the video when it's time for your child to answer the questions)</a></p> <p><b>Exploration - Time to go on a hunt!</b> For this <a href="#">activity</a> you will need a small container, your hands and looking eyes. <b>What objects can you fit inside your small container? How many objects altogether?</b></p> <p><b>Online activities to continue to support counting</b></p> <p><a href="#">Five frame activities</a> <a href="#">Counting down from 10</a> <a href="#">Counting up from 1 to 20</a></p>	<p>Watch this <a href="#">video</a>, Ms Rawan explains the activity.</p> <p>You will look at the description of the bear</p> <p><i>'One shiny wet nose! Two big furry ears! Two big goggly eyes! IT'S A BEAR!</i></p> <p><b>Choose another animal and write a similar description. You may draw a picture of the animal</b></p> <p>Here is an example,</p> <p><i>'One big trunk, Two big ears, Two sharp tusks, IT'S A ELEPHANT!</i></p>	<ol style="list-style-type: none"> <li>2. Wear loose, comfortable clothing.</li> <li>3. Make sure you're wearing trainers or just your bare feet (not socks).</li> </ol> <p>Now <a href="#">join</a> in with Caroline, our Dance teacher.</p> <p><b>Vocabulary:</b> forwards, backwards, slow motion, freestyle.</p> <p>Enjoy! - Remember to share your creative dance moves with us as we would love to see them.</p>
How can I help my child?	How can I help my child?	How can I help my child?	How can I help my child?
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>You may add to the activity by encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.</p>	<p><b>Video</b> - Pause the video frequently - this gives your child enough time to respond to the questions.</p> <p>Incorporate counting into your child's day by <b>counting everything!</b> How many plates/spoons/forks do we need? How many steps to climb the stairs? How many pieces of fruit in the bowl?</p> <p><b>Sing counting songs</b> Counting songs, like <a href="#">1, 2, 3, 4, 5...Once I caught a fish alive</a>, can help your child to have fun with numbers.</p>	<p>Watch the video of Ms Rawan with your child, encourage your child to engage with Ms Rawan.</p> <p>Ask your child to think of an animal. You can search for the animal on google and show your child a clear picture of the animal. This will help your child think of describing words.</p> <p>Work with your child to describe the animal. A short description like Ms Rawan's will be perfect. Your child can draw a picture of the animal.</p>	<p>Pause and rewind the video so that your child can learn the routine and follow the instructions at their own pace. This is a fun activity for all the family to join in with.</p>

## Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

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If your child is learning to write pre-ditties, you can extend their learning by asking them to create their own ditty to write, for example 'a big blob of mud' or 'a cat with a red hat'.

**Practice counting forwards and backwards** - numbers 1 to 20.

**Recognising number**

Encourage your child to look out for numbers all the time.

Can your child see the number 2 anywhere?

**Sharing** - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

**Please don't forget to complete the 'Daily Response' form and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning**