



**William Davies Primary School
Daily Learning Plan**



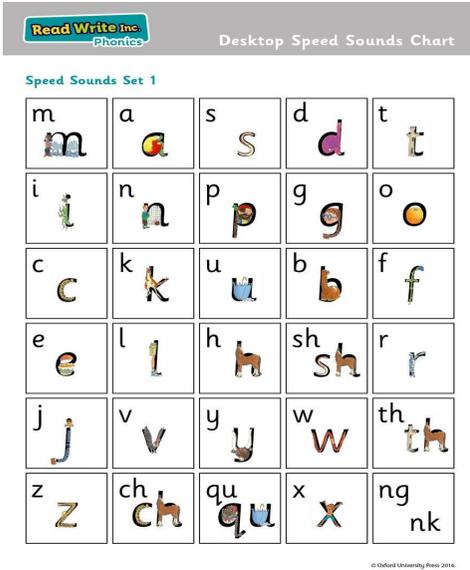
Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

Learning for: Thursday 21st January 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To count 1-5 and see numbers without counting. To match quantity to number. To notice and talk about capacity - how much a container can hold. To compare objects by size. To use mathematical language to talk about capacity.	To listen to stories and recall key events. To create a list.	To explore materials and art techniques. To move their body in a range of ways.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
<p>Ms Rawan's phonics group, the Owls, please watch this video . You will be learning the 'word time two' today.</p> <p>Mrs Salim's groups the 'Parrots and the Robins' please watch this video. You will be learning the 'ng' sound today.</p> <p>Mrs Salim's group the 'Eagles' please watch this video. You will be learning a pre-ditty today. Here is the pre-ditty.</p>	<p>Yesterday was Wednesday, today is _____ and tomorrow will be _____. Watch Days of the Week to help you remember.</p> <p>Measuring Capacity - How many scoops to fill an empty container.</p> <p>First, Watch this video Week 3 - Session 3. You will first play a game where you have to find the matching dot card to the number. Next, you will be learning to measure how</p>	<p>1. Today we are going to listen to We're Going on a Bear Hunt again.</p> 	<p>1. If you have different dried beans or peas you can use these to make patterns and pictures. Or you can tear up scrap bits of paper to make a picture.</p> 

	<p>much soil a small, medium and large plant pot can hold. You will also learn the vocabulary needed to talk about capacity smaller, smallest, larger, largest, most, least.</p> <p>(Adults, please pause the video when it's time for your child to answer the questions.)</p> <p>Exploration - It's scooping and pouring time! For this activity you will need different sized containers, a spoon and something for your child to pour into the containers.</p> <p>Questions Which container do you think will hold the most/least amount of rice? Which container did hold the least/most amount of rice?</p> <p>Vocabulary from yesterday's lesson: full, empty, nearly full, nearly empty, half full Support your child to use these terms in their home language too!</p>	<p>I would like you to imagine that you are going on an adventure, what do you think you will need on your adventure? What do you need to take with you? You are going to make a list of things that you need to take on your adventure. Watch this video, Ms Rawan will explain the activity and you can see Ms Rawan's list.</p> 	 <p>2. Play the freeze game with Kids Just Dance . Have fun dancing and moving your body in a range of ways. Listen out for freeze to stop and then then carry on.</p> 
<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>You may add to the activity by encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them</p>	<p>Video - Pause the video frequently - this gives your child enough time to respond to the questions.</p> <p>Incorporate counting into your child's day by counting everything! How many plates/spoons/forks do we need? How many steps to climb the stairs? How many pieces of fruit in the bowl?</p>	<p>Listen to the story, pause the video frequently and encourage your child to talk about what is happening on the adventure, for example, 'they are walking through the mud, how do you think they feel, look at their clothes' 'They are walking through the water, how do you think they feel, look at their clothes, they are all....' 'That was a long adventure, how do you think they are feeling now?</p>	<p>Join in with your child, show them that being creative is just as important as any other learning.</p> <p>Play the freeze game with your child. It is important for children to have some exercise daily and it is fun.</p>

to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.



If your child is learning to write pre-ditties, you can extend their learning by asking them to create their own ditty to write, for example 'a big blob of mud' or 'a cat with a red hat'.

Sing counting songs

Counting songs, like [1, 2, 3, 4, 5...Once I caught a fish alive](#), can help your child to have fun with numbers.

Practice counting forwards and backwards - numbers 1 to 20.

Recognising number

Encourage your child to look out for numbers all the time.

Can your child see the number 2 anywhere?

Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

Talk to your child and ask them questions, which type of adventure would you go on? Who would you go with and why? What would you be looking for?

Once they have decided on an adventure, ask your child what they think they will need to take on their adventure.

Encourage them to think about the weather- will it be rainy- what clothes would you need?

It will be a long day, you will be hungry, what would you like to take?

Encourage your child to draw pictures of the things they will need and label this or you may label for them with their help.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning