

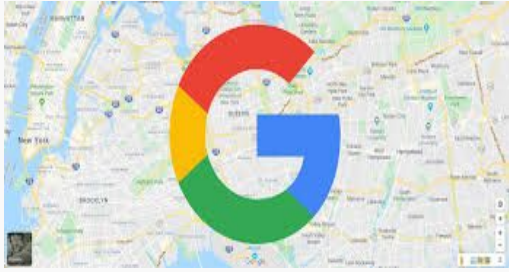


**William Davies Primary School  
Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

<b>Learning for:</b> Wednesday 20th January 2021	<b>Class:</b> Reception	<b>Teacher(s):</b> Ms Rawan, Ms Frempong and Ms Salim	
<b>Phonics</b>	<b>Maths</b>	<b>Literacy</b>	<b>Creative</b>
<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To count 1-5. To see numbers without counting. To notice and talk about capacity - how much a container can hold. To use mathematical language (full, empty, nearly full, nearly empty, half full) - <b>Support your child to use these terms in their home language too!</b>	To use Google maps to explore our local area and talk about what we find.  To create a map of their local area.	To explore materials and art techniques. To move their body in a range of ways.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
<b>Ms Rawan's</b> phonics group, the <b>Owls</b> , please watch this <a href="#">video</a> . You will be learning the 'n' sound today.  <b>Mrs Salim's</b> groups the ' <b>Parrots and the Robins</b> ' please watch this <a href="#">video</a> . You will be learning the 'x' sound today.  <b>Mrs Salim's</b> group the ' <b>Eagles</b> ' please watch this <a href="#">video</a> . You will be learning a pre-ditty today. Here is the <a href="#">pre-ditty</a> .	Yesterday was <b>Tuesday</b> , today is _____ and tomorrow will be _____. Watch <a href="#">Days of the Week</a> to help you remember.  <b>First watch this video - Capacity - (Whether a container is: full, empty, nearly full, half full, nearly empty)</b>  Watch this video <a href="#">Week 3 - Session 2</a> . You will first play a game where you have to spot the odd one out. This game will help your child to notice whether the number	1.Today we are to explore our local area using Google Maps. Watch this <a href="#">video</a> , Ms Rawan will explain how to do this.  	1. Have a look around your house, grab any recycling bits and bobs, such as cereal boxes, yoghurt pots, milk cartons- grab anything. You will also need some cellotape or glue. Watch this <a href="#">video</a> of children junk modelling. what can you create with the bits and bobs you have? Get busy creating and then send me a picture!

of objects in a group are the **same** or **different** and they can practice their counting too!

**Next** you will be learning to compare the contents of two containers and say which one is **empty** or **full**. ([Adults, please pause the video when it's time for your child to answer the questions](#))

**Then** play this [activity](#) (you will need some containers and something to fill up the space inside - water, sand, rice, pasta or even salt. Support your child to use the vocabulary from the video. Enjoy this fun task!



**Online activities to continue to support counting**

[Five frame activities](#)

[Counting down from 10](#)

[Counting up from 1 to 20](#)

You will search your address, have a look at the map.

Do you notice the roads that are next to your house, what are the names of the roads ?

What do you see in your local area, can you talk about where they are located on the map? For example, The park is behind my house, My friend lives next door to me, The school is in front of my house, A chicken and chip shop is at the corner of my road.

2.Now you are going to create your own map of your local area. Watch this [video](#) to have a look at Ms Rawan's map.

Do not forget to label any roads and buildings.



2.Join [Cosmic Kids](#). Imagine you are in the jungle and copy Jamie's moves.



How can I help my child?

Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.

You may add to the activity by encouraging your child to write their

How can I help my child?

**Video** - Pause the video frequently - this gives your child enough time to respond to the questions.

Incorporate counting into your child's day by **counting everything!**  
How many plates/spoons/forks do we

How can I help my child?

Watch the video of Ms Rawan explaining the activity. Follow the instructions on how to use Google map. Ask your child the following questions

'What do we need to do now?'  
'What do we need to type into the search?' 'what are we looking for?'

How can I help my child?

Join in with your child, show them that being creative is just as important as any other learning.

Grab anything from around your house, you will be amazed what you child can create. Encourage your child to talk about

name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.



Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng nk

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If your child is learning to write pre-ditties, you can extend their learning by asking them to create their own ditty to write, for example 'a big blob of mud' or 'a cat with a red hat'.

need?  
How many steps to climb the stairs?  
How many pieces of fruit in the bowl?

### Sing counting songs

Counting songs, like [1, 2, 3, 4, 5...Once I caught a fish alive](#), can help your child to have fun with numbers.

**Practice counting forwards and backwards** - numbers 1 to 20.

### Recognising number

Encourage your child to look out for numbers all the time.  
Can your child see the number 2 anywhere?

**Sharing** - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

'Which road do we live on?'  
'can you help me type this, what is the first sound for...?'  
'Can you see where the roads are? What are they called?'  
'What is next to our house?'  
'What is behind our house?'  
'What is in front of our house?'  
'What else do you see?'

**Encourage your child to explore Google maps. Let them make mistakes and work together to find your way.**

their creative work and give them plenty of praise.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

**Please don't forget to complete the 'Daily Response' form and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning**