




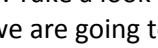

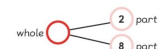




# William Davies Primary School

## Daily Learning Plan

Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

William Davies Primary School Daily Learning Plan	Learning for: Tuesday 19th January 2021	Class: Year 1	Teacher(s): Ms Islam, Ms Frempong and Ms Salim
<b>Phonics</b>	<b>Maths</b>	<b>English</b>	<b>Science</b>
Learning Goal	Learning Goal	Learning Goal	Learning Goal
I am learning to read.	I am learning to add two numbers by first making 10 and then adding on the remainder.	I am learning about instructions.	I am learning about different types of trees.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
<p>Today we are recapping some of the previous phonics lessons.</p> <p><b>Ms Salim and Ms Kushta's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> to view your phonics book bag book.</p> <p><b>Ms Dhutti's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> to view your phonics book bag book.</p> <p><b>Ms Islam's group:</b></p>	<p>1. Name the <a href="#">shapes</a>.</p> <p>2. Let's recap on <a href="#">one more/one less</a>.</p> <p>3. Complete this activity on <a href="#">number bonds to 10</a>.</p> <p>Complete the number bonds.</p> <p>(a)  and  make 7.</p> <p>(b)  and 8 make .</p> <p>(c)  and  make 10.</p> <p></p> <p></p> <p></p> <p>4. Take a look at the <a href="#">In Focus</a> task. Today we are going to use our knowledge of <a href="#">bonds</a> to 10 to add.</p> <p></p> <p>How many sandwiches are there?</p>	<p>1. Rewrite this sentence using capital letters and full stop: <b>my dad and i went to westfield on saturday</b></p> <p>2. Watch this <a href="#">video</a>, where Stefan Gates demonstrates the process of instructional writing using a cake recipe.</p> <ol style="list-style-type: none"> <li>What is your opinion on Stefan's instructions? Do you think he used clear language? Was it easy to follow?</li> <li>After he has made his cake, why does he change some of the instructions?</li> <li>Other than imperative verbs, what other features did Stefan say to include when writing instructions?</li> </ol> <p>3. Rewrite <a href="#">this</a> in <a href="#">chronological</a> order. Can</p>	<p>Today we are going to become scientists and continue our study of plants.</p> <p><b>First</b> - Let's learn about different trees. Watch this video to learn some facts about <a href="#">evergreen and deciduous</a> trees. <b>(Pause the video frequently so that you can share what you have seen or heard with an adult).</b></p> <p><b>Next</b> - Let's see what we can remember by completing these sentences. You can write the sentences and fill in the missing word or say the complete sentence. <a href="#">Click here</a></p> <p><b>Now</b> we are going to go 'Tree spotting' to explore the different trees and their leaves. Look closely at these photographs of <a href="#">Trees</a> and <a href="#">leaves</a>- <b>What can you see?</b></p>

<p>Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> for your phonics book bag book.</p>	<p>5. Have a go at these <a href="#">questions</a>.</p>	<p>you identify the title in this instructional text?</p>	<p><b>Finally</b>, draw a picture of either an evergreen tree, a deciduous tree or some of the leaves that you saw. Label your drawings using the following vocabulary: <b>fir, holly, cedar, narrow, spiky, pointy, green, yellow, berries.</b></p> <p><a href="#">Still curious about trees? - Learn more here..</a> You could observe the trees and leaves by looking out your window or when you go out for a walk.</p>
<p>How to help my child</p>	<p>How to help my child</p>	<p>How to help my child</p>	<p>How to help my child</p>
<p>Listen to your child read. Encourage them to engage with the teacher whilst watching the videos.</p> <p><i>Remember they can always use the speed sounds in their reading record to practice the sounds at any time!</i></p>	<p>Please ensure that your child can make bonds to 10, before moving on the sums for today. You may wish to use ten frames or objects/counters for counting.</p>	<p>Watch the instructions video with your child and help them identify the key features.</p>	<p>Help your child to recall what they have seen or heard in the videos by pausing frequently and asking questions. Promote their own curiosity and thinking skills by asking 'I wonder why the leaves do/do not fall off?; 'I wonder how the trees regrow their leaves?' and 'How can we find out?'</p>

**In addition to the above activities, exercise is very important for your child's health and wellbeing.**

**Limit the time your child spends on electronic devices and always monitor what your child is accessing online.**

**Please don't forget to complete the 'Daily Response' form by 9pm each day and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**You can also share your child's work on Google Classroom. The login details are inside their school reading records.**

**Ms Frempong or Ms Islam will call every Thursday to see how you are doing and answer any queries you may have related to your child's learning.**