



William Davies Primary School
Daily Learning Plan



Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

Learning for: Monday 18th January 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	Creative
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To separate a group of objects into 2 groups. To combine 2 groups of objects together to find out how many there are altogether. To use a 'five frame'. To count 1-5. To see numbers without counting. To understand that zero '0' means that there are no objects or that the five frame is empty.	To talk about their weekend. To give meaning to their marks. To begin to say initial sounds of words and blend words. To listen to stories and talk about the events and characters.	To explore materials and art techniques. To join in and sing songs.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Ms Rawan's phonics group, the Owls , please watch this video . You will be learning the 'g' sound today. Mrs Salim's groups the ' Parrots and the Robins ' please watch this video . You will be learning the 'th' sound today. Mrs Salim's group the ' Eagles ' please	Yesterday was Sunday, today is _____ and tomorrow will be _____. Watch Days of the Week to help you remember. Yesterday was Sunday, today is _____ and tomorrow will be _____. Watch Days of the Week to help you remember.	1.Today we are going to talk about what we did at the weekend. You will draw a picture and then write a sentence. Watch this video , Ms Rawan will explain how.	1.Watch this video and find out how to make a shaker.

watch this [video](#) You will be learning a pre-ditty today. Here is the [pre-ditty](#).

First watch this video - How many are hiding?

Watch this video [Week 2 - Session 5](#) to practise your counting and learn how to find out how many objects are hidden - Support your child to engage with the interactive activity ([pause the video when it's time for your child to count](#))

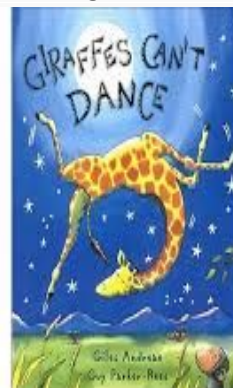
Then play this [activity](#) (you will need 5 objects and a bag/box/bowl to hide objects in) - Support your child to separate the group of objects by putting some objects inside the bag and leaving some, where they can see them.

Next, ask your child: **How many objects can you see?** and **How many objects must be hidden in the bag?** Bring out the hidden objects so that you child can count and check that they have 5 objects altogether, again!

Online activities to support learning [Five frame activities](#) - to support counting and addition. [Counting down from 10](#) and [Counting 1 to 20](#) .



2. Today we have [story time](#) with a special guest. Enjoy listening to the story.



2. Use your shakers to perform your favourite nursery [rhymes](#) for your family.



How can I help my child?

Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.

How can I help my child?

Video - Pause the video frequently - this gives your child enough time to respond to the questions and supports them when counting the objects on the screen.

How can I help my child?

Watch the video of Ms Rawan explaining the activity. Encourage your child to create a sentence verbally about their weekend and draw a picture of this. They can write the sentence or you may write for them. I would

How can I help my child?

Join in with your child, show them that being creative is just as important as any other learning.

You may add to the activity by encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.



Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng nk

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If your child is learning to write pre-ditties, you can extend their learning by asking them to create their own ditty to write, for example 'a big blob of mud' or 'a cat with a red hat'.

Incorporate counting into your child's day by **counting everything!**

How many plates/spoons/forks do we need?

How many steps to climb the stairs?

How many pieces of fruit in the bowl?

Sing counting songs

Counting songs, like [1, 2, 3, 4, 5...Once I caught a fish alive](#), can help your child to have fun with numbers.

Practice counting forwards and backwards - numbers 1 to 20.

Recognising number

Encourage your child to look out for numbers all the time.

Can your child see the number 2 anywhere?

Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

like them to attempt to write a few sounds that they know.

Children are at different stages of their writing. As I have mentioned in previous videos,

- your child may hear the first sound of a word and write this, this fine.

- If your child is beginning to blend (bring sounds together to make a word e.g. s-a-t, then encourage this).

- you may write the word/ sentence for your child, but encourage them to tell you the first sound they hear per word.

Go with the flow of your child.

Listen to this fun story with your child, who is our special guest?

Listen again, and pause. Ask your child to tell you what is happening on each page, they can point to the pictures to help them explain. If your child is confident, they may retell you the story.

Sing with your child. Singing will build their vocabulary and will develop their speaking.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning