









**William Davies Primary School  
Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

<b>Learning for:</b> Friday 15th January 2021	<b>Class:</b> Reception	<b>Teacher(s):</b> Ms Rawan, Ms Frempong and Ms Salim	
<b>Phonics</b>	<b>Maths</b>	<b>Literacy</b>	<b>Creative</b>
<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To separate a group of objects into 2 groups. To combine 2 groups of objects together to find out how many there are altogether. To use a 'five frame'. To count from 1-5. To see numbers without counting. To talk about colour, shapes and recognise patterns.	To talk about their experiences. To label their drawings.  To give meaning to their marks. To begin to say initial sounds of words and blend words.  To listen to stories and talk about the events and characters.	To explore materials and art techniques. To use their imagination. To join in and sing songs.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
<p><b>Ms Rawan's</b> phonics group, the <b>Owls</b>, please watch this <a href="#">video</a>. You will be learning the 'p' sound today.</p> <p><b>Mrs Salim's</b> groups the '<b>Parrots and the Robins</b>' please watch this <a href="#">video</a>. You will be learning the 'qu' sound today.</p> <p><b>Mrs Salim's</b> group the '<b>Eagles</b>' please watch this <a href="#">video</a> You will be learning a pre-ditty today. Here is the <a href="#">pre-ditty</a>.</p>	<p>Yesterday was Thursday, today is _____ and tomorrow will be _____. Watch <a href="#">Days of the Week</a> to help you remember.</p> <p><b>First watch this video</b></p> <p>1. Watch this video <a href="#">Week 2 - Session 4</a> to practise your counting and learn how to find out how many objects are hidden - Support your child to engage</p>	<p>1. Today you are going to draw a picture of <b>four</b> things that you saw on your walk in your local area yesterday. Once you have drawn your pictures, have a go at labelling them. Watch this <a href="#">video</a> MS Rawan will explain the activity.</p> 	<p>1. Collect bits and pieces from around your house and make your own 'We're Going on a Bear Hunt' picture.</p> 

<p><b>Parrots, Robins and Eagles will repeat yesterday's activity. We repeat phonics activities to ensure that children are confident before they can move on.</b></p>	<p>with the interactive activity (<a href="#">pause the video when it's time for your child to count</a>)</p> <p>2. <b>Then</b> play this <a href="#">activity</a> (you will need 5 objects and a bag/box/bowl to hide objects in) - Support your child to separate the group of objects by putting some objects inside the bag and leaving some, where they can see them.</p> <p><b>Next</b>, ask your child: <b>How many objects can you see?</b> and <b>How many objects must be hidden in the bag?</b> Bring out the hidden objects so that you child can count and check that they have 5 objects altogether, again!</p> <p><b>Online activities to support learning</b>  <a href="#">Hide and Seek</a> - focus on finding the finding all the hidden animals  <a href="#">Shape game</a> - recognising, colour, pattern and shapes select <b>Level 1</b>  <a href="#">Counting 1 to 20</a></p>	<p>2. We are going to listen to another story about a journey. This story is about a family's journey. It is a very strange journey, they are going on a bear hunt! Listen to the <a href="#">story</a> to find out what happens to them and what they see on their journey.</p> 	  <p>2. Join in with '<a href="#">We're going on a bear hunt</a>' song. Have fun pretending to go on an adventure!</p> 
<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>	<p>How can I help my child?</p>
<p>Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue.</p> <p>You may add to the activity by encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is</p>	<p><b>Video</b> - Pause the video frequently - this gives your child enough time to respond to the questions and supports them when counting the objects on the screen.</p> <p>Incorporate counting into your child's day by <b>counting everything!</b>  How many plates/spoons/forks do we need?</p>	<p>Watch the video of Ms Rawan explaining the activity. Encourage your child to label their drawing, or they can tell you what to write.</p> <p><b>Children are at different stages of their writing. As I have mentioned in previous videos,</b>  - your child may hear the first sound of a word and write this, this fine.</p>	<p>Join in with your child, show them that being creative is just as important as any other learning.</p> <p>Collect anything you may have around the house to make a 'bear hunt' picture. Encourage your child to talk about what they are making or drawing.</p>

the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.



Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng nk

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If your child is learning to write pre-ditties, you can extend their learning by asking them to create their own ditty to write, for example 'a big blob of mud' or 'a cat with a red hat'.

How many steps to climb the stairs?  
How many pieces of fruit in the bowl?

#### Sing counting songs

Counting songs, like [1, 2, 3, 4, 5...Once I caught a fish alive](#), can help your child to have fun with numbers.

**Practice counting forwards and backwards** - numbers 1 to 20.

#### Recognising number

Encourage your child to look out for numbers all the time.  
Can your child see the number 2 anywhere?

**Sharing** - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

- If your child is beginning to blend (bring sounds together to make a word e.g. s-a-t, then encourage this).

- you may write the word/ sentence for your child, but encourage them to tell you the first sound they hear per word.

#### Go with the flow of your child.

Listen to this fun story with your child. Join in with the actions and the story.

Listen again, and pause. Ask your child to tell you what is happening on each, they can point to the pictures to help them explain.

Sing with your child. Singing will build their vocabulary and will develop their speaking.

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

**Please don't forget to complete the 'Daily Response' form and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning**