



**William Davies Primary School
Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.

Learning for: Thursday 14th January 2021	Class: Reception	Teacher(s): Ms Rawan, Ms Frempong and Ms Salim	
Phonics	Maths	Literacy	PE
Your child is learning:	Your child is learning:	Your child is learning:	Your child is learning:
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To separate a group of objects in different ways. To combine 3 groups of objects together to find out how many there are altogether. To count 1-5 and naming numbers without counting. To talk about colour and shapes To recognise patterns.	To talk about and ask questions about what they see. To record what is in their local area. To listen to stories and talk about the events and characters.	To move my body in a range of ways and keep physically active.
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Ms Rawan's phonics group, the Owls , please watch this video . You will be learning the 'i' sound today. Mrs Salim's groups the 'Parrots and the Robins' please watch this video . You will be learning the 'qu' sound today. Mrs Salim's group the 'Eagles' please watch this video You will be learning a pre-ditty today. Here is the pre-ditty .	Yesterday was Tuesday, today is _____ and tomorrow will be _____. Watch Days of the Week to help you remember. First watch this video 1. Watch this video Week 2 - Session 3 to practise your counting and learn how to separate 5 objects into 3 groups - Support your child to engage with the interactive activity	Today you are going to be a 'street detective' . I would like you to go for a walk with your grown up in your local area. Detectives- have a look around, what is in your local area? what can you see? Watch these videos, Ms Rawan will explain the activity. video 1 video 2	1.Join Caroline our dance teacher, show your grown ups all the moves you have been learning. Reception loves their dance lessons with Caroline. Please ensure that your child takes part. Before you begin, please follow these safety measures to avoid any accidents. Please make sure you are in a safe space- have a look around you, make

[\(pause the video when it's time for your child to count\)](#)

2. Then play this [activity](#) (you will need 3 plates/bowls and 5 objects or they can draw five frogs and you could cut them out for them - Support your child to arrange the 5 objects/frogs into 3 different groups.

Here is mine



Next, ask your child to tell you, **How many objects/frogs they have in each group** and **How many objects/frogs altogether?**

Online activities to support learning for any time of the day.

[Shape game](#) - recognising, colour, pattern and shapes select **Level 1**

[Counting 1 to 20](#)

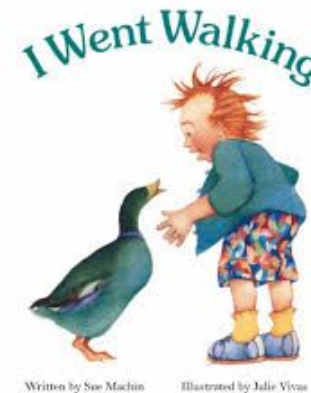
[Ladybird Spots](#) select **counting 1-5**

[Bugabaloo](#) - Select **Level 1**

Record what is in your local area by taking photos or making a list.



2. Today we are going to listen to another story about a child's journey. We are going to listen to [I Went Walking](#). The little girl goes for a walk, she sees many things on her journey. What does she see? Did you see any of these when you went for your walk? What did you see when you went walking?



sure you have enough space and remove any obstacles.

Check your clothing- make sure you are barefoot or wear trainers.

Make sure you do the warm up at the beginning and then cool down at the end with caroline.

Have fun!

2. Tell your grown ups to join in with our favorite [Just Dance](#) song! Keep moving and get your heart pumping!



How can I help my child?

Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue. You may add to the activity by encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.

Read Write Inc Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng

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If your child is learning to write pre-ditties, you can extend their learning by asking them to create their own ditty to write, for example 'a big blob of mud' or 'a cat with a red hat'.

How can I help my child?

Video - Pause the video frequently - this gives your child enough time to respond to the questions and supports them when counting the objects on the screen.

Incorporate counting into your child's day by **counting everything!**

How many plates/spoons/forks do we need?

How many steps to climb the stairs?

How many pieces of fruit in the bowl?

Sing counting songs

Counting songs, like [1, 2, 3, 4, 5...Once I caught a fish alive](#), can help your child to have fun with numbers.

Practice counting forwards and backwards - numbers 1 to 20.

Recognising number

Encourage your child to look out for numbers all the time.

Can your child see the number 2 anywhere?

Sharing - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each etc.

How can I help my child?

Watch the video of Ms Rawan explaining the activity. Go for a walk with your child and record what is in your local area. You can do this by encouraging your child to take photos of what they see on your phone or camera, or you may write a list. Take your time on your walk, have a good look around. Encourage your child to comment on what they see.

Listen to the story. Listen again pausing the video. Ask your child the following questions, What does the girl see when she goes walking? Did we see any of these when we went walking? What did we see on our walk?

How can I help my child?

Encourage your child to join in with the exercise video. Exercise is very important for their health and well being. They will be missing being active with friends in the playground. Make this a fun experience and join in!

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form and send pictures to the school email - photos@williamdavies.newham.sch.uk

Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning.