

# William Davies Primary School

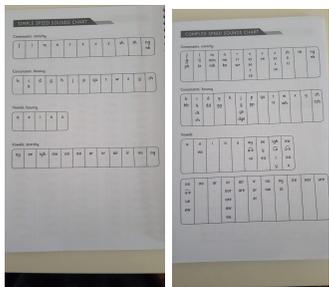
## Daily Learning Plan

Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

William Davies Primary School Daily Learning Plan	Learning for: Wednesday 13th January 2021	Class: Year 1	Teacher(s): Ms Islam, Ms Frempong and Ms Salim
<b>Phonics</b>	<b>Maths</b>	<b>English</b>	<b>PSHE</b>
Learning Goal	Learning Goal	Learning Goal	Learning Goal
I am learning to read.	I am learning to apply my knowledge of number patterns.	I am learning to answer 'thinking questions'.	I am learning to set a goal and work out how to achieve it.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
<p><b>Ms Salim and Ms Kushta's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book.</p> <p><b>Ms Dhutti's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book.</p> <p><b>Ms Islam's group:</b> Please watch this <a href="#">video</a> for today's lesson.</p> <p>Click <a href="#">here</a> to view your phonics book. Click <a href="#">here</a> to view your phonics book bag book.</p>	<p>1. Recap on number <a href="#">bonds to 10</a>. Were you able to keep up with the speed?</p> <p>2. Look at the picture <a href="#">below</a> and write two sentences to compare the number of ribbons the girls have.</p> <div data-bbox="622 997 1079 1305" data-label="Image"> <p>Look at the picture.</p> <p>Hannah: I have 20 ribbons.</p> <p>Lulu: I have 12 ribbons.</p> <p>Amira: I have 17 ribbons.</p> <p>Write two sentences to compare the number of ribbons that the girls have.</p> </div> <p><b>Example: Amira has more ribbons than Lulu.</b></p> <p>3. Watch this <a href="#">Numberblocks</a> video up to 2:02. Which number stole everything</p>	<p>1. Today we are going to be focusing on <a href="#">thinking questions</a>, just like we usually do during Skills Gym in school for our reading sessions.</p> <div data-bbox="1108 922 1422 1197" data-label="Image"> </div> <p>2. Thinking questions:</p> <ul style="list-style-type: none"> <li>• Where are the children's parents?</li> <li>• Why might the boy be called Zoo?</li> <li>• How do you think Funni discovered the car park roof-top?</li> <li>• How did the children get their kites?</li> </ul>	<p><b>Successes/Achievements</b> - Last week you made a list of 3 Things that you are able to do but couldn't before. This week we are going to think about taking steps to learn something new!</p> <p><b>First</b> - Listen to your grown up read <a href="#">Whistle for Willie - Online book</a> (you will need to sign up for free) or Listen to the story being read <a href="#">here</a>. Remember to frequently pause the video so that you can talk about what is happening in the story and what might happen next.</p> <p><b>A few questions to answer after reading the story:</b></p> <ol style="list-style-type: none"> <li>1. What is the name of the little boy in the book?</li> <li>2. What does Peter want to learn how to do?</li> </ol>

Remember you can always use the speed sounds in your reading record to practice your sounds anytime!



from number 9's house? Use the clues in the video to help you solve this mystery.



3. Why does Peter want to learn how to whistle?
4. What do Peter's parents do when he shows them he can whistle?

The character in the story, Peter, was able to learn how to whistle even though he couldn't do it at first.

I would like you to think about something that you would like to learn how to do. Examples: To whistle, [To write numbers 1-10](#), [To count to 100](#), [To use scissors](#), [To skip](#) etc.

Talk with your grown up about the different things you could do to achieve your goal, practice is definitely one of them!

Good luck and let us know how you get on.

How to help my child

Listen to your child read. Encourage them to engage with the teacher whilst watching the videos.

Watch Ms Islam's video with your child. Explain to them that another way of saying more than is known as greater than. When your child is writing their sentence, ensure they start it with a capital letter and end it with a full stop.

Your child may need to listen to the [story](#) again, before they begin to answer the questions. Please work on the questions with your child, discuss the questions and give them suggestions e.g. Do you think the children's parents are at work? Are they at home? Etc.

**Share - share something that you wanted to learn or have learned to do!** Look out for lots of opportunities to praise your children's learning - 'I'm so proud of you for learning how to write your own name or that word, sentence!' Talk with your child about how they were able to do things now that they couldn't before and why that may be.

In addition to the above activities, exercise is very important for your child's health and wellbeing.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

Please don't forget to complete the 'Daily Response' form by 9pm each day and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)

**You can also share your child's work on Google Classroom. The login details are inside their school reading records.**

**Ms Frempong or Ms Islam will call every Thursday to see how you are doing and answer any queries you may have related to your child's learning.**