



**William Davies Primary School  
Daily Learning Plan**



Please do these activities at a time suitable for you and your child.

**IMPORTANT: At the end of every day, click [this link](#) to show your child has completed all the activities.**

<b>Learning for:</b> Wednesday 13th January 2021	<b>Class:</b> Reception	<b>Teacher(s):</b> Ms Rawan, Ms Frempong and Ms Salim	
<b>Phonics</b>	<b>Maths</b>	<b>Literacy</b>	<b>Creative</b>
<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>	<b>Your child is learning:</b>
To recognise the letter sounds. To say the sounds accurately. To write the sounds. To blend sounds to make a word. To read and write words.	To combine two groups of objects together to find out how many there are altogether. To name numbers without counting. To separate a group of objects in different ways. To count by saying the number name and touching each object.	To talk about their experiences. To listen to stories and talk about the events and characters. To give meaning to their marks. To begin to say initial sounds of words and blend words.	To explore materials and art techniques. To use their imagination. To join in and sing songs.
<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>	<b>ACTIVITY</b>
<b>Ms Rawan's</b> phonics group, the <b>Owls</b> , please watch this <a href="#">video</a> . You will be learning 'word time 1.1' today.  <b>Mrs Salim's</b> groups the <b>'Parrots and the Robins'</b> please watch this <a href="#">video</a> You will be learning the 'ch' sound today.  <b>Mrs Salim's</b> group the <b>'Eagles'</b> please watch this <a href="#">video</a> You will be learning a pre-ditty today. Here is the <a href="#">pre-ditty</a>	Yesterday was Tuesday, today is _____ and tomorrow will be _____. Watch <a href="#">Days of the Week</a> to help you remember.  <b>Next</b>  1. Watch this video <a href="#">Week 2 - Session 2</a> to practice your counting and learn how to find out: How many objects there are <b>altogether</b> - Support your child to engage with the interactive activity ( <a href="#">pause video where</a>	1. Today we are going to look at photos of our Local area and then we are going to talk about them. You will then choose one photograph and write a sentence about it. Watch this <a href="#">video</a> , Ms Rawan will explain how to do this. Here are the <a href="#">photos</a> for you to have a good look at.  2. Yesterday we listened to a story about a little boy's journey to school called 'A funny thing happened on the way to	1. Watch this <a href="#">video</a> to find out how to get creative using pasta in different ways.   <b>PASTA CRAFTS FOR KIDS!</b>

**Parrots, Robins and Eagles will repeat yesterday's activity. We repeat phonics activities to ensure that children are confident before they can move on.**

necessary)

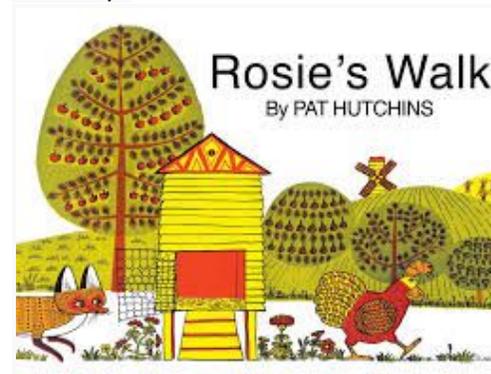
2. **Then** play this [activity](#). (you will need two plates/bowls and 5 objects). You could ask your child to find 5 objects.

Support your child to share the objects between two plates and then find out:  
How many objects on each plate?  
How many objects altogether? Ask your child 'How will they find this out?'

Online activities to support learning  
[Ladybird Spots](#) select **counting 1-5**  
[Bugabaloo](#) - Select **level 1**

school'. Today we are going to listen to a story about Rosie the hen's journey as she goes for a walk.

Listen to this story, [Rosie's walk](#)  
Rosie the hen goes for a walk around the farm, What does she see on her journey?  
A sneaky fox is following her- will the fox catch her?  
What happens to the fox on the journey?  
What happens to the fox at the end of the story?



2. Have fun making and playing with cornflour slime. Watch this [video](#) to find out how.



You can add toys such as animals, cars and pots and pans to the cornflour and have some fun!



3. Gather your family together and have fun singing 'Row row row your boat'. Can you teach your grown ups the words to the song?



### How can I help my child?

Watch the video with your child and encourage them to engage with Mrs Salim. Pause the video when necessary and then continue. You may add to the activity by encouraging your child to write their name, say and write all the previous sounds that they have learned. Below is the order of sounds. So if your child is on 'th' you can go over 'm to th' with them to ensure they have a solid understanding of sounds. Phonics is an important tool that will help your child to read and write.

Read Write Inc. Phonics Desktop Speed Sounds Chart

#### Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng
				nk

© Oxford University Press 2016.

If your child is learning to write pre-ditties, you can extend their learning by asking them to create their own ditty to write, for example 'a big blob of mud' or 'a cat with a red hat'.

### How can I help my child?

**Video** - Pause the video frequently - this gives your child enough time to respond to the questions and supports them when counting the objects on the screen.

Incorporate counting into your child's day by **counting everything!**

How many plates/spoons/forks do we need?

How many steps to climb the stairs?

How many pieces of fruit in the bowl?

#### Sing counting songs

Counting songs, like [1, 2, 3, 4, 5...Once I caught a fish alive](#), can help your child to have fun with numbers.

**Practice counting forwards and backwards** - numbers 1 to 20.

#### Recognising number

Encourage your child to look out for numbers all the time.

Can your child see the number 2 anywhere?

**Sharing** - Encourage your child to share objects - 1 piece of fruit each, 2 crackers each, 5 grapes each, 1 plate for everyone etc.

### How can I help my child?

Watch the video of Ms Rawan explaining the activity. Pause the video so that your child can answer Ms Rawan's questions. Help your child build a sentence like Ms Rawan's about a photo and encourage them to write it. **Children are at different stages of their learning. As I have mentioned in previous videos,**

- your child may hear the first sound of a word and write this, this is fine.
- If your child is beginning to blend (bring words together to make a word e.g. s-a-t, then encourage this).
- you may write the sentence for your child, but encourage them to tell you the first sound they hear per word.

**Go with the flow of your child.**

Listen to the story. Listen again pausing the video. Ask your child the following questions, What does Rosie see on her journey?

A sneaky fox is following her- will the fox catch her?

What happens to the fox on the journey?

What happens to the fox at the end of the story?

### How can I help my child?

Join in with your child, show them that being creative is just as important as any other learning.

Encourage your child to make cornflour with you and encourage them to experiment. If they have added too much water, ask them what they think they need to add to get the consistency right, or if they have added too much cornflour what do they need to do?

Children play with cornflour at school, they will know what the consistency should look like. As your child is playing ask them how it feels as the cornflour runs through their fingers. Talk about how hard (solid) the cornflour is initially, but as you pick it up it becomes liquid.

Sing with your child. Singing will build their vocabulary and will develop their speaking.

--	--	--	--

In addition to the above activities, play is very important for your child's learning. [Click here for some ideas to help you with this.](#)

Every day, encourage your child to select and play with the toys they choose for at least 2 hours.

Play with your child but let them be in charge of the play.

Use [exercise videos](#) like this, to help your child stay active.

Limit the time your child spends on electronic devices and always monitor what your child is accessing online.

**Please don't forget to complete the 'Daily Response' form and send pictures to the school email - [photos@williamdavies.newham.sch.uk](mailto:photos@williamdavies.newham.sch.uk)**

**Ms Frempong will be calling you every Wednesday to see how you are doing and Ms Rawan will call every Friday to answer any queries you may have related to your children's learning.**